QUALIFICATIONS IN NQF-HETR		Programme Outcomes PO1 PO2 PO3 PO4 PO5 PO6 PO7 PO8 PO9 PO10 PO11 PO12 PO13 PO14 PO15 Image: Constraint of the second secon																				
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PO13	PO14	PO15						
Knowledge	KNW 1																					
	KNW 2																					
Skills	SKL 1																					
	SKL 2																					
	SKL 3																					
	SKL 4																					
	SKL 5																					
Competence (Autonomy and Responsibility Competence)	ARC 1																					
Competence (Learning to Learn Competence)	LLC 1																					
	LLC 2																					
Competence (Communication and Social Competence)	CSC 1																					
	CSC 2																					
	CSC 3																					
Competence (Occupational and/or Vocational Competence)	OVC 1																					

NATIONAL QUALIFICATIONS FRAMEWORK FOR HIGHER EDUCATION IN TURKEY (NQF-HETR)												
5. Level (Associate's) Qualifications												
COMPETENCES												
NQF-HETR LEVEL	KNOWLEDGE -Theoretical -Conceptual	SKILLS -Cognitive -Practical	Competence to Work Independently and Take Responsibility	Learning Competence	Communication and Social Competence	Field Specific Competence						
5 ASSOCIATE'S EQF-LLL: 5. Level QF-EHEA: Short Cycle	and practical knowledge supported by textbooks with updated information, practice equipments and other resource on basic level based on qualifications gained at secondary education level.	acquired within the field in the same field of a higher education level or in a field of same level. - Interpret and evaluate data, define problems, do analysis, produce solutions based on proof	 Conduct studies at basic level within the field independently. Take responsibility as a team member in order to solve unexpected complex problems faced in the implementations within the field. Conduct activities towards the development of subordinates within a project. 	 Evaluate the acquired knowledge and skills at basic level within the field with a critical approach, determine and respond to learning needs. Direct the education received to a higher education level in the same field or to an occupation in the same level. Gain awareness of lifelong learning. 	through written and oral communication. - Share the ideas and solution proposals to problems about issues within the field with professionals and non- professionals.	 Possess social, scientific, cultural and ethic values on the stages of gathering, implementation and release of the results of data related to the field. Possess sufficient consciousness about the issues of universality of social rights, social justice, quality, cultural values and also, environmental protection, worker's health and security. 						