

MASTER'S DEGREE QUALIFICATIONS FOR HEALTH BASIC FIELD (ACADEMICALLY-ORIENTED) HIGHER EDUCATION IN TURKEY (NQF-HETR) 7 th Level (MASTER'S DEGREE)						
NQF-HETR LEVEL	KNOWLEDGE (KNW) -Theoretical -Conceptual	SKILLS (SKLS) – -Cognitive -Practical	COMPETENCES			
			Competence to Work Independently and Take Responsibility (ITRC)	Learning Competence (LC)	Communication and Social Competence (CSC)	Competence to Work Independently and Take Responsibility (ITRC)
7th CYCLE MASTER'S EQF-LLL: 7th CYCLE QF-EHEA: 2th CYCLE	KNW1-Based on undergraduate level qualifications, they have up-to-date knowledge in the field of health, develop and deepen them. KNW2- Comprehends and uses the interaction between the related disciplines in the field of health. KNW3- Has knowledge of information technologies, technical equipment and devices and tools specific to the field at the level required by the healthcare field. KNW4- Has knowledge about statistics as a tool that is constantly used in studies in the field of health, uses relevant software effectively.	SKLS1- Uses the theoretical and applied knowledge at the level of expertise acquired in the field of health. SKLS 2- Interprets to create new information by integrating the knowledge he/she has in the field of health with the information from different disciplines, analyzes and synthesizes using different research methods and offers solution SKLS 3- He/She writes the report of her research SKLS 4- Performs the necessary examination, solves problems and problems by using other technological tools, including computers, and devices and tools specific to the field at an advanced level required by the health field. SKLS 5- Uses statistical software effectively, chooses statistical methods correctly, calculates and interprets correctly. SKLS 6- Experimental research plans, does.	ITRC1- Constructs, proposes solutions, solves problems, evaluates the results obtained and applies them when necessary. ITRC 2- In case of encountering unforeseen complex situations in the field of health, it develops solution suggestions and produces solutions by taking responsibility. ITRC 3- It carries out studies related to the field of health independently and / or as a team. ITRC 4- Publishes a scientific article in a national journal or presents it at a scientific meeting. ITRC 5- It conducts scientific clinical and/or descriptive research/presentation/publication on priority issues related to its field and public health.	LC1- Evaluates the information about the field of health with a critical approach and directs her/his learning. LC2- She/he applies the principles of professional development and lifelong learning in the field of health in her/his work LC3- On statistical analysis, performs statistical analysis at a level that can read and evaluate a scientific article, follows evidence-based practices, and conducts research that will create evidence in their own field regarding professional practices.	CSC1- He/she systematically discusses and shares his/her knowledge in the field of health, current developments and his/her work with groups in the same field or outside in written, oral and visual formats. CSC 2- Examines the social relations in the professional and professional environment and the norms that guide these relations with a critical perspective and does what is necessary to develop them. CSC 3- Communicates verbally and in writing using a foreign language at least at the general level of the European language portfolio B2.	ITRC1- Interprets strategy and policy development and implementation plans on health-related issues and evaluates the results in a scientific and ethical framework. ITRC2- It observes and teaches social, scientific and ethical values in the stages of collecting, recording, interpreting and announcing data related to the field of health. ITRC3- She/he applies the knowledge and problem-solving skills she/he has internalized in the field of health in interdisciplinary studies ITRC4- It evaluates the current developments in the field of health in line with national values and country realities, including the child and family, which are the basic units of the society. ITRC5- It develops strategy, policy and implementation plans on health-related issues and evaluates the results obtained within the framework of quality processes. ITRC6- Contributes to national and international health policy studies on promoting health. ITRC7- Knows the importance of ethical principles and ethical committees for the individual and society, acts ethically.

