QUALIFICATIONS IN NQF-COACHING TRAINING		PROGRAMME OUTCOMES (POs)													
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PO13	PO14
Knowledge	KNW 1														
	KNW 2														
Skills	SKL 1														
	SKL 2														
	SKL 3														
Competence (Autonomy and Responsibility Competence)	ARC 1														
	ARC 2														
	ARC 3														
Competence (Learning to Learn Competence)	LLC 1														
Competence (Communication and Social Competence)	CSC 1														
	CSC 2														
	CSC 3														
	CSC 4														
Competence (Occupational and/or Vocational Competence)	FCS 1														
	FCS 2														
	FCS 3														

NATIONAL QUALIFICATIONS FRAMEWORK FOR HIGHER EDUCATION IN TURKEY (NQF- COACHING EDUCATION) 8 th Level (DOCTORATE) <u>COMPETENCIES</u>										
NQF LEVEL (KNW) -Theoretical -Factual		SKILLS (SKL) -Cognitive	COMPETENCIES							
		-Practial	Autonomy & Responsibility Competence ACR	Learning to Learn Competence (LLC)	Communication and Social Competence (CSC)	Occupational and/or Vocational Competence (OVC)				
8 th DOCTORATE EQF-LLL: 8. Level QF-EHEA: 3. Cycle	KNW 1- To be able to develop and deepen their knowledge in the same or a different field at an expert level, based on undergraduate level qualifications. KNW 2- To be able to comprehend the interdisciplina ry interaction with which the field is related.	 SKL 1- To be able to use the expert level theoretical and applied knowledge acquired in the field. SKL 2- To be able to interpret the knowledge gained in the field by integrating the information from different disciplines and to create new knowledge. SKL 3- To be able to solve the problems encountered in the field by using research methods. 	ACR 1- To be able to carry out a study that requires expertise in the field independently. ACR 2- To be able to develop new strategic approaches to solve unforeseen and complex problems encountered in the field of practice and to produce solutions by taking responsibility. ACR 3- Being able to lead in environments that require resolution of problems related to the field.	LLC 1- To be able to critically evaluate the knowledge and skills acquired in the field of expertise and to direct their learning.	CSC 1- To be able to systematically transfer the current developments and own studies in the field to groups in and out of the field in written, oral and visual forms by supporting them with quantitative and qualitative data CSC 2- To be able to systematically transfer the current developments and own studies in the field to groups in and out of the field in written, oral and visual forms by supporting them with quantitative and qualitative data CSC 3- To be able to communicate orally and in writing by using a foreign language at least at the B2 General Level of the European Language Portfolio. CSC 4- To be able to use information and communication technologies at an advanced level with the computer software required by the field.	OVC 1- To be able to supervise and teach these values by observing social, scientific, cultural and ethical values in the stages of collecting, interpreting, applying and announcing the data related to the field OVC 2- To be able to develop strategies, policies and implementation plans in the fields related to the field and to evaluate the obtained results within the framework of quality processes. OVC 3- To be able to use the knowledge, problem solving and / or application skills they have absorbed in the field in interdisciplinary studies.				