QUALIFICATIONS IN NQF- COACHING TRAINING		PROGRAMME OUTCOMES (POs)													
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PO13	PO14
Knowledge	KNW 1														
	KNW 2														
	KNW 3														
	KNW 4														
	KNW 5														
	SKL 1														
	SKL 2														
Skills	SKL 3														
OMIN	SKL 4														
	SKL 5														
	SKL 6														
Competence	ARC 1														<u> </u>
(Autonomy and	ARC 2														<u> </u>
Responsibility Competence)	ARC 3														
	ARC 4														
Competence	LLC 1														
(Learning to Learn	LLC 2														
Competence)	LLC 3														
Competence	CSC 1														
(Communication and	CSC 2														
Social Competence)	CSC 3														
Competence (Occupational and/or Vocational Competence)	FCS 1														
	FCS 2														
	FCS 3														
	FCS 4														
	FCS 5														
	FCS 6														

<u>Doctorate Qualifications</u> for <u>Coaching Education Basic Field Competencies (Academically-</u>						
oriented)						

8<sup>th</sup> Level (Doctorate)

			PERSONAL & OCCUPATIONAL COMPETENCES						
NQF COACHING EDUCATION	KNOWLEDGE (KNW) -Theoretical -Factual	SKILLS (SKL) -Cognitive -Practial	Autonomy & Responsibility Competence ACR	Learning to Learn Competence (LLC)	Communication and Social Competence (CSC)	Occupational and/or Vocational Competence (OVC)			
8 <sup>th</sup> DOCTORATE  EQF-LLL: 8 <sup>th</sup> CYCLE  QF-EHEA: 3 <sup>th</sup> CYCLE	<ul> <li>1- Based on master's qualifications, it develops and deepens the current and advanced knowledge in the field with original thinking and / or research at the level of expertise and reaches original definitions that will bring innovation to the field.</li> <li>2- Understands the interdisciplinary interaction related to the field; reach original results by using expert knowledge in analyzing, synthesizing and evaluating new and complex ideas.</li> <li>3- Has an advanced level of knowledge about other technological tools, including computers, as well as devices and tools specific to the field at the level required by the field of sports.</li> <li>4- Knows the</li> </ul>	<ul> <li>1- Evaluates and uses new information in the field with a systematic approach.</li> <li>2- Develops a new idea, method, design and/or application that brings innovation to the field, or applies a known idea, method, design and/or application to a different field, researches, comprehends, designs, adapts and applies an original subject.</li> <li>3- Being able to write the report of the research he / she has done / participated in and publishes in a nationally / internationally recognized peerreviewed journal and presents it in scientific meetings.</li> <li>4- Makes critical analysis, synthesis and evaluation of new and complex ideas.</li> <li>5- She/He also has high-level skills in using research methods in studies related to her field</li> </ul>	1- It contributes to progress in its field by independently performing an original work that brings innovation to its field, develops a new idea, method, design and / or application or applies a known idea, method, design and / or application to a different field.  2- Makes a statistical analysis that can evaluate a scientific article  3- Expands the boundaries of knowledge in the field by publishing at least one scientific article in national and/or international refereed journals.  4- Leads in environments that require the resolution of related and interdisciplinary problems.	<ul> <li>1- He / she develops new ideas and methods related to his / her field by using high level mental processes such as creative and critical thinking, problem solving and decision making.</li> <li>2- Follows evidence-based practices and conducts research on professional practices that will create evidence in their field.</li> <li>3- She/He applies the principles of advanced professional development and lifelong learning in the field of sports in her studies.</li> </ul>	<ul> <li>1- It critically examines and develops social relations and the norms that guide these relations, and manages actions to change them when necessary.</li> <li>2- She/He defends her original views in discussing the subjects in her field with experts and establishes an effective communication that shows her competence in her field</li> <li>3- Establishes and discusses written, oral and visual communication at an advanced level by using a foreign language at least at the C1 General Level of the European Language Portfolio.</li> </ul>	<ul> <li>1- By promoting scientific, technological, social or cultural advances in the field of sports, it contributes to the process of becoming an information society of the society in which it lives and maintaining it.</li> <li>2- Establishes functional interaction by using strategic decision-making processes in solving the problems encountered in the field.</li> <li>3- It contributes to the solution of social, scientific, cultural and ethical problems encountered in sports related issues and supports the development of these values.</li> <li>4- She/He has experience working with other sports disciplines.</li> <li>5- Selects and applies the correct statistical methods and interprets them correctly in his studies in the field of sports. Makes analysis and synthesis.</li> <li>6- Uses current</li> </ul>			

importance of ethical princi and ethical committees individuals a society.	by the field of health, it makes the necessary examination by using		developments and information about the field of sports for the benefit of the society in line with the children, family, national values and country realities.		
5- Has information a statistical methat are consused in sport studies.	ethods specific to the field, and develops new creative				