

NATIONAL QUALIFICATIONS FRAMEWORK FOR HIGHER EDUCATION IN TURKEY (NQF-HETR)

5. Level (Associate's) Qualifications

NQF-HETR						
LEVEL	KNOWLEDGE	SKILLS	COMPETENCES			
	-Theoretical	-Cognitive				
	-Conceptual	-Practical	Competence to Work Independently and Take Responsibility	Learning Competence	Communication and Social Competence	Field Specific Competence
5 ASSOCIATE'S EQF- LLL: 5. Level QF-EHEA: Short Cycle	-Possess theoretical and practical knowledge supported by textbooks with updated information, practice equipments and other resource on basic level based on qualifications gained at secondary education level.	- Gain the skills to use basic level theoretical and practical knowledge acquired within the field in the same field of a higher education level or in a field of same level.	- Conduct studies at basic level within the field independently.	- Evaluate the acquired knowledge and skills at basic level within the field with a critical approach, determine and respond to learning needs.	- Transfer the ideas based on the basic knowledge and skills acquired within the field through written and oral communication.	- Possess social, scientific, cultural and ethic values on the stages of gathering, implementation and release of the results of data related to the field.
		- Interpret and evaluate data, define problems, do analysis, produce solutions based on proof with using basic level knowledge and practices gained within the field.	- Take responsibility as a team member in order to solve unexpected complex problems faced in the implementations within the field.	- Direct the education received to a higher education level in the same field or to an occupation in the same level.	- Share the ideas and solution proposals to problems about issues within the field with professionals and non-professionals.	- Possess sufficient consciousness about the issues of universality of social rights, social justice, quality, cultural values and also, environmental protection, worker's health and security.
			- Conduct activities towards the development of subordinates within a project.	- Gain awareness of lifelong learning.	- Monitor the developments in the field and communicate with peers by using a foreign language at least at a level of European Language Portfolio A2 General Level.	

