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FIELDS OF QUALIFICATIONS IN NQF-HETR 14 - TEACHER TRAINING AND EDUCATIONAL SCIENCES						
NQF-HETR LEVEL	KNOWLEDGE (KNW) -Theoretical -Conceptual	SKILLS (SKL) -Cognitive -Practical	PERSONAL AND PROFESSIONAL COMPETENCIES			
			Autonomy & Responsibility Competence (ACR)	Learning to Learn Competence (LLC)	Communication and Social Competence (CSC)	Occupational and/or Vocational Competence (OVC)
6 BACHELOR'S EQF-LLL: 6. Level QF-EHEA: 1. Cycle	KNW 1- The student understands the concepts and the relationships between them related to the relevant field based on/using the qualifications that he/she has acquired in secondary education. KNW 2- The student is knowledgeable about the nature, source, boundaries, accuracy, reliability and evaluation of the validity of the knowledge.	SKL 1- The student uses the sources of information related to the relevant field in advanced level. SKL 2- The student conceptualizes the events and facts (phenomena) regarding to his/her field. SKL 3- The student defines, analyzes and develops the proposals for solutions to the problems based on the evident and researches regarding to his/her field. SKL 4- The student applies	ACR 1- The student takes responsibility in individual and group work and performs the task efficiently. ACR 2- The student recognizes himself/herself as an individual, uses his/her creative positive aspects and develops his/her weaknesses. ACR 3- The student takes responsibility individually	LLC 1- The student evaluates the knowledge and skills that The student has acquired using a critical approach. LLC 2- The student determines the learning requirements and leads her/his own learning process.	CSC 1- The student actively participate in artistic and cultural activities.. CSC 2- The student shows how sensitive he/she is according to the recent local and global events and follows up those developments. CSC 3- The student plans and implements projects and activities for his/her own environment with the consciousness of social responsibility. CSC 4- The student	OVC 1- The student becomes a role model to the society in terms of appearance, approach, and behavior. OVC 2- The student acts in accordance with democracy, human rights, social, scientific and professional ethical values? OVC 3- The

	<p>KNW 3- The student discusses the methods related to the production of scientific knowledge.</p> <p>KNW 4- The student is knowledgeable about the teaching programs, strategies, methods, techniques, assessment and evaluation.</p> <p>KNW 5- The student is knowledgeable about the students' development, learning styles and problems.</p> <p>KNW 6- The student recognizes the national and international cultures.</p>	<p>the most effective teaching strategies, methods and techniques through taking the students' developmental characteristics, individual differences and the characteristics and achievements of the subject area into account.</p> <p>SKL 5- The student develops materials according to the relevant subject area and the needs of the student.</p> <p>SKL 6- •The student multi-dimensionally evaluates the achievements of the student through using different methods .</p>	<p>and as a team member to solve the unpredictable complex problems encountered in practice /application.</p>	<p>LLC 3- The student develops a positive approach for life-long learning.</p> <p>LLC 4- The student uses the ways of attaining knowledge efficiently.</p>	<p>informs the relevant people and institutions on issues related to the field.</p> <p>CSC 5- The student shares his opinions and proposals for solutions using/via qualitative and quantitative data with specialists and non specialists.</p> <p>CSC 6- The student follows up the knowledge in the relevant field using a foreign language (at least European Language Portfolio B1 Level) and communicates with the colleagues</p> <p>CSC 7- The student uses the advanced level of information and communication technologies of European Computer Usage License.</p> <p>CSC 8- The student lives in different cultures and adapts to the social life.</p>	<p>student adheres and participates to quality management and its processes.</p> <p>OVC 4- The student establishes an individual and institutional instruction in order to create and maintain a safe school environment</p> <p>OVC 5- The student has adequate consciousness about environmental protection and job safety.</p> <p>OVC 6- The student is aware of the national and international sensibilities that are expressed in the Fundamental Law of Education</p> <p>OVC 7- The student acts in accordance with law, regulations, legislations in terms of the individual duties, rights and responsibilities required by the relevant field.</p>
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