

[illegible]

NATIONAL QUALIFICATIONS FRAMEWORK FOR HIGHER EDUCATION IN TURKEY (NQF-HETR)

7. Level (Associate's) Qualifications

NQF-HETR LEVEL	KNOWLEDGE (KNW) -Theoretical -Conceptual	SKILLS (SKLS) – -Cognitive -Practical	COMPETENCES			
			Competence to Work Independently and Take Responsibility (ITRC)	Learning Competence (LC)	Communication and Social Competence (CSC)	Field Specific Competence (FSC)
7 MASTER'S EQF-LLL: 7. Level QF-EHEA: 2. Cycle	KNW1 -Develop and deepen knowledge in the same or in a different field to the proficiency level based on Bachelor level qualifications. KNW 2 -Conceive the interdisciplinary interaction which the field is related with.	SKLS1 - Use of theoretical and practical knowledge within the field at a proficiency level. SKLS 2 -Interpret the knowledge about the field by integrating the information gathered from different disciplines and formulate new knowledge. SKLS 3 -Solve the problem faced related to the field by using research methods.	ITRC 1 -Independently conduct studies that require proficiency in the field. ITRC 2 -Take responsibility and develop new strategic solutions as a team member in order to solve unexpected complex problems faced within the applications in the field. ITRC 3 -Demonstrate leadership in contexts that require solving problems related to the field.	LC1 - Evaluate knowledge and skills acquired at proficiency level in the field with a critical approach and direct the learning.	CSC1 -Communicate current developments and studies within the field to both professional and non-professional groups systematically using written, oral and visual techniques by supporting with quantitative and qualitative data. CSC2 -Investigate, improve social connections and their conducting norms with a critical view and act to change them when necessary. CSC3 -Communicate with peers by using a foreign language at least at a level of European Language Portfolio B2 General Level. CSC4 -Use advanced informatics and communication technology skills with software knowledge required by the field.	FSC1 -Audit the data gathering, interpretation, implementation and announcement stages by taking into consideration the cultural, scientific, and ethic values and teach these values. FSC2 -Develop strategy, policy and implementation plans on the issues related to the field and assess the findings within the frame of quality processes. FSC3 -Use the knowledge, problem solving and/or implementation skills in interdisciplinary studies.

