

NATIONAL QUALIFICATIONS FRAMEWORK		PROGRAM OUTCOMES																										
		PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PO 13	PO 14	PO 15	PO 16	PO 17	PO 18	PO 19	PO 20	PO 21	PO 22	PO 23	PO 24	PO 25	PO 26	
Knowledge	1	■	■	■	■	■	■																					
	1							■	■	■	■	■	■	■	■													
Skill	2							■	■	■	■	■	■	■	■													
	1															■	■											
Competence (Ability to Work Independently and Take Responsibility)	2														■	■												
	3														■	■												
	1																	■	■	■								
Competence (Learning Competency)	2																	■	■	■								
	3																	■	■	■								
	1																				■	■	■					
Competence (Communication and Social Competence)	2																				■	■	■					
	3																				■	■	■					
	4																				■	■	■					
	5																				■	■	■					
	1																								■	■	■	■
Competency (Domain-Specific Competence)	2																							■	■	■	■	

TURKISH HIGHER EDUCATION QUALIFICATIONS FRAMEWORK

Level 6 (Undergraduate Education) Qualifications

LEVEL	INFORMATION -Theoretical -Factual	SKILLS -Cognitive -Applied	PERSONAL AND PROFESSIONAL COMPETENCIES			
			Ability to Work Independently and Take Responsibility	Learning Competency	Communication and Social Competence	Domain-Specific Competency
<p align="center">6 LICENSE — EQF-LLL: Level 6 — QF-EHEA: Level 1</p>	<p>1- Advanced theoretical and practical skills supported by textbooks, application tools and other resources containing up-to-date information in the field Has information Be.</p>	<p>1- To be able to use advanced theoretical and practical knowledge in the field. 2- Advanced knowledge in the field and Skills using data ability to interpret and Ability to evaluate, Problems ability to identify, ability to analyze, To be able to develop solutions based on research and evidence.</p>	<p>1- To be able to independently carry out an advanced study related to the field. 2- To be able to take responsibility individually and as a team member to solve unforeseen complex problems encountered in applications related to the field. 3- To be able to plan and manage activities for the development of employees under their responsibility within the framework of a project.</p>	<p>1- To be able to critically evaluate the advanced knowledge and skills acquired in the field. 2 - Identify learning needs and guide learning. 3- Develop a positive attitude towards lifelong learning</p>	<p>1- To be able to inform the relevant persons and institutions on the issues related to the field; to be able to convey their thoughts and solutions to problems in written and oral form. 2- Their thoughts on issues related to the field and related to problems Quantitative solution proposals and with qualitative data Expert Supporting with people who are and who are not ability to share. 3- The social environment in which they live with a sense of social responsibility Projects and events for ability to edit and ability to apply them.</p>	<p>1- To act in accordance with social, scientific, cultural and ethical values in the stages of collecting, interpreting, applying and announcing the results of data related to the field. 2- Social rights universality, social fairness, quality culture and Cultural values Protecting the environment with protection, occupational health and To have sufficient awareness of security issues.</p>

					4- A foreign language at least European Language Portfolio B1 General	
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					<p>To be able to follow the information in the field and communicate with colleagues.</p> <p>IY 5- To be able to use information and communication technologies together with computer software at least at the Advanced Level of European Computer Use License required by the field.</p>	
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