

TEACHER TRAINING AND EDUCATIONAL SCIENCES CORE COMPETENCIES		PROGRAM OUTCOMES																									
		PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PO 13	PO 14	PO 15	PO 16	PO 17	PO 18	PO 19	PO 20	PO 21	PO 22	PO 23	PO 24	PO 25	PO 26
Knowledge	1	■	■	■	■	■																					
	2	■	■	■	■	■																					
	3	■	■	■	■	■																					
	4	■	■	■	■	■																					
	5	■	■	■	■	■																					
	6	■	■	■	■	■																					
Skill	1						■	■	■	■	■	■	■	■	■												
	2						■	■	■	■	■	■	■	■	■												
	3						■	■	■	■	■	■	■	■	■												
	4						■	■	■	■	■	■	■	■	■												
	5						■	■	■	■	■	■	■	■	■												
	6						■	■	■	■	■	■	■	■	■												
Competence (Ability to Work Independently and Take Responsibility)	1															■	■										
	2															■	■										
	3															■	■										
Competence (Learning Competency)	1																	■	■	■							
	2																	■	■	■							
	3																	■	■	■							
	4																	■	■	■							
Competence (Communication and Social Competence)	1																				■	■	■				
	2																				■	■	■				
	3																				■	■	■				
	4																				■	■	■				
	5																				■	■	■				
	6																				■	■	■				
	7																				■	■	■				
	8																				■	■	■				
Competency (Domain-Specific Competence)	1																							■	■	■	■
	2																							■	■	■	■



**TYYÇ TEACHER TRAINING AND EDUCATIONAL SCIENCES CORE COMPETENCIES (ACADEMICALLY WEIGHTED)**

**Level 6 (UNDERGRADUATE Education)**

LEVEL	INFORMATI ON -Theoretical -Factual	BECEORİLER -Cognitive -Applied	PERSONAL AND PROFESSIONAL COMPETENCIES			
			Ability to Work Independently and Take Responsibility	Learning Compete ncy	Communication and Social Competence	Domain- Specific Competency
<p align="center"><b>6</b> <b>LICENSE</b> —</p> <p><b>EQF- LL:</b> Level 6</p> <p><b>QF-</b></p> <p><b>EHEA:</b> Level 1</p>	<p><b>1-</b> In secondary education</p> <p>Qualifications gained Based on; with the field related concepts, and comprehend the relationships between concepts.</p> <p><b>2-</b> Knowledge nature, source, limits, accuracy, reliability and Validity Evaluation</p> <p>Information on owner.</p> <p><b>3-</b> Scientific Methods of the production of knowledge Discusses.</p> <p><b>4-</b> Related to the field Curricula, teaching strategy, Methods and Techniques measuring with and assessment has the knowledge.</p> <p><b>5-</b> Students' Development, Learning</p>	<p><b>1-</b> Uses advanced information sources related to the field.</p> <p><b>2-</b> Conceptualizes the events and phenomena related to the field, examines them with scientific methods and techniques, interprets and evaluates the data.</p> <p><b>3-</b> Identifies and analyzes the problems related to the field and develops solutions based on evidence and research.</p> <p><b>4-</b> Applies the most appropriate teaching strategies, methods and techniques, taking into account the developmental characteristics of the students, their individual differences, the characteristics of the subject area and their achievements.</p> <p><b>5-</b> Develops materials suitable for the subject area and the student's needs.</p> <p><b>6-</b> Evaluates the student's achievements in a multifaceted way by</p>	<p><b>1-</b> Takes responsibility in individual and group work and fulfills the task effectively.</p> <p><b>2-</b> Recognizes himself as an individual; uses his creative and strengths and develops his weaknesses.</p> <p><b>3-</b> Takes responsibility as an individual and as a team member to solve complex problems encountered in practice and unforeseen.</p>	<p><b>1-</b> Acquired Knowledge and skills A critical Approach Evaluates.</p> <p><b>2 -</b> Learning requirements</p> <p>determines and directs his learning.</p> <p><b>3-</b> Life Height to learn Regarding a positive develops attitude.</p> <p><b>4- •</b>To information Ways to reach uses it effectively.</p>	<p><b>1-</b> Actively participates in artistic and cultural activities.</p> <p><b>2- Shows</b> that it is sensitive to the events/developments on the agenda of the society and the world and monitors these developments.</p> <p><b>3-</b> Plans and implements professional projects and activities for the social environment in which they live with a sense of social responsibility.</p> <p><b>4-</b> Informs the relevant persons and institutions on issues related to the field. <b>5-</b> Shares his/her thoughts and solutions to problems with experts and non-experts by supporting them with quantitative and qualitative data.</p> <p><b>6-</b> Follows the knowledge in the field by using a foreign language at least at the level of European Language Portfolio B1 and communicates with colleagues.</p>	<p><b>1-</b> External It sets an example for the society with its appearance, attitude, attitude and behavior.</p> <p><b>2- Acts</b> in accordance with democracy, human rights, social, scientific and professional ethical values.</p> <p><b>3- Acts</b> and participates in quality management and processes.</p> <p><b>4-</b> Establishes personal and institutional interaction in order to create and maintain a safe school environment.</p> <p><b>5-</b> Have sufficient awareness on environmental protection and occupational safety.</p> <p><b>6-</b> Is aware of the national and universal sensitivities expressed in the Basic Law on National Education.</p>

	characteristics and to the knowledge of their difficulties Contain. <b>6- National and International cultures</b>	using different methods.			<b>7- Uses information and communication technologies at the advanced level of the European Computer Use License.</b>	<b>7- Duties, rights and responsibilities related to the individual and his field Responsibilities</b>
--	---	--------------------------	--	--	---	--

	Allows.				<b>ISY8-</b> Lives in different cultures and adapts to social life Provides.	It acts in accordance with the relevant laws, regulations and legislation.
--	---------	--	--	--	---	--