

QUALIFICATIONS IN NQF-HETR		PROGRAMME OUTCOMES (POs)										
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
Knowledge	KNW 1	■			■							
Skills	SKL 1		■		■							
	SKL 2	■	■			■						
Competence (Autonomy and Responsibility Competence)	ARC 1						■					
	ARC 2					■	■					
	ARC 3										■	
Competence (Learning to Learn Competence)	LLC 1					■						
	LLC 2								■			
	LLC 3								■			
Competence (Communication and Social Competence)	CSC 1							■				
	CSC 2							■				
	CSC 3											■
	CSC 4							■				
	CSC 5				■							

Competence (Occupational and/or Vocational Competence)	OVC 1																		
	OVC 2																		

NATIONAL QUALIFICATIONS FRAMEWORK FOR HIGHER EDUCATION IN TURKEY (NQF-HETR)						
6. Level (Bachelor's) Qualifications						
NQF-HETR LEVEL	KNOWLEDGE (KNW) -Theoretical -Conceptual	SKILLS (SKL) -Cognitive -Practical	PERSONAL & OCCUPATIONAL COMPETENCES			
			Autonomy & Responsibility Competence (ACR)	Learning to Learn Competence (LLC)	Communication and Social Competence (CSC)	Occupational and/or Vocational Competence (OVC)
<p>6</p> <p>BACHELOR'S</p> <hr/> <p>EQF-LLL: 6. Level</p> <hr/> <p>QF-EHEA: 1. Cycle</p>	<p>KNW 1- Having advanced theoretical and practical knowledge which is based and supported by the course books that involve current information in the field, application tools - equipment and other resources.</p>	<p>SKL 1- Being able to use the advanced theoretical and practical knowledge acquired in the field.</p> <p>SKL 2- Being able to interpret and evaluate data, identify problems, analyze, research and develop evidence-based solutions by using the advanced knowledge and skills acquired in the field.</p>	<p>ACR 1- Being able to conduct an independent advanced level study in the field.</p> <p>ACR 2- Being able to take responsibilities encountered in applications related to the field and to solve complex and unpredictable problems as an individual and a team member.</p> <p>ACR 3- Being able to plan and manage activities which will help one's subordinates to improve themselves within the framework of a project.</p>	<p>LLC 1- Being able to evaluate advanced knowledge and skills acquired in the field critically.</p> <p>LLC 2- Being able to determine the learning needs and direct learning.</p> <p>LLC 3- Being able to develop positive attitudes about lifelong learning.</p>	<p>CSC 1- Being able to inform the relevant people and institutions on issues in the field; Being able to deliver the thoughts and suggestions for solutions to problems both orally and written.</p> <p>CSC 2- Being able to share ideas and suggestions for solutions to the problems in the field with experts and ordinary people by supporting them with quantitative and qualitative data.</p> <p>CSC 3- Planning and applying occupational projects and activities for social environment in which he/she lives with sense of social responsibility.</p>	<p>OVC 1- Being able to comply with social, scientific, cultural and ethical values related to the field during the phase of data collection, interpretation, and publicizing the results of the implementation.</p> <p>OVC 2- Having sufficient consciousness on the universality of social rights, social justice, quality culture, the protection of cultural values E E and environmental protection and as well on occupational health and safety</p>

					<p>CSC 4- Being able to follow the information and communicate with colleagues in the related academic field through a foreign language at least at the general level of B1 of the Uropean Language Portfolio.</p> <p>CSC 5- Being able to use computer software programs that are required in one's field at a minimum competence that is determined by the Uropean Computer Ase License - dvanced Level, as well as being able to use information and communication technologies.</p>	issues.
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