SOCIAL AND BEHAVIORAL SCIENCESBASIC FIELD QUALIFICATIONS		PROGRAMME OUTCOMES (PO)													
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PO13	PO14
Knowledge	KNW 1											■	■		■
	KNW 2	■	■		■							■			■
	KNW 3		■							■					■
	KNW 4										■	■			■
	KNW 5										■	■			■
	KNW 6											■			
Skills	SKL 1											■			
	SKL 2													■	
	SKL 3													■	
	SKL 4											■			
	SKL 5				■							■			
Competence (Autonomy and Responsibility Competence)	ARC 1						■	■	■						
	ARC 2	■				■	■	■							
	ARC 3					■						■			
	ARC 4										■				

	ARC 5														
Competence (Learning to Learn Competence)	LLC 1														
	LLC 2														
	LLC 3														
	LLC 4														
	LLC 5														
	LLC 6														
	LLC 7														
Competence (Communication and Social Competence)	CSC 1														
	CSC 2														
	CSC 3														
	CSC 4														
	CSC 5														
	CSC 6														
	CSC 7														
Competence (Occupational and/or Vocational Competence)	OVC 1														
	OVC 2														
	OVC 3														
	OVC 4														

The Relationship between Basic Field Qualifications and Programme Key Learning Outcomes (Academic Weighted)

6. Level (Undergraduate Education)

NQF-HETR LEVEL	KNOWLEDGE - Theoretical -Factual	SKILLS -Cognitive -Practical	COMPETENCIES			
			Competence of Working Independently and Taking Responsibility	Learning Competency	Communication and Social Competence	Field Specific Competence
6 UNDERGRADUATE **EQF-LLL:** 6. Level **QF-EHEA:** 1. Level	**1.** Has the advanced basic conceptual knowledge related to the field in a way that takes the reflections in application into consideration. **2.**Can comprehend basic concepts in Social and Behavioral Sciences and has comprehensive knowledge of the relationships between concepts. **3.** Has the basic knowledge of the functioning rules of relationships between people and societies. **4.** Has the basic knowledge of the reasons and results of the changes which societies experience. **5.** Has the knowledge of Social Research and Planning. **6.** Has the fundamental knowledge in theoretical and application levels to make inquiries by processing data.	**1.** Has the ability to analyze the theoretical knowledge related to the field and to evaluate its reflections in application. **2.** Reaches authentic information sources in social and behavioral sciences by using written and visual records. **3.** Makes inquiries by processing the data related to the field by using technical capabilities and has the ability to present this information in a report format with the help of technical equipment which the field requires (computers etc.) **4.** Has the ability to use the knowledge related to the field in making decisions, implementing those decisions, and turning them into behavior. **5.** Makes interdisciplinary comments relating to his/her field, to relevant sub-fields and other fields of social sciences.	**1.**Has the awareness of fulfilling responsibilities. **2.** Deals with a task related to the field as either an individual or in a team. **3.** Takes responsibilities as an individual and as a team member and uses initiative to solve a possible problem in application. **4.** Organizes the period and timing of multi-membered group studies about the field and related sub-fields and carries out the tasks within the limits of time which is set beforehand. **5.** Behaves according to the requirements of social life and sets a good example with his/her attitudes and manners.	**1.** Evaluates and criticizes the knowledge gained about the field in parallel with reason and result relationship. **2.** Knows what to learn and how to learn. **3.** Specifies theoretical and application insufficiencies about the field. **4.** Proves that s/he is capable of keeping the interest and desire about the field alive. **5.** Directs his/her learning to a further level in the same field or to a job in the same level. **6.** Has the competence of sharing knowledge and learning together. **7.** Has gained the awareness of lifelong learning and questioning.	**1.** Expresses the knowledge and skills s/he has gained in the field both orally and written. **2.** Uses and applies the data s/he has gained during his/her education in business life. **3.** When s/he becomes a part of business life, s/he reflects the difference that corporate infrastructure and conceptual variety create to his/her individual career. **4.** Uses his/her professional knowledge with awareness of social responsibility. **5.** Turns his/her field knowledge and applications into projects and activities within the frame of social responsibility approach. **6.** Follows the information in his/her field and communicates with colleagues ("at the level of European Language Portfolio Global Scale", Level B1). **7.** Is able to use computer soft ware programs and information technologies at the level that his/her field requires ("European Computer Driving License", Advanced Level).	**1.** Complies with social, scientific, cultural and ethical values related to the field during the phase of data collection, interpretation, and publicizing the results of the implementation. **2.** Has sufficient awareness on the universality of social rights, social justice, quality culture, the protection of cultural values and environmental protection and as well on occupational health and safety issues. **3.** Is open to diversity and innovation. **4.** Is competent to comment on events and improve his/her point of view about social and behavioral phenomena using the knowledge provided by his/her field.