FIELDS OF QUALIFICATIONS IN NQF-HETR: ENGINEERING		PROGRAMME OUTCOMES (PO)																										
		PO)1		PO	PO2		PO3		PO4		PO5		PO6		PO7				PO8		PO9		PO10		PO11	
		PO1.1	PO1.2	PO1.3	PO1.4	PO2.1	PO2.2	PO3.1	PO3.2	PO4.1	PO4.2	PO5.1	PO5.2	PO6.1	PO6.2	PO6.3	PO7.1	PO7.2	PO7.3	PO7.4	PO8.1	PO8.2	PO9.1	PO9.2	PO10.1	PO10.2	PO11.1	PO11.2
Knowledge	KNW 1																											
Skill	SKL 1																											
	SKL 2																											
	SKL 3																											
	SKL 4																											
	SKL 5																											
Competence (Autonomy and Responsibility Competence)	ARC 1																											
	ARC 2																											
	LLC 1																											
	LLC 2																											
	LLC 3																											
Competence (Learning to Learn Competence))	LLC 4																											
Competence))	LLC 5																											
	LLC 6																											
	LLC 7																											
	CSC 1																											
	CSC 2																											
Competence (Communication and	CSC 3																											
Social Competence)	CSC 4																											
	CSC 5																											
Competence (Occupational and/or Vocational Compe- tence)	OVC 1																											
	OVC 2																											
	OVC 3																											
			<u> </u>					<u> </u>					<u> </u>															

FIELDS OF QUALIFICATIONS IN NQF-HETR

52 - ENGINEERING AND ENGINEERING TRADES

	KNOWLEDGE	SKILLS	PERSONAL AND OCCUPATIONAL COMPETENCES									
NQF-HETR LEVEL	(KNW) -Theoretical -Conceptual	(SKL) -Cognitive -Practical	Autonomy and Responsibility Competence (ACR)	Learning to Learn Competence (LLC)	Communication and Social Competence (CSC)	Occupational and/or Vocational Competence (OVC)						
6 BACHE-LOR'S ————————————————————————————————————	has sufficient back- ground in the fields of mathematics, science and engi-	the ability to use math- ematics, sciences and theoretical knowledge together to solve prob-	efficiently either individually or in a very disciplined team ACR 2- The student uses the databases and other informative sources to gather information.	databases and other informative sources to gather information. LLC 2- The student is aware of the need for 'Lifelong Learning' and develops his knowledge about his job. LLC 3- The student has the ability to use mathematics, sciences and theoretical knowledge together to solve problems related to engineering. LLC 4- The student identifies, defines, formulates and solves the problems in engineering, selects and applies appropriate analytical methods and modeling techniques	Computer Using License at least) and communicative technologies in his field. CSC 2- The student uses a foreign language to communicate effectively in spoken and written ways. CSC 3- The student has the ability to communicate using technical drawings. CSC 4- The student uses the databases and other informative sources to gather information. CSC 5- The student is aware of engineering solutions in a global and societal context and practices, and the effects of entrepreneurship and	sional and ethical responsibility. OVC 2- The student is aware of project management, workplace practices, employee health, environmental and occupational safety; and about the legal implications of engineering applications. OVC 3- The student is aware of the effects of engineering solutions and applications shows that the global and societal context; aware of entrepreneurship and innovation and a knowledge of						