QUALIFICATION IN NQF-HETR		PROGRAM OUTCOMES (PO)														
		PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PO 13	PO 14	PO 15
Knowledge	KNW 1															
Skills	SKL 1															
	SKL 2															
Competence (Autonomy and Responsibility Competence)	ARC 1															
	ARC 2															
	ARC 3															
Competence (Learning to Learn Competence)	LLC 1															
	LLC 2															
	LLC 3															
	CSC 1															
Competence (Communicati on and Social Competence)	CSC 2															
	CSC 3															
	CSC 4															
	CSC 5															
Competency (Occupational and/or Vocational Competence)	OVC 1															
	OVC 2															

NATIONAL QUALIFICATIONS FRAMEWORK FOR HIGHER EDUCATION IN TURKEY (NQF-HETR) 6. Level (Bachelor's) Qualifications								
NQF-HETR LEVEL	KNOWLEDG E (KNW) -Theoretical -Conceptual	SKILLS (SKL) - Cognitiv e - Practical	Autonomy & Responsibilit y Competence (ACR)	NAL & OCCUP Learning to Learn Competenc e (LLC)	ATIONAL COMPE Communicatio n and Social Competence (CSC)	Occupational and/or Vocational Competence (OVC)		
6 BACHELOR' S EQF-LLL: 6. Level QF-EHEA: 1. Cycle	kNW 1- Having advanced theoretical and practical knowledge which is based and supported by the course books that involve current information in the field, application tools - equipment and other resources.	SKL 1- Being able to use the advanced theoretical and practical knowledge acquired in the field. SKL 2- Being able to interpret and evaluate data, identify	ACR 1- Being able to conduct an independent advanced level study in the field. ACR 2- Being able to take responsibilitie s encountered in applications related to the field and to solve	LLC 1- Being able to evaluate advanced knowledge and skills acquired in the field critically. LLC 2- Being able to determine the learning needs and direct learning.	csc 1- Being able to inform the relevant people and institutions on issues in the field; Being able to deliver the thoughts and suggestions for solutions to problems both orally and written. csc 2- Being able to share ideas and	ovc 1- Being able to comply with social, scientific, cultural and ethical values related to the field during the phase of data collection, interpretation, and publicizing the results of the implementatio n.		

	problems, analyze, research and develop evidence-based solutions by using the advanced knowledge and skills acquired in the field.	complex and unpredictable problems as an individual and a team member. ACR 3-Being able to plan and manage activities which will help one's subordinates to improve themselves within the framework of a project.	Being able to develop positive attitudes about lifelong learning.	suggestions for solutions to the problems in the field with experts and ordinary people by supporting them with quantitative and qualitative data. CSC 3- Planning and applying occupational projects and activities for social environment in which he/she lives with sense of social responsibility. CSC 4- Being able to follow the information and communicate with colleagues in the related academic field through a foreign language at	OVC 2- Having sufficient consciousness on the universality of social rights, social justice, quality culture, the protection of cultural values and environmental protection and as well on occupational health and safety issues.
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