

NATIONAL QUALIFICATION FRAMEWORK (NQF)		PROGRAMME OUTCOMES (PO)				
		PO1	PO2	PO3	PO4	PO5
Information	INF 1					
	INF 2					
Skill	S 1					
	S 2					
	S 3					
Competence (Ability to Work Independently and Take Responsibility)	AWITR 1					
	AWITR 2					
	AWITR 3					
Competence (Learning Competence)	LC 1					
	CSC 1					
Competence (Communication and Social Competence)	CSC 2					
	CSC 3					
	CSC 4					
	FSC 1					
Competence (Field Specific Competence)	FSC 2					
	FSC 3					

**TURKISH HIGHER EDUCATION QUALIFICATIONS FRAMEWORK  
(TYYÇ)  
Level 7 (Master's Degree) Qualifications**

TYYÇ LEVEL	INFO -Theoretical -Factual	SKILLS -Cognitive -Practical	COMPETENCES			
			Ability to work independently and responsibility Ability to Receive	Learning Compete nce	Communication and Social Competence	Field Specific Competence
<p style="text-align: center;"><b>7 HIGH GRADUA TE</b></p> <hr/> <p><b>EQF-LLL: Level 7</b></p> <hr/> <p><b>QF-EHEA: Level 2</b></p>	<p>1- Expertise in the same or a different field based on undergraduate level qualifications at the level of to be able to develop and deepen.</p> <p>2- To be able to comprehend the interdisciplinary interaction related to the field.</p>	<p>1- To be able to use the theoretical and practical knowledge at the level of expertise acquired in the field.</p> <p>2- The knowledge gained in the field of different disciplines To be able to interpret and create new information by integrating information from the fields,</p> <p>3- To be able to analyse the problems encountered in the field by using</p>	<p>1- Related to the field to be able to carry out a study requiring specialisation independently.</p> <p>2- To be able to develop new strategic approaches for solving complex and unforeseen problems encountered in applications related to the field and to be able to produce solutions by taking responsibility.</p> <p>3- To be able to lead in environments that require solving problems related to the field.</p>	<p>1- Expertise level knowledge and skills acquired in the field to be able to evaluate critically and to be able to direct his/her learning.</p>	<p>1- Supporting current developments in the field and their own studies with quantitative and qualitative data To be able to transfer systematically in written, oral and visual form to groups in and out of the field.</p> <p>2- A critical view of social relations and the norms that guide these relations to be able to analyse, develop and, when necessary to be able to take action to change.</p> <p>3- A foreign language at least European</p>	<p>1- Collection, interpretation, application and announcement of data related to the field to be able to supervise social, scientific, cultural and ethical values and to be able to control these values by considering social, scientific, cultural and ethical values be able to teach.</p> <p>2- Strategy, policy and implementation plans on issues related to the field develop and analyse the results obtained</p>

		research methods.			Language Portfolio	within the framework of quality processes be able to evaluate.
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