

QUALIFICATIONS IN NQF-HETR		PROGRAMME OUTCOMES (POs)				
		PO1	PO2	PO3	PO4	PO5
Knowledge	KNW 1	■	■	□	□	■
Skills	SKL 1	■	□	■	■	□
	SKL 2	□	■	□	■	□
Competence (Autonomy and Responsibility Competence)	ARC 1	■	□	□	■	□
	ARC 2	□	■	□	□	■
	ARC 3	□	■	□	■	□
Competence (Learning to Learn Competence)	LLC 1	□	□	□	■	■
	LLC 2	□	■	■	□	■
	LLC 3	■	□	■	■	□
Competence (Communication and Social Competence)	CSC 1	□	□	■	□	□
	CSC 2	□	□	■	□	□
	CSC 3	□	□	□	□	■
	CSC 4	□	□	□	■	□
	CSC 5	□	□	□	■	□
Competence (Occupational and/or Vocational Competence)	OVC 1	■	□	■	□	■
	OVC 2	□	■	■	□	□

NATIONAL QUALIFICATIONS FRAMEWORK FOR HIGHER EDUCATION IN TURKEY (NQF-HETR)
8. Level (Associate's) Qualifications

NQF-HETR LEVEL	KNOWLEDGE (KNW) -Theoretical -Conceptual	SKILLS (SKL) -Cognitive -Practical	COMPETENCES			
			Competence to Work Independently and Take Responsibility (ARC)	Learning Competence (LLC)	Communication and Social Competence (CSC)	Field Specific Competence (OVC)
<p align="center">8 DOCTORATE _____ EQF-LLL: 8. Level _____ QF-EHEA: 3. Cycle</p>	<p>-Develop and deepen knowledge in the same or in a different field to the proficiency level based on Bachelor level qualifications. -Conceive the interdisciplinary interaction which the field is related with.</p>	<p>-Use of theoretical and practical knowledge within the field at a proficiency level. -Interpret the knowledge about the field by integrating the information gathered from different disciplines and formulate new knowledge. -Solve the problem faced related to the field by using research methods.</p>	<p>-Independently conduct studies that require proficiency in the field. -Take responsibility and develop new strategic solutions as a team member in order to solve unexpected complex problems faced within the applications in the field. -Demonstrate leadership in contexts that require solving problems related to the field.</p>	<p>-Evaluate knowledge and skills acquired at proficiency level in the field with a critical approach and direct the learning.</p>	<p>-Communicate current developments and studies within the field to both professional and non-professional groups systematically using written, oral and visual techniques by supporting with quantitative and qualitative data. -Investigate, improve social connections and their conducting norms with a critical view and act to change them when necessary. -Communicate with peers by using a foreign language at least at a level of European Language Portfolio B2 General Level. -Use advanced informatics and communication technology skills with software knowledge required by the field.</p>	<p>-Audit the data gathering, interpretation, implementation and announcement stages by taking into consideration the cultural, scientific, and ethic values and teach these values. -Develop strategy, policy and implementation plans on the issues related to the field and assess the findings within the frame of quality processes. -Use the knowledge, problem solving and/or implementation skills in interdisciplinary studies.</p>