



**NATIONAL QUALIFICATIONS FRAMEWORK FOR HIGHER EDUCATION IN TURKEY (NQF-HETR)**

**5. Level (Associate's) Qualifications**

NQF-HETR LEVEL	KNOWLEDGE -Theoretical -Conceptual	SKILLS -Cognitive -Practical	COMPETENCES			
			Competence to Work Independently and Take Responsibility	Learning Competence	Communication and Social Competence	Field Specific Competence
<p align="center"><b>5</b></p> <p align="center"><b>ASSOCIATE'S</b></p> <hr/> <p align="center"><b>EQF-LLL:</b> 5. Level</p> <hr/> <p align="center"><b>QF-EHEA:</b> Short Cycle</p>	<p><b>KNW</b> -Possess theoretical and practical knowledge supported by textbooks with updated information, practice equipments and other resource on basic level based on qualifications gained at secondary education level.</p>	<p><b>SKL 1</b> - Gain the skills to use basic level theoretical and practical knowledge acquired within the field in the same field of a higher education level or in a field of same level.</p> <p><b>SKL 2</b> - Interpret and evaluate data, define problems, do analysis, produce solutions based on proof with using basic level knowledge and practices gained within the field.</p>	<p><b>ARC 1</b> - Conduct studies at basic level within the field independently.</p> <p><b>ARC 2</b> - Take responsibility as a team member in order to solve unexpected complex problems faced in the implementations within the field.</p> <p><b>ARC 3</b> - Conduct activities towards the development of subordinates within a project.</p>	<p><b>LLC 1</b> - Evaluate the acquired knowledge and skills at basic level within the field with a critical approach, determine and respond to learning needs.</p> <p><b>LLC 2</b> - Direct the education received to a higher education level in the same field or to an occupation in the same level.</p> <p><b>LLC 3</b> - Gain awareness of lifelong learning.</p>	<p><b>CSC 1</b> - Transfer the ideas based on the basic knowledge and skills acquired within the field through written and oral communication.</p> <p><b>CSC 2</b> - Share the ideas and solution proposals to problems about issues within the field with professionals and non-professionals.</p> <p><b>CSC 3</b> - Monitor the developments in the field and communicate with peers by using a foreign language at least at a level of European Language Portfolio A2 General Level.</p> <p><b>CSC 4</b> - Use informatics and communication technologies with at least a minimum level of European Computer Driving License Basic Level software knowledge.</p>	<p><b>OVC 1</b> - Possess social, scientific, cultural and ethic values on the stages of gathering, implementation and release of the results of data related to the field.</p> <p><b>OVC 2</b> - Possess sufficient consciousness about the issues of universality of social rights, social justice, quality, cultural values and also, environmental protection, worker's health and security.</p>