

TYYÇ HEALTH CORE COMPETENCIES (ACADEMICALLY WEIGHTED)

Level 7 (MASTER's Education)

TYYÇ LEVEL	KNOWLEDGE (BLG) - Theoretical -Factual	SKILLS (BCR) - Cognitive -Applied	PERSONAL AND PROFESSIONAL COMPETENCIES			
			Ability to Work Independently and Take Responsibility (BCSAY)	Learning Competency (DIY)	Communication and Social Competence (CMM)	Domain-Specific Competency (ERM)
<p>7 MASTER'S DEGREE</p> <p>EQF-LLL: Level 7</p> <p>Qf-EHEA: Level 2</p>	<p>BLG1-Has up-to-date knowledge at the level of expertise in the field of health based on undergraduate level competencies, develops and deepens them. Understands and uses the interaction between the disciplines related to BLG2-Health in the field.</p> <p>BLG3-Has knowledge about information technologies, technical equipment and devices and tools specific to the field at the level required by the field of health.</p> <p>Has knowledge about statistics as a tool that is constantly used in studies on BLG4-Health, and uses related software effectively.</p>	<p>BCR1-Uses the theoretical and practical knowledge gained at the level of expertise in the field of health.</p> <p>BCR2-Integrates the knowledge in the field of health with information from different disciplines, interprets it to create new information, analyzes and synthesizes using different research methods and offers solutions.</p> <p>BCR3-Writes the report of his research.</p> <p>BCR4-Performs the necessary examinations and solves problems and problems by using other technological tools, including computers, and devices and tools</p>	<p>BCSAY1-Constructs issues that require expertise in the field of health, proposes solutions, solves problems, evaluates the results obtained and applies them when necessary.</p> <p>BÇSAY 2-Develops solutions in case of unforeseen complex situations in the field of health and produces solutions by taking responsibility.</p> <p>BCSAY 3-Carries out studies related to the field of health independently and/or as a team.</p> <p>BCSAY 4-Publishes a scientific article in a national journal or presents it at a scientific meeting.</p> <p>BCSAY 5-Conducts scientific, clinical and/or descriptive research/presentation/publication on priority issues related to the field and public health.</p>	<p>LO1-Evaluates the information related to the field of health with a critical approach and directs his/her learning.</p> <p>ÖY2-Apply the principles of professional development and lifelong learning related to the field of health in the studies they carry out.</p> <p>SO3-On statistical analysis, perform statistical analysis at a level that can read and evaluate a scientific article, follow evidence-based practices and conduct research that will create evidence in their field about professional practices.</p>	<p>ISM1-Discuss and share his/her knowledge, current developments and his/her own studies in the field of health with groups in the same field or outside the same field in a systematic way in written, oral and visual form.</p> <p>CMM 2- Critically examines the social relations in the professional and professional environment and the norms that guide these relations and does what is necessary to improve them.</p> <p>ISY 3-Communicates orally and in writing by using a foreign language at least at the general level of European language portfolio B2.</p>	<p>AÖY1-To be able to develop strategies and policies on issues related to the field of health and to interpret the implementation plans and to evaluate the results obtained within a scientific and ethical framework.</p> <p>AÖY 2- Observes social, scientific and ethical values in the stages of collecting, recording, interpreting and announcing data related to the field of health and teaches these values.</p> <p>AÖY 3-Apply the knowledge and problem-solving skills assimilated in the field of health in interdisciplinary studies.</p> <p>AÖY 4- Evaluates the current developments in the field of health in line with national values and the realities of the country, including the child and the family, which are the basic units of society.</p> <p>AÖY 5-Develops strategies, policies and implementation plans on</p>

		<p>specific to the field at an advanced level at the level required by the health field.</p> <p>BCR5-Uses statistical software in the field effectively, chooses statistical methods correctly, calculates correctly and interprets them correctly.</p> <p>BCR6 - Plans and conducts experimental research.</p>				<p>issues related to the field of health and evaluates the results obtained within the framework of quality processes.</p> <p>AÖY 6- Contributes to national and international health policy studies on the advancement of health.</p> <p>7- Knows the importance of ethical principles and ethical committees for the individual and society, and behaves ethically.</p>
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