FIELDS OF QUALIFICATIONS IN NQF-HETR:		PROGRAMME OUTCOMES (POs)									
ENGINEERING		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
Knowledge	KNW 1										
	SKL 1										
C111_	SKL 2										
Skills	SKL 3										
	SKL 4										
	SKL 5										
Competence (Autonomy and Responsibility	ARC 1										
Competence)	ARC 2										
	LLC 1										
	LLC 2										
	LLC 3										
Competence (Learning to Learn Competence)	LLC 4										
	LLC 5										
	LLC 6										
	LLC 7										
	CSC 1										
Compotence (Communication and Social	CSC 2										
Competence (Communication and Social Competence)	CSC 3										
	CSC 4										
	CSC 5										

	OVC 1					
Competence (Occupational and/or Vocational Competence)	OVC 2					
	OVC 3					

FIELDS OF QUALIFICATIONS IN NQF-HETR 52 - ENGINEERING AND ENGINEERING TRADES									
	KNOWLEDGE (KNW) -Theoretical -Conceptual	SKILLS (SKL) -Cognitive -Practical	PERSONAL & OCCUPATIONAL COMPETENCES						
NQF-HETR LEVEL			Autonomy & Responsibility Competence (ACR)	Learning to Learn Competence (LLC)	Communication and Social Competence (CSC)	Occupational and/or Vocational Competence (OVC)			
6 BACHELOR'S –––– EQF-LLL: 6. Level –––– QF-EHEA: 1. Cycle	KNW 1- The student has sufficient background in the fields of mathematics, science and engineering fields related to his field.	 SKL 1- The student has the ability to use mathematics, sciences and theoretical knowledge together to solve problems related to engineering. SKL 2- The student identifies, defines, formulates and solves the problems in engineering, selects and applies appropriate analytical methods and modeling techniques. SKL 3- The student applies modern design techniques to analyze a process which defines the requirements of a system. SKL 4- The student 	ACR 1- The student works efficiently either individually or in a very disciplined team ACR 2- The student uses the databases and other informative sources to gather information.	LLC 1- The student uses the databases and other informative sources to gather information. LLC 2- The student is aware of the need for 'Lifelong Learning' and develops his knowledge about his job. LLC 3- The student has the ability to use mathematics, sciences and theoretical knowledge together to solve problems related to engineering LLC 4- The student identifies, defines.	 CSC 1- The student uses advanced computer programs(European Computer Using License at least) and communicative technologies in his field CSC 2- The student uses a foreign language to communicate effectively in spoken and written ways CSC 3- The student has the ability to communicate using technical drawings CSC 4- The student uses the databases and other informative sources to gather information. CSC 5- The student is aware of engineering solutions in a global 	OVC 1- The student has professional and ethical responsibility. OVC 2- The student is aware of project management, workplace practices, employee health, environmental and occupational safety; and about the legal implications of engineering applications. OVC 3- The student is aware of the effects of engineering solutions and applications shows that the global and societal context;			

has the ability to	formulates and	and societal context	aware of
choose the correct	solves the	and practices, and the	entrepreneurship
modern and technical	problems in	effects of	and innovation and
equipment for	engineering,	entrepreneurship and	a knowledge of
engineering	selects and	innovation.	contemporary
applications.	applies		issues.
11	appropriate		
SKL 5- The student	analytical		
designs and makes	methods and		
experiments, and	modeling		
collects the data and	techniques.		
interprets the results	1		
	LLC 5- The		
	student applies		
	modern design		
	techniques to		
	analyze a process		
	which defines the		
	requirements of a		
	system.		
	LLC 6- The		
	student has the		
	ability to choose		
	the correct		
	modern and		
	technical		
	equipment for		
	engineering		
	applications.		
	LLC /- The		
	student works		
	efficiently either		
	individually or in		
	a very disciplined		
	team.		