QUALIFICATIONS IN NQF-HETR		PROGRAMME OUTCOMES (POs)													
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PO13	PO14
Knowledge	KNW1														
Skills	SKL1														
	SKL2														
Competence (Autonomy and Responsibility Competence)	ARC1														
	ARC2														
	ARC3														
Competence (Learning to Learn Competence)	LLC1														
	LLC2														
	LLC3														
Competence (Communication and Social Competence)	CSC1														
	CSC2														
	CSC3														
	CSC4														
Competence (Occupational and/or Vocational Competence)	OVC1														
	OVC2														

NATIONAL QUALIFICATIONS FRAMEWORK FOR HIGHER EDUCATION IN TURKEY (NQF-HETR)											
5. Level (Associate's) Qualifications											
NQF-HETR											
LEVEL	KNOWLEDGE	SKILLS	COMPETENCES								
	-Theoretical	-Cognitive			,	,					
	-Conceptual	-Practical	Competence to Work Independently and Take Responsibility	Learning Competence	Communication and Social Competence	Field Specific Competence					
		- Gain the skills to use basic level theoretical and practical knowledge acquired within the field in the same field of a higher education level or in a field of same level.	- Conduct studies at basic level within the field independently.	- Evaluate the acquired knowledge and skills at basic level within the field with a critical approach, determine and respond to learning needs.	- Transfer the ideas based on the basic knowledge and skills acquired within the field through written and oral communication.	- Possess social, scientific, cultural and ethic values on the stages of gathering, implementation and release of the results of data related to the field.					
5 ASSOCIATE'S EQF-LLL: 5. Level	-Possess theoretical and practical knowledge supported by textbooks with updated information, practice equipments and other	- Interpret and evaluate data, define problems, do analysis, produce solutions based on proof with using basic level knowledge and practices gained within the field.	- Take responsibility as a team member in order to solve unexpected complex problems faced in the implementations within the field.	- Direct the education received to a higher education level in the same field or to an occupation in the same level.	- Share the ideas and solution proposals to problems about issues within the field with professionals and non-professionals.	- Possess sufficient consciousness about the issues of universality of social rights, social justice, quality, cultural values and also, environmental protection, worker's health and security.					
QF-EHEA: Short Cycle	resource on basic level based on qualifications gained at secondary education level.		- Conduct activities towards the development of subordinates within a project.	- Gain awareness of lifelong learning.	- Monitor the developments in the field and communicate with peers by using a foreign language at least at a level of European Language Portfolio A2 General Level.						
					- Use informatics and communication technologies with at least a minimum level of European Computer Driving License Basic Level software knowledge.						