

Department of Coaching Education

General Information

The Department of Coaching Education has started its doctorate education under the umbrella of Niğde Ömer Halisdemir University Health Sciences Institute since 2019.

This program consists of lecture and thesis phase. In order for the student to complete the program, it is required to complete a total of one hundred and twenty credits, thirty credits per semester. The courses to be taken during the course phase are elective and it is mandatory to take the "Research Methods" course in the first semester and the "Seminar" course in the second semester. The thesis phase consists of special topics and thesis work. In addition, graduate students can continue their education in European Union countries thanks to the bilateral agreements made within the framework of the Erasmus program.

Department of Coaching Education 1 Professor Dr. 2 Associate Professor, 3 Dr. Lecturer It serves with its member. In addition, according to the article 50/d, it has a young, dynamic and competent academic staff consisting of 2 research assistants who continue their doctorate education. Our department has Movement and Training Sciences Division. Department students and lecturers collaborate and exchange with many domestic and foreign countries within the scope of the Erasmus and Farabi program.

Exams for graduate courses at Niğde Ömer Halisdemir University are conducted in accordance with the student workload during the Bologna process, according to the Niğde Ömer Halisdemir University Graduate Education and Examination regulations.

Aims and Goals

Aims

The aim of the Department of Coaching Education Doctorate Program is to transfer the basic knowledge and skills necessary for analyzing the issues related to Coaching Education, making inquiries and researches, making predictions and making the right decisions. To provide students with the ability to conduct independent research, to interpret scientific events by examining them with a broad and deep perspective, and to determine the necessary steps to reach new syntheses.

Goals

The student participating in the training programs; It is aimed to be a member who knows the structure, functioning and behavior of the human organism, knows the Turkish sports organization and can make comparative evaluations.

Level-Turkey Higher Education Qualifications Framework (TYYÇ) and Awarded Degree

Given Degree

Students who successfully complete the program are awarded a Doctorate Degree in the Department of Coaching Education. Level of Coaching Education Department Doctorate Program is a 4-year (8 semesters) program consisting of 240 ECTS credits. The program

includes the PhD qualifications defined in the "Higher Education Higher Education Framework (QF-EHEA)" of the Bologna Process, "Third Cycle" and "Turkish Higher Education Qualifications Framework (TYYÇ)". ECTS credit conditions and level qualifications determined for; it also provides the "Level 8" qualifications defined in the "European Lifelong Learning Qualifications Framework (EQFLL)".

Admission Requirements

Admission conditions are decided in accordance with the regulations set by the Turkish Higher Education Council. Information on application and requirements for admission to doctoral programs is announced on the university website at the beginning of each academic year. The following conditions are valid for both Turkish and foreign students:

- Those who apply to the doctorate program with a bachelor's degree must have at least 80 (eighty) points from ALES, and those who apply with a master's degree must have at least 65 (sixty five) points from ALES,
- Candidates applying for a doctorate program with a bachelor's degree should have a minimum graduation average of 80 (eighty) out of 100 (one hundred), and a graduate graduation average of at least 75 out of 100 (seventy-five) for those applying with a master's degree,
- Candidates who have applied to doctorate / proficiency in arts programs have a minimum score of 55 from the international foreign language exams accepted as equivalent to the central foreign language exams accepted by the Higher Education Council, or from the international foreign language exams accepted as equivalent by the Presidency of Assessment, Selection and Placement Center (ÖSYM). To have received a score equivalent to this score,
- Candidates who complete their undergraduate and / or graduate education abroad must have the equivalence certificate obtained from the Higher Education Council,
- ALES score (valid for five years),
- ALES score is valid for five years from the date the exam result is announced. However, candidates who apply for master's / doctorate / proficiency in arts programs by interrupting at most one semester after completing their master's education or being dismissed voluntarily are not required to re-enter ALES.
- Candidates need to apply in person. Applications of those whose documents are missing during the application will not be accepted.

For more information, visit the Doctoral Admission Procedures and Registration Procedures section in the Corporate Information menu.

For more information about the admission requirements of foreign students, please contact Niğde Ömer Halisdemir University International Relations Office.

Recognition of Prior Learning

Students studying at Niğde Ömer Halisdemir University may be exempted from some courses according to the Niğde Ömer Halisdemir University Graduate Education and Examination Regulation. Niğde Ömer Halisdemir University recognizes the courses previously taken in another educational institution, based on the principle of lifelong learning. If the learning outcomes of these courses are compatible with the program registered at Niğde Ömer Halisdemir University, they are exempted from graduation credit. In accordance with the

relevant laws and regulations, students must apply for exemption within the specified period and the Institute Board of Directors must approve the exemption.

Program Profile

The Department of Coaching Education was established to offer students a high quality program and at the same time to ensure their participation in applied and theoretical research. The doctoral program has been prepared in accordance with the common education strategy and the understanding of gaining experience by practicing. Thus, it will be possible to easily adapt and adapt to new trends and systems. The primary goal of the program is to transfer the basic knowledge and skills necessary for analyzing the issues related to coaching training, making inquiries and research, making predictions and making the right decisions. To provide students with the ability to conduct independent research, to interpret scientific events by examining them with a broad and deep perspective, and to determine the necessary steps to reach new syntheses.

The PhD program of the Department of Coaching Education (Bologna Process Higher Education Qualifications Framework First Level, TYYÇ 7th Level) is an academic program that provides its graduates with the qualifications to pass professional practice areas, research areas, master's and doctoral programs that require advanced knowledge, skills and competence. It is a weighted program. The classification of the program according to "International Standard Classification in Education (ISCED) 2011" and "Turkish Higher Education Qualifications Framework (TYYÇ)" and the education area codes are given below:

- ISCED Area of Education Code: 14 - Teacher Training and Educational Sciences
- ISCED Program Qualification Level: 8, Category (Profile): 84, Sub-Category: 141 - Academically oriented doctoral degree
- Turkish Higher Education Qualifications Framework (TYYÇ) Basic Area Code: 14 - Teacher Training and Educational Sciences
- Turkish Higher Education Qualifications Framework (TYYÇ) Qualification Type (profile): Academic-weighted "8th Level" undergraduate degree

Education Teaching Methods

Niğde Ömer Halisdemir University Postgraduate education methods are given below. Programs use most of the methods listed in this list, according to their purpose and objectives. In order to achieve the program learning outcomes targeted by the Department of Coaching Education, the education-teaching methods used in the entire program are included in the "program learning outcomes" section, and the methods related to a course in the program are included in the "course introduction and application information" section.

Examples of Teaching Methods Used

- Lessons and In-Class Activities
- Team work
- Lab Read
- Homework
- Preparing project
- Seminar Application
- On-Site Application

- Professional Activity
- Social activities
- Preparation of Thesis
- Field Study
- Report Writing

Occupational Profiles of Graduates with Examples

Graduates from the Department of Coaching Education Doctorate program often become academicians at universities. In addition, graduated students can become teachers, and they can also work as Coaches and Sportif Education Specialists in the central organization and provincial organizations of the Ministry of Youth and Sports and the General Directorate of Sports.

Qualification Criteria and Regulations

Coaching Education Doctorate Degree is given to students whose General Academic Grade Point Average (GANO) is not less than 2.5 / 4.00, who successfully defended their thesis and who have passed all the courses in the program with at least BB or S grade. For detailed information, see "Niğde Ömer Halisdemir University Regulations".

Academic Advancement Opportunities

Students who successfully complete the doctorate program can work as academicians in universities and have a professional career.

Exam Regulations, Assessment and Grading System

The methods used to measure whether the program learning outcomes for the duration of the Coaching Training program have been achieved or not are given below. The outputs of the course units are shown in the section of the course description, together with its contribution to the final grades.

- Midterm
- final examination
- Make-up Exam
- Homework Assessment
- Submitting Reports
- Presenting with a
- Computer
- Submitting a Thesis
- Document Presentation

Exams:

Midterm and final exams are held on the dates, places and times determined and announced by the university. The final grades of the students are given by the instructors based on the midterm exam, homework evaluation and final exam results, and also taking into account the attendance requirement of the students.

In determining the final grade, the contribution of the semester activities is at most 40% and the contribution of the final exam is 60% for all courses in all master's programs determined by the regulation.

Evaluation:

The success of a student is evaluated by the instructor for each assessment (in-term and final) defined for each course. The assessment is based on 100 full points.

A student who gets AA, BA, BB, CB and S (Successful) from a course is considered successful. Students' success status; Semester academic averages and general academic averages are calculated over 4.00 and announced at the end of each semester. The multiplication of the credit of a course and the coefficient of the grade obtained from that course gives the weighted score of that course. The academic average of the semester is calculated by dividing the total of the weighted points of the courses in that semester by the total credit of the courses. Annual courses are included in the spring term academic average. The general academic average is calculated by dividing the total of the weighted points to be calculated on the basis of the grades taken from all the courses the student has to take during the period of study by the total credits of the courses taken (240 ECTS for those applying to the program with a Master's degree and 300 ECTS for those applying with a bachelor's degree). Course grades and coefficients are determined as follows:

Note	Letter grade	Coefficient
90-100	AA	4.00
85-89	BA	3.50
80-84	BB	3.00
75-79	CB	2.50
70-74	CC	2.00
65-69	DC	1.50
60-64	DD	1.00
50-59	FD	0.50
0-49	FF	0.00

For detailed information, please visit the “Grade Evaluation” section.

Graduation Requirements

In order for a student to graduate from the Coaching Education Doctorate Program, the following conditions must be met:

Students admitted to the doctorate program with a bachelor's degree;

- Midterm
- Successfully delivering at least fourteen courses, a seminar course, a proficiency exam, a thesis proposal, and a field of specialization course,

- To take a total of 300 ECTS, 30 ECTS each semester, to prepare and successfully present your thesis.
- Students admitted to the doctorate program with a master's degree;
- Successfully delivering at least seven courses, proficiency exam, thesis proposal, specialty field course,
- To take a total of 240 ECTS courses, 30 ECTS each semester,
- Prepare his thesis and present it successfully.

Teaching Type

Niğde University Health Sciences Institute Coaching Education Department Doctorate Program provides full-time and face-to-face education.

Position	Name and surname	Telephone	e-mail
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