

[illegible]

NATIONAL QUALIFICATIONS FRAMEWORK FOR HIGHER EDUCATION IN TURKEY (NQF-HETR)

7. Level (Associate's) Qualifications

NQF-HETR LEVEL	KNOWLEDGE -Theoretical -Conceptual	SKILLS -Cognitive -Practical	COMPETENCES			
			Competence to Work Independently and Take Responsibility	Learning Competence	Communication and Social Competence	Field Specific Competence
7 MASTER'S ——— EQF-LLL: 7. Level ——— QF-EHEA: 2. Cycle	KNW1-Develop and deepen knowledge in the same or in a different field to the proficiency level based on Bachelor level qualifications. KNW 2-Conceive the interdisciplinary interaction which the field is related with.	SKL1-Use of theoretical and practical knowledge within the field at a proficiency level. SKL2 -Interpret the knowledge about the field by integrating the information gathered from different disciplines and formulate new knowledge. SKL3 -Solve the problem faced related to the field by using research methods.	CWTR 1 -Independently conduct studies that require proficiency in the field. CWTR 2-Take responsibility and develop new strategic solutions as a team member in order to solve unexpected complex problems faced within the applications in the field. CWTR 3-Demonstrate leadership in contexts that require solving problems related to the field.	LC1 -Evaluate knowledge and skills acquired at proficiency level in the field with a critical approach and direct the learning.	CSC 1-Communicate current developments and studies within the field to both professional and non-professional groups systematically using written, oral and visual techniques by supporting with quantitative and qualitative data. CSC 2-Investigate, improve social connections and their conducting norms with a critical view and act to change them when necessary. CSC3-Communicate with peers by using a foreign language at least at a level of European Language Portfolio B2 General Level. CSC4-Use advanced informatics and communication technology skills with software knowledge required by the field.	FSC 1-Audit the data gathering, interpretation, implementation and announcement stages by taking into consideration the cultural, scientific, and ethic values and teach these values. FSC 2-Develop strategy, policy and implementation plans on the issues related to the field and assess the findings within the frame of quality processes. FSC 3-Use the knowledge, problem solving and/or implementation skills in interdisciplinary studies.