COACHING TRAINING			PROGRAMME OUTCOMES (POs)												
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PO13	PO14
-	KNW 1														
Knowledge	KNW 2														
-	KNW 3														
	KNW 4			-											
_	SKL 1								_						-
_	SKL 2														
Skills	SKL 3 SKL 4														-
-	SKL 4 SKL 5														-
_															+
	SKL 6														
-	ARC 1 ARC 2				+				_						+
Competence	ARC 2														
(Autonomy and Responsibility	ARC 3														
Competence)	ARC 4														
_	ARC 5														
G .	LLC 1														
Competence Learning to Learn	LLC 2														
Competence)	LLC 3														
Competence	LLC 1								+						+
(Communication	LLC 2														
and Social	LLC 3														
Competence)					-	-	-								
	FCS 1				+					+					
Competence					-	-	-			-					_
(Occupational	FCS 3				-	-	-			_					-
nd/or Vocational	FCS 4														
Competence)	FCS 5														
	FCS 6 FCS 7									+					

Master's Degree Qualifications for <u>Coaching Education Basic Field Competencies</u> (<u>Academically-oriented</u>) <u>7th Level</u> (MASTER'S DEGREE)

	PERSONAL & OCCUPATIONAL COMPETENCES								
TYYÇ DÜZEY	KNOWLEDGE (KNW) -Theoretical -Factual	SKILLS (SKL) -Cognitive -Practial	Autonomy & Responsibility Competence ACR	Learning to Learn Competence (LLC)	Communication and Social Competence (CSC)	Occupational and/or Vocational Competence (OVC)			
7 th MASTER 'S EQF-LLL 7 th CYC QF-EHEA 2 th CYC	the field of sports. 3-Has knowledge about information technologies, technical equipment and devices and tools	1-Uses the expert level theoretical and practical knowledge acquired in the field of sports. 2- Interprets to create new information by integrating the knowledge she/he has in the field of sports with the information from different disciplines, analyzes and synthesizes using different research methods and offers solutions. 3- Writes the report of her/his research. 4-Performs necessary examinations, solves problems and problems by using other technological tools, including computers, and devices and tools specific to the field at an advanced level required by the sports field. 5-Uses statistical software in the field effectively, passes statistical methods correctly, calculates correctly and interprets them correctly. 6- Plans and makes experimental research.	 Constructs, proposes solutions, solves problems, evaluates the results obtained and applies them when necessary. In case of encountering unforeseen complex situations related to sports field, it develops solutions and produces solutions by taking responsibility. Carries out the studies related to the sports field independently and / or as a team. Publishes a scientific article in a national journal or presents at a scientific meeting. Conducts scientific clinical and / or descriptive research / presentation / publication on priority issues related to her/his field and public health. 	 1- Evaluates the information about the field of sports with a critical approach and directs her learning. 2- Evaluates the information about the field of sports with a critical approach and directs her/his learning. 3- In the subject of statistical analysis, she makes statistical analysis at a level to be able to read and evaluate a scientific article, follows evidence-based practices and conducts researches that will create evidence in her/his field about professional practices. 	1- She/he systematically discusses and shares her knowledge, current developments and her own work in the field of sports with groups in the same field or outside, in written, verbal and visual formats. 2-Examines the social relations in the professional and professional environment and the norms that guide these relations with a critical perspective and does what is necessary to improve them. 3- Establishes oral and written communication using a foreign language at least at the general level of the European language portfolio B2.	 Interprets strategy and policy development and implementation plans on sports related issues and evaluates the results in a scientific and ethical framework. Observes and teaches social, scientific and ethical values in the stages of collecting, recording, interpreting and announcing data related to the field of sports. Applies her/his absorbed knowledge and problem solving skills in interdisciplinary studies It evaluates the current developments in the field of sports in line with the national values and the facts of the country, including the child and family, which are the basic units of society. Develops strategy, policy and implementation plans on sports-related issues and evaluates the results within the framework of quality processes. It contributes to national and international health policy studies regarding the advancement of sport. 			

			7- Knows the importance of ethical principles and ethical committees for the individual and society, acts ethically.