

**REGULATION**

From Niğde Ömer Halisdemir University:

**REGULATION OF NIĞDE ÖMER HALİSDEMİR UNIVERSITY  
FACULTY OF MEDICINE EDUCATION AND EXAMINATION****PART ONE****Purpose, Scope, Basis and Definitions****Purpose**

**ARTICLE 1 – (1)** The purpose of this regulation is to regulate the procedures and principles to be applied in the admission, education and examinations carried out in Niğde Ömer Halisdemir University Faculty of Medicine.

**Scope**

**ARTICLE 2 – (1)** This regulation covers the provisions for acceptance of students, regulation of education programs, examinations, diplomas and drop out procedures in Niğde Ömer Halisdemir University Faculty of Medicine.

**Basis**

**ARTICLE 3 – (1)** This Regulation has been drawn up on the basis of the Articles 14 and 44 of Higher Education Law on dated November 4, 1981, and numbered 2547.

**Definitions**

**ARTICLE 4 – (1)** Stated in this Regulation as follows:

- a) Academic advisor: Faculty member who is assigned by the Dean's Office to guide the student through the educational studies and problems in university life studies during the period from the entrance to the university until graduation.
- b) Principal Coordinator: Faculty member who is responsible for organizing the annual education and examination programs prepared by the phase coordinators,
- c) Integrated Clinical Assessment (BKD): Points given by the faculty member during the clinical clerkship for clinical / operating room / laboratory studies, case and seminar presentations, the communication with the team and patient relatives,
- ç) Dean: Dean of Niğde Ömer Halisdemir University Faculty of Medicine,
- d) Dean's Office: Dean's Office of Niğde Ömer Halisdemir University Faculty of Medicine,
- e) Course Board: Theoretical teaching and practical applications given to students in a system that integrates all the fields of medicine in relation to an organ, system or subject in the first, second and third phases in the faculty,
- f) Coordinator of the Course Board: The faculty member assigned by the Dean, who is responsible for the coordination of the courses, practices and examinations to be given in each Course Board in the Faculty,
- g) Phase: For each academic year of the six-year training period in the faculty,
- ğ) Phase Coordinator: Faculty member who is assigned by the Dean to be in charge of coordinating the courses, practices and examinations to be given at each phase in the faculty,
- h) Education-Training Quality Commission: The commission responsible for organizing and improving the education-training activities of the faculty,
  - ı) Faculty: Niğde Ömer Halisdemir University Faculty of Medicine,
  - i) Faculty Board: Faculty Board of Niğde Ömer Halisdemir University Faculty of Medicine,
  - j) Faculty Administrative Board: Faculty Administrative Board of Niğde Ömer Halisdemir University Faculty of Medicine,
  - k) Credit (ECTS): European Credit Transfer System,
  - l) Student: Students who are entitled to study at and registered in Niğde Ömer Halisdemir University Faculty of Medicine
  - m) Rector: The Rector of Niğde Ömer Halisdemir University,
  - n) Rectorate: The Rectorate of Niğde Ömer Halisdemir University,
  - o) Elective Course Board: The committee for the elective courses selected by students regarding their interests and must be succeeded and also included in the curriculum of Niğde Ömer Halisdemir University Faculty of Medicine
  - ö) Elective Clinical Clerkship: The clinical clerkship that the students of the fifth and sixth phases have selected from the department branches determined by the Dean's Office

- p) Senate: Senate of Niğde Ömer Halisdemir University,
- r) Clinical clerkship: Studies given as theoretical courses, seminars and workshops presented by department branches in the faculty,
- s) Applied course: Laboratory work, discussion, seminar, field, clinic and similar studies,
- s) University: Niğde Ömer Halisdemir University,
- t) University Executive Board: Niğde Ömer Halisdemir University Administrative Board.

## **PART TWO**

### **Registration, Registration Renewal and Transfers**

#### **Registration**

**ARTICLE 5** – (1) Candidate who is entitled to be a student in the faculty registers with the required documents within the period determined and announced by the Rectorate. The candidate who fails to register within this period loses the right.

(2) The documents required for registration are accepted as original or certified by the university. With respect to the military service and the criminal record, the procedure is carried out on the basis of the declaration of the candidate.

(3) Students who have done the final registration must complete the process by adding the courses from the curriculum of the newly enrolled department within the period specified in the academic calendar.

#### **Registration Renewal**

**ARTICLE 6** – (1) In order for the students to continue the student rights, to continue education and training and to take the exams, the course registration must be renewed by paying the tuition fee within the dates specified in the academic calendar.

(2) Students who have not renewed registration within the specified period lose the right to continue the phase and renew it at the beginning of the following phase. The time lost in this way is included in the education period.

(3) The student is responsible for all registration renewal processes.

(4) The students who do not pay the tuition fee cannot continue the courses, laboratories and clinical clerkships in the related phase. They cannot participate in the family medicine study and cannot take exams.

#### **Student Transfers**

**ARTICLE 7** – (1) Principles for student transfers are as follows:

a) For student transfers from medical faculties that offer equivalent education, Provisions of the Regulation on the Principles of Student Transfer between Programs at the Level of Associate and Bachelor's Degree in Higher Education Institutions and Double Major, Minor and Institutional Credit Transfer, published in the Official Gazette dated 24/4/2010 and numbered 27561 are applied. The orientation of these students to the faculty's education program is carried out by the Faculty Administrative Board.

b) The period of study of a student who is admitted to the faculty with student transfer is evaluated with the time spent in the previous higher education institution and subject to the maximum period of nine years.

c) Transfer applications are accepted only at the beginning of the phase since the education and training is carried out on a yearly basis in the faculty.

#### **Course exemptions**

**ARTICLE 8** – (1) Principles for course exemptions are as follows:

a) Exemption exams are opened for the courses set by the Senate and conducted within the framework of the principles set by the Senate. Students may take these exams at the beginning of the first phase. The student can have this right once for each course. In order to be successful in the exemption exams, it is necessary to get at least 70 out of 100 points. The grades obtained from exemption exams are indicated by EX and are not included in the academic average.

b) A student enrolled at the university may apply to the Dean's Office for being exempted from the courses which were taken and succeeded in the previous higher education institution once in the first two weeks of the first phase of enrolment. The grades obtained from courses that are approved as exemption by the Faculty Administrative Board are converted into success grades stated in the 22<sup>nd</sup> article and shown in the transcript.

c) The exemption evaluation for the students who have been transferred is done according to the success evaluation of their previous higher education institution.

## **PART THREE**

### **Principles for Education**

#### **Medium of Instruction**

**ARTICLE 9** – (1) The medium of instruction is Turkish in the Faculty of Medicine.

#### **Start Day of Education**

**ARTICLE 10** – (1) The academic calendar is promulgated with the proposal of the Faculty Board and the approval of Senate in the faculty. An academic year consists of at least thirty-two weeks in total. The final exams and make-up exams are out of this duration.

(2) Except for the 6<sup>th</sup> phase, breaks are given for at least one week in each phase.

**Duration of education and credit value**

**ARTICLE 11** – (1) The duration of education in the faculty consists of six phases, each of which covers one academic year, with a total of 360 credits, 60 credits per phase. Of them;

- a) Associate degree in basic medical sciences covers the first and second phases,
- b) Bachelor of clinical sciences covers the third, fourth and fifth phases,
- c) Family medicine (pre-medicine) period covers the sixth phase.

(2) The maximum duration of the six-year medical education program is nine years.

(3) For the suspended students, the duration of suspension penalty is included in the duration of the maximum duration of education.

**Attendance**

**ARTICLE 12** – (1) Attendance is compulsory and the principles regarding attendance are as follows:

a) Attendance is compulsory in practical and theoretical sessions and clinical clerkships. Clinical clerkships are evaluated as full-time.

b) A student who does not attend more than 30% of the theoretical courses in a Phase 1, Phase 2 and Phase 3 course without an excuse is not accepted for the Course Board or examination of those boards and is considered as having received zero from the exam of the Course Board. Students who have exceeded the absenteeism limit due to an excuse accepted by the Faculty Administrative Board are taken to the make-up exam from the relevant Course Board at the end of the phase.

c) Students who exceed 30% absenteeism of total theoretical credits in Phase 1, Phase 2 and Phase 3 are not accepted for the final exam and get FF.

e) If the attendance of the student does not exceed 20% in the practical courses and clinical clerkships, the student may take the practical examination or clinical clerkship examination of the course board provided that the absent days are made up for. Make up studies are done on the specified day and time within the framework of the facilities of the relevant department. Regardless of whether there is a valid excuse or not, those who exceed 20% of the absenteeism limit for the practical courses of the course board or for the clinical clerkship of each department are not accepted to the examination of that course board or the clinical clerkship exam and receive FF.

d) Students who exceed the limit of absenteeism due to an excuse accepted by the Faculty Administrative Board within a phase will receive FH for that phase.

**Justified and valid excuses**

**ARTICLE 13** – (1) Justified and valid excuses are as follows:

- a) A health related excuse documented by the report of the university / official / private health institutions,
- b) Interruption with the decision of the Council of Higher Education,
- c) The student has to take a break due to natural disasters, provided that the place is documented by a certificate issued by the highest authority,
- e) Documentation of the fact that the student need a break in order to look after a first degree of the student's blood and mild relatives who have a serious illness and acceptance by the Faculty Administrative Board
- d) Proof by an official document that a student has to take a break for economic reasons,
- e) A case of conviction or imprisonment which does not abolish the title of student or does not require to be expelled,
- f) Regardless of the student's title, losing the right for postponement of military service or becoming a soldier due to the cancellation of postponement,
- g) A case of taking a break for scholarships, internships, researches and similar opportunities to contribute to the education of the student,
- g) Representing the university or Turkey in international sport competitions, being an athlete of university teams in interuniversity sport competitions, representing faculty or university at scientific meetings,
- h) Other excuses accepted by the Faculty Administrative Board and approved by the University Administrative Board.

**Procedures related to Excuses**

**ARTICLE 14** – (1) When there is a justified and valid reason; the decision of excusing the student is taken by the Faculty Administrative Board. The reasons for accepting the excuse must be presented together with the evidentiary documentations to the Dean's Office within one week from the end of the excuse. Applications not made on time are not accepted. The students who are excused are entitled to take the make-up exam and freeze the registration.

(2) Registration may be frozen for half of the normal education duration not exceeding one year at a time,

upon application within the renewal period. This right can be used during the normal education duration and the registration freezing period is not included in the maximum learning period. At the end of the registration freezing period, the student continues education by performing the necessary procedures. Students are not allowed to take any exam while they are excused. During the excused period, the examination of the student is considered invalid.

#### **Regulation of education**

**ARTICLE 15 – (1)** Education in the faculty is regulated by the Education-Training and Quality Commission and coordinators appointed by the Dean. The parts and tasks related to the regulation of education are:

a) Education-Training and Quality Commission: consists of Principal Coordinator, coordinators of Basic Medical Sciences, Internal Medical Sciences and Surgical Medical Sciences Departments, phase coordinators and student representatives. Principal Coordinator heads the commission. The tenure of the commission is three years. The commission specifies its working and meeting conditions itself. In case of urgent matters, they have a meeting immediately organized by the principal. The commission takes decision with majority. In case of equality, the decision of the principal is accepted. In case of not attending two meetings without any excuse, a new member is assigned by the Dean. In order to prepare the following year's education program, the commission takes the curriculum advises of the departments into consideration and evaluates them with the lecturers and submits the curriculum offer to the Faculty Board. It also prepares reports and suggestions by exchanging opinions in the matters of the purpose, objectives, planning, appliance and development of the medical training. It evaluates the feedbacks taken from the lecturers and students and submits its opinions to the Faculty Board. The commission provides the education training to be carried out regularly according to the rules and academic calendar determined by the Faculty Board it also grants that the courses are carried out in a harmony and it informs the Faculty Board related to this issue. The Dean's Office is informed by the commission about the students who have come to the point to be dismissed either as a result of absence or as a result of other reasons.

b) Phase Coordinator: a Faculty academic staff who is responsible from the entirety of the academic program just for the phase s/he is assigned. S/he must be responsible from carrying out the academic program regularly. S/he is responsible from the coordination of the exams and entering the exam results to the automation. S/he is offered by the head of Education-Training Quality Commission and is assigned by the Dean just for one year/phase.

c) Subject Committee: sum of courses taught in the first three phases. In these courses holistic approach is applied starting from cells to the systems. Subject integrity is also given importance.

e) Subject Committee Supervisor: an academic staff who is responsible from the entirety of the related Subject Committee academic year and responsible from carrying out the exams regularly. S/he is dependent to phase coordinator and is offered by the related phase coordinator and is assigned by the Dean.

d) Clinical Clerkship: are theoretical and practical courses where students develop their knowledge and skills in terms of healthy conditions, clinical cases, management of patients and their relatives. These courses are carried out in clinical training environments, in the phase 4, 5 and 6 throughout the academic year.

e) Clinical Clerkship Supervisor: an academic staff who is responsible from the entirety of the related clinical clerkship academic year, responsible from carrying out the exams regularly and responsible from entering the exam results to the automation. S/he is dependent to the Phase Coordinator. Upon the suggestion by the related head department of clinical clerkship, s/he is assigned by the Dean.

## **PART FOUR**

### **Exams, Success and Assessment Rules**

#### **Exams**

**ARTICLE 16 – (1)** The exams to be carried out for the assessment and evaluation of education in the faculty are below:

For the phases where Subject Committee is in use; Subject Committee examination, make-up examination, final nation, repeat final examination.

In the fourth, fifth and sixth phases, clinical clerkship examination and clinical clerkship repeat examination.

ie exams are carried out as classics, testing method and mixed written, oral, applied or some of these methods all er.

ixed written exams are mostly in testing method. Taking the specialties of the courses into consideration, the exam is y making use of multiple choice, gap-filling, definition, sentence completion.

cept for the national and religious holidays, the exams might be carried out on Saturdays and Sundays.

the first, second and third phases where Subject Committee system is in force, all the exam dates are announced er with course schedule approved by the Faculty Executive Committee.

y exam dates which are postponed or required to be brought forward for any kind of reason are announced by the s Office.

ake-up exam: The students who receive FH as a result of not sitting the Subject Committee examination due to their is are given an examination later if their excuses are acknowledged by the Faculty Executive Committee. Students of the

second and third phases are given subject/subject committee make-up examination. Students who are performing clinical clerkship in their fourth or fifth phases are given a make-up exam provided that they complete the duration that they didn't within the period determined by the department. Those who do not sit the make-up exam are not given a second chance. The make-up exam is not held for clinical clerkship, final and repeat exams.

#### **Phase passing**

**ARTICLE 17 – (1)** In the faculty phase passing method is applied. Being successful in each academic education year for a clinical doctorate is a prerequisite for the next year. For this reason, except for the common compulsory courses which are required to be without precondition, it is impossible to pass to the following phase unless succeeding all the theoretical and practical courses and the clerkships related to a phase.

#### **Phase I, II and III exams and evaluation**

**ARTICLE 18 – (1)** The provisions related to the courses taught and the exams applied in Phase I, II and III are listed as follows:

**Subject Committee Examination:** This exam is given at the end of each subject committee. The grade received at the Subject Committee Examination is called Subject Committee Grade. The examination results are announced in seven days at the latest.

**Final Examination:** This exam is given at the end of each academic year and is performed within 30 – 45 days after the completion of the last subject committee and it involves all the subject committees in that year.

**Repeat Final Examination:** This exam is performed within 15 – 30 days after the final examination and it involves all the subject committees in that year. Students who fail in final examination or those who had the right to enter the exam but were unable to attend for any kind of reasons may enter the repeat final examination.

Subject Committee examination questions include questions and notes on an equal basis of total lectures of the courses in the committee. In a theoretical examination of a Subject Committee, a barrage system is applied for each course separately whose number of questions is 10 or more and in case of courses whose number of questions is below 10, a barrage system is applied for the total number of questions. The barrage limit is 50%. In case of receiving a score below 50% from one or more courses that constitute the committee in a Subject Committee theoretical examination, the exam mark of the student is calculated by subtracting the difference between the score he/she gets in that field and 50% of the total score at field from total exam score. If no practical/ability exam is done in the Subject Committee, the theoretical examination grade of a Subject Committee comes to mean Subject Committee examination grade. Provided that practical examinations such as oral examination, practical examination and professional skill practice examinations are done in the Subject Committee, the Subject Committee examination grade is calculated by summing up the 85% of the theoretical examination grade of the Subject Committee and the 15% of the practical examination grade of the Subject Committee.

Weighted credit point is taken from any course by multiplying the number of credits for a certain course by the success rate of that course. Total credited points of the course taken by the student are divided by the total number of credits taken and from this the General Average Grade (GNO) is obtained. Total credited points from the courses taken in a particular phase are divided by the total credits of the courses taken in that phase determining the Subject Committee Grade.

Final and repeat examination questions include questions and notes on an equal basis of total lectures of the courses in that phase. Phase passing grade is calculated according to basics indicated in the fifth paragraph.

Phase passing grade is calculated as the sum of 50 % of the subject committee's average and 50 % of the final examination. In the evaluation of the phase passing grade of students who fail the final exam and sit for the repeat final examination, the grade received in the final repeat exam is taken as a basis instead of the grade received in the final exam. In order for a student to have the right for the next phase, s/he must get at least 50 points from the final examination and the phase passing grade must be minimum 60 points out of 100 points. On condition that participating to all subject committee examinations and getting at least 60 points out of 100 points from each one separately, the students of the first, second and third phases are deemed to be successful without sitting for the final examination provided that their subject committee average grade is 80 points or higher. In this case, the subject committee average grade of students is accepted as phase passing grade. Students still eager to sit for the final examination are accepted provided that they apply with a written notification at least fifteen days before the final examination. In the evaluation of the phase passing grade, the last entered examination is taken as a basis.

Students who are unable to get the passing grade or who do not sit for the final examination although they have to, are deemed to be unsuccessful and have to repeat that phase.

#### **Phase IV and V exams and evaluation**

**ARTICLE 19 – (1)** Clinical clerkship grade is calculated by using the grades received in final clinical clerkship and repeated clinical clerkships.

**(2)** In order to be successful in the final clinical clerkship examination, students must meet all the conditions given as follows:

- a) To get at least 60 points out of 100 points from the theoretical written examination.

b) To get at least 60 points out of 100 points from the practical/oral examination in the final clinical clerkship.

(3) Provided that all the requirements stated in the second paragraph are met separately, clinical clerkship grade is calculated using 60% of the practical/oral examination grade of the final clinical clerkship, 25% of theoretical examination grade, 10% of the integrated clinical clerkships and 5% of medical internship grade if it is applied. Unless the medical internship is applied, the clinical clerkship grade is calculated by accepting the contribution of the integrated clinical clerkships as 15%.

(4) Clinical clerkships grades are reported to Term Coordinators by the related head department and the results are entered to the automatic system by Term Coordinator.

#### **Repeat Examination and Repeat of Clinical Clerkships**

**ARTICLE 20 – (1)** Students, who are not successful in clinical clerkship examinations in phase 4 and 5, sit the repeat examinations of these clinical clerkships. Students, who are not successful in the repeat examination or examinations, at this or these clinical clerkships the coming year within the maximum duration of medical education. There is compulsory attendance for the repetitions.

(2) In phase 4 and 5, it is impossible to go on with the next phase without completing all the clinical clerkships with success stated in that academic year. However, students who complete their repeat clinical clerkships with success in the following academic year might start the clinical clerkship of the ongoing academic year. Students, who fail in the repetition of a clinical clerkship and for this reason sit for the make-up examination, have the right to use the related following clinical clerkship examination as the make-up examination without waiting for the final repeat examination provided that they apply with a petition. In case of being successful they can start the clinical clerkship of the ongoing academic year.

#### **Decrees related to family doctor training**

**ARTICLE 21 – (1)** The objective of the training of family doctor period during the sixth phase of medical education is to make students gain skills and experiences in the application of medical profession and to bring the doctor candidates to the best level in which s/he can put medical profession into practice by making them carry out clinical applications of theoretical knowledge that they acquired in the previous phases.

(2) The decrees related to the family doctor training are as follows:

a) In this phase students carry out their clinic, polyclinic, surgery, laboratory and field studies under the control of lecturers and academicians.

b) Students of family doctor training (internship) must obey the rules of fields and departments where they have education, must keep guard and must participate to surgeries, laboratory studies, case reports, conferences, seminars and other scientific activities.

c) Academic standing of a student in this phase is evaluated in terms of the grades in the 22<sup>nd</sup> article at the end of the year carried out in each department. In addition to medical skills, the relation with patients and their relatives, degree of loyalty to their occupation, professional knowledge, collaboration ability, interest to the profession, attendance, participation interest to conferences are taken into consideration.

ç) Family medicine training is a non-stop period lasting fifty-two weeks. This period is fulfilled throughout the periods and times determined with the decision of Faculty Board.

d) Family medicine training is carried out in the fields/departments of the Faculty. Elective internship might be done in the medical faculties in Turkey or abroad with the approval of Faculty Administrative Board. The accreditation of the internships done other than own institution is determined by the Faculty Administrative Board. Elective internship study might not be done in the clinical fields which are compulsory during the family medicine training. Fields of elective internship are determined by the Faculty Board every year. Students must apply to the Dean's Office with a petition at least two weeks before the beginning of academic year concerning their elective internship preferences. Students of family medicine training in the medical faculties of Turkey might carry out one or more internships in the Faculty with the approval of faculties and the decision of Faculty Administrative Board.

e) In order to be successful in the family medicine training, students must de facto work during the internship periods determined by the Faculty Board, they must complete that period and they must successfully complete the missing periods/days stemming from force majeure. In case of failure, students must repeat those periods on a full-time basis. Students who fail in elective internships might go on with a full-time new internship if they want to change it.

#### **Grade Points**

**ARTICLE 22 – (1)** Absolute evaluation method is used when determining the grade points and the exams are evaluated out of 100 points. Course grade points and their coefficients are as follows:

<u>Letter Grade</u>	<u>Coefficient</u>	<u>Score Interval</u>
AA	4,0	90-100
BA	3,5	80-89
BB	3,0	70-79
CB	2,5	65-69
CC	2,0	60-64

FF                      0,0                      < 60

(2) Explanation of some letter grades is indicated below:

a) EX: Being successful in the exemption exams carried out by the university.

b) NA: Being unsuccessful as a result of not fulfilling the requirements of attendance and/or practice of the course/Course Committee and clinical clerkships. This letter grade is processed as FF in the calculation of Grade Point average.

c) FH: This letter grade represent students who bear excused absence for a Course Committee during the first, second and third phases. Students whose excuses are acknowledged by the Faculty Administrative Board are accepted to the re-up exam that phase.

ç) Students who get the letter grades AA, BA, BB, CB, CC or EX are regarded as successful.

(3) Students who do not attend the Course/Course Committees and clinical clerkships are regarded as NA. Those students are not accepted to the related course/course committees examinations and clinical clerkships examinations.

#### **Objection to exam results**

**ARTICLE 23 – (1)** Students can raise an objection to their exam results with the reason of error of fact by writing a petition to the Dean's Office within seven days following the announcement of the exam results. Upon the objection, the exam paper is re-examined by a committee comprised of Principal Coordinator, Phase Coordinator and Course Coordinator/Clinical Clerkship Supervisor. Provided that an error of fact is determined, the Dean's Office is informed to make the required corrections. Following the end of the seven-day time, the mark changes demanded upon the objection request by students or by the lecturers of the courses will not be put in process. Request of mark changes demanded in due of time must be brought to a conclusion by the Faculty Administrative Board maximum within fifteen days as of the last day of examination set forth the changes and Student Affairs Office is informed about the changes.

(2) For the objections to the theoretical exam questions, students can write a petition to the Dean's Office within the two days following the exam date. Students should submit scientific data from current medical books.

(3) Objections to the common compulsory courses examinations carried out by the Rectorship are examined and brought to a conclusion by Central Examination Unit.

## **PART FIVE**

### **Diplomas**

#### **Diplomas**

**ARTICLE 24 – (1)** The following diplomas are issued by the Faculty.

**Basic Medical Sciences Certificate:** Awarded upon the successful completion of the first two-year program, (Phase 1 and 2) of the Faculty of Medicine. This certificate will only be issued to students who will not continue their studies towards M.D. degree. Those who get this diploma in terms of given conditions must render their diplomas back to the University in the enrollment provided that they return to the same department in any way. Unless the diplomas are rendered, no enrollment is done.

**Clinical Sciences Postgraduate Certificate:** Awarded upon the successful completion of the first five year program, (Phase 1, 2, 3, 4 and 5) of the Faculty of Medicine. This certificate will only be issued to students who will not continue their studies towards M.D. degree. Those who get this diploma in terms of given conditions must render their diplomas back to the University in the enrollment provided that they return to the same department in any way. Unless the diplomas are rendered, no enrollment is done.

**Doctor of Medicine Certificate:** Awarded upon the successful completion of the six year program (phase 1, 2, 3, 4, 5 and 6) of the Faculty of Medicine.

## **PART SIX**

### **Miscellaneous and Final Provisions**

#### **No Provisional Situations**

**ARTICLE 25 – (1)** In the cases of provisions not included in this regulation, the related other legislation provisions and the decisions of the Senate are applied.

#### **Validity**

**ARTICLE 26 – (1)** This regulation shall be enforced as soon as it is published.

#### **Execution**

**ARTICLE 27 – (1)** The provisions of this regulation are implemented by the President of Niğde Ömer Halisdemir University.