

QUALIFICATIONS IN NQF-COACHING TRAINING		PROGRAMME OUTCOMES (POs)													
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PO13	PO14
Knowledge	KNW 1	■	■							■					
	KNW 2							■	■		■				
Skills	SKL 1				■	■							■	■	
	SKL 2							■			■				
	SKL 3			■		■	■					■			
Competence (Autonomy and Responsibility Competence)	ARC 1		■												
	ARC 2										■	■			
	ARC 3											■			
Competence (Learning to Learn Competence)	LLC 1											■			
Competence (Communication and Social Competence)	CSC 1			■											
	CSC 2		■								■				
	CSC 3			■					■						
	CSC 4				■										
Competence (Occupational and/or Vocational Competence)	FCS 1					■	■								
	FCS 2		■			■				■	■	■	■	■	
	FCS 3							■				■			

**NATIONAL QUALIFICATIONS FRAMEWORK FOR HIGHER  
EDUCATION IN TURKEY (NQF- COACHING EDUCATION)  
7<sup>th</sup> Level (MASTER'S) COMPETENCIES**

NQF LEVEL	KNOWLEDGE (KNW) -Theoretical -Factual	SKILLS (SKL) -Cognitive -Practical	COMPETENCIES			
			Autonomy & Responsibility Competence ACR	Learning to Learn Competence (LLC)	Communication and Social Competence (CSC)	Occupational and/or Vocational Competence (OVC)
<b>MASTER'S</b> <hr/> <b>EQF-LLL:</b> 7. Level <hr/> <b>QF-EHEA:</b> 2. Level	<b>KNW 1-</b> To be able to develop and deepen their knowledge in the same or a different field at an expert level, based on undergraduate level qualifications.. <b>KNW 2-</b> To be able to comprehend the interdisciplinary interaction with which the field is related.	<b>SKL 1-</b> To be able to use the theoretical and applied knowledge at the level of expertise acquired in the field. <b>SKL 2-</b> To be able to interpret and create new knowledge by integrating the knowledge gained in the field with the knowledge from different disciplines. <b>SKL 3-</b> To be able to solve the problems encountered in the field by using research methods.	<b>ACR 1-</b> To be able to carry out a study that requires expertise in the field independently. <b>ACR 2-</b> To be able to develop new strategic approaches to solve unforeseen and complex problems encountered in the field of practice and to produce solutions by taking responsibility. <b>ACR 3-</b> Being able to lead in environments that require solving problems related to the field.	<b>LLC 1-</b> To be able to critically evaluate the knowledge and skills acquired at the level of expertise in the field and to direct her/his learning.	<b>CSC 1-</b> To be able to systematically convey the current developments in the field and their own studies to groups in and outside the field, in written, verbal and visual forms, by supporting them with quantitative and qualitative data. <b>CSC 2-</b> Ability to critically examine and develop social relations and the norms that guide these relationships, and take action to change them when necessary. <b>CSC 3-</b> To be able to communicate orally and in writing by using a foreign language at least at the European Language Portfolio B2 General Level. <b>CSC 4-</b> To be able to use information and communication technologies at an advanced level with the computer software required by the field.	<b>OVC 1-</b> To be able to control and teach social, scientific, cultural and ethical values in the stages of collecting, interpreting, applying and announcing data related to the field. <b>OVC 2-</b> To be able to develop strategy, policy and implementation plans in the fields related to the field and to evaluate the results within the framework of quality processes. <b>OVC 3-</b> To be able to use the knowledge, problem solving and / or application skills they have absorbed in the field in interdisciplinary studies.