| QUALIFICATIONS IN NQF- HETR | | PROGRAMME OUTCOMES (POs) | | | | | | | | | | | | | | | | | | | | | | |
|---|-------|--------------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|------|------|------|------|------|------|------|------|------|
| | | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PO13 | PO14 | PO15 | PO16 | PO17 | PO18 | PO19 | PO20 | PO21 | PO22 | PO23 |
| Knowledge | KNW 1 | | | | | | | | | | | | | | | | | | | | | | | |
| Skills | SKL 1 | | | | | | | | | | | | | | | | | | | | | | | |
| | SKL 2 | | | | | | | | | | | | | | | | | | | | | | | |
| Competence (Autonomy and Responsibility Competence) | ARC 1 | | | | | | | | | | | | | | | | | | | | | | | |
| | ARC 2 | | | | | | | | | | | | | | | | | | | | | | | |
| | ARC 3 | | | | | | | | | | | | | | | | | | | | | | | |
| Competence (Learning to Learn Competence) | LLC 1 | | | | | | | | | | | | | | | | | | | | | | | |
| | LLC 2 | | | | | | | | | | | | | | | | | | | | | | | |
| | LLC 3 | | | | | | | | | | | | | | | | | | | | | | | |
| Competence (Communication and Social Competence) | CSC 1 | | | | | | | | | | | | | | | | | | | | | | | |
| | CSC 2 | | | | | | | | | | | | | | | | | | | | | | | |
| | CSC 3 | | | | | | | | | | | | | | | | | | | | | | | |
| | CSC 4 | | | | | | | | | | | | | | | | | | | | | | | |
| Competence (Occupational and/or Vocational Competence) | OVC 1 | | | | | | | | | | | | | | | | | | | | | | | |
| | OVC 2 | | | | | | | | | | | | | | | | | | | | | | | |

| NATIONAL QUALIFICATIONS FRAMEWORK FOR HIGHER EDUCATION IN TURKEY (NQF-HETR) 5. Level (Associate's) Qualifications | | | | | | | | | | | | | |
|---|---|--|---|---|--|--|--|--|--|--|--|--|--|
| | | | COMPETENCES | | | | | | | | | | |
| NQF-HETR LEVEL | KNOWLEDGE (KNW) -Theoretical -Conceptual | SKILLS (SKL) -Cognitive -Practical | Competence to Work Independently and Take Responsibility (ACR) | Learning Competence (LLC) | Communication and Social Competence (CSC) | Field Specific Competence (OVC) | | | | | | | |
| 5 ASSOCIATE'S EQF-LLL: 5. Level QF-EHEA: Short Cycle | KNW 1 - Possess theoretical and practical knowledge supported by textbooks with updated information, practice equipments and other resource on basic level based on qualifications gained at secondary education level. | SKL 1 - Gain the skills to use basic level theoretical and practical knowledge acquired within the field in the same field of a higher education level or in a field of same level. SKL 2 - Interpret and evaluate data, define problems, do analysis, produce solutions based on proof with using basic level knowledge and practices gained within the field. | ACR 1 - Conduct studies at basic level within the field independently. ACR 2 - Take responsibility as a team member in order to solve unexpected complex problems faced in the implementations within the field. ACR 3 - Conduct activities towards the development of subordinates within a project. | LLC 1 - Evaluate the acquired knowledge and skills at basic level within the field with a critical approach, determine and respond to learning needs. LLC 2 - Direct the education received to a higher education level in the same field or to an occupation in the same level. LLC 3 - Gain awareness of lifelong learning. | CSC 1 - Transfer the ideas based on the basic knowledge and skills acquired within the field through written and oral communication. CSC 2 - Share the ideas and solution proposals to problems about issues within the field with professionals and non-professionals. CSC 3 - Monitor the developments in the field and communicate with peers by using a foreign language at least at a level of European Language Portfolio A2 General Level. CSC 4 - Use informatics and communication technologies with at least a minimum level of European Computer Driving License Basic Level software knowledge. | ovc 1 - Possess social, scientific, cultural and ethic values on the stages of gathering, implementation and release of the results of data related to the field. Ovc 2- Possess sufficient consciousness about the issues of universality of social rights, social justice, quality, cultural values and also, environmental protection, worker's health and security. | | | | | | | |