

Programme Outcomes-Field Qualifications Matrix

Social and Behavioral Sciences Basic Field Qualifications		Programme Outcomes (PO)													
		PO1	PO1	PO1	PO1	PO1	PO1	PO1	PO1	PO1	PO1	PO1	PO1	PO1	PO1
Knowledge	KNW1														
	KNW2														
	KNW3														
	KNW4														
	KNW5														
	KNW6														
Skills	SKL1														
	SKL2														
	SKL3														
	SKL4														
	SKL5														
Competence (Autonomy and Responsibility Competence Competence (Learning to Learn Competence)	ARC1														
	ARC2														
	ARC3														
	ARC4														
	ARC5														
Competence (Communication and Social Competence) Competence (Occupational and/or Vocational Competence)	LLC1														
	LLC2														
	LLC3														
	LLC4														
	LLC5														
	LLC6														
	LLC7														
Competence (Autonomy and Responsibility Competence Competence (Learning to Learn Competence)	CSC1														
	CSC2														
	CSC3														
	CSC4														
	CSC5														
	CSC6														
	CSC7														
Competence (Communication and Social Competence)	OVC1														
	OVC2														
	OVC3														
	OVC4														

The Relationship between Basic Field Qualifications and Programme Key Learning Outcomes (Academic Weighted) 8. Level (Doctorate Education)						
NQF- HETR LEVEL	KNOWLEDGE (KNW) -Theoretical -Conceptual	SKILLS (SKL) -Cognitive -Practical	PERSONAL & OCCUPATIONAL COMPETENCES			
			Autonomy & Responsibility Competence (ACR)	Learning to Learn Competence (LLC)	Communication and Social Competence (CSC)	Occupational and/or Vocational Competence (OVC)
8. Doctorate EQFLLL: 8. Level QFEHEA: 3. Cycle	1. Has the advanced basic conceptual knowledge related to the field in a way that takes the reflections in application into consideration. 2. Can comprehend basic concepts in Social and Behavioral Sciences and has	1. Has the ability to analyze the theoretical knowledge related to the field and to evaluate its reflections in application. 2. Reaches authentic information sources in social and behavioral sciences by using written	1. Has the awareness of fulfilling responsibilities. 2. Deals with a task related to the field as either an individual or in a team. 3. Takes responsibilities as an individual and as a team member and uses initiative to	1. Evaluates and criticizes the knowledge gained about the field in parallel with reason and result relationship. 2. Knows what to learn and how to learn. 3. Specifies theoretical and application	1. Expresses the knowledge and skills s/he has gained in the field both orally and written. 2. Uses and applies the data s/he has gained during his/her education in business life. 3. When s/he becomes a part of business life, s/he reflects the	1. Complies with social, scientific, cultural and ethical values related to the field during the phase of data collection, interpretation, and publicizing the results of the implementation. 2. Has sufficient awareness on the universality of social

	<p>comprehensive knowledge of the relationships between concepts.</p> <p>3. Has the basic knowledge of the functioning rules of relationships between people and societies.</p> <p>4. Has the basic knowledge of the reasons and results of the changes which societies experience.</p> <p>5. Has the knowledge of Social Research and Planning.</p> <p>6. Has the fundamental knowledge in theoretical and application levels to make inquiries by processing data.</p>	<p>and visual records.</p> <p>3. Makes inquiries by processing the data related to the field by using technical capabilities and has the ability to present this information in a report format with the help of technical equipment which the field requires (computers etc.)</p> <p>4. Has the ability to use the knowledge related to the field in making decisions, implementing those decisions, and turning them into behavior.</p> <p>5. Makes interdisciplinary comments relating to his/her field, to relevant sub-fields and other fields of social sciences.</p>	<p>solve a possible problem in application.</p> <p>4. Organizes the period and timing of multi-membered group studies about the field and related sub-fields and carries out the tasks within the limits of time which is set beforehand.</p> <p>5. Behaves according to the requirements of social life and sets a good example with his/her attitudes and manners.</p>	<p>insufficiencies about the field.</p> <p>4. Proves that s/he is capable of keeping the interest and desire about the field alive.</p> <p>5. Directs his/her learning to a further level in the same field or to a job in the same level.</p> <p>6. Has the competence of sharing knowledge and learning together.</p> <p>7. Has gained the awareness of lifelong learning and questioning.</p>	<p>difference that corporate infrastructure and conceptual variety create to his/her individual career.</p> <p>4. Uses his/her professional knowledge with awareness of social responsibility.</p> <p>5. Turns his/her field knowledge and applications into projects and activities within the frame of social responsibility approach.</p> <p>6. Follows the information in his/her field and communicates with colleagues ("at the level of European Language Portfolio Global Scale", Level B1).</p> <p>7. Is able to use computer software programs and information technologies at the level that his/her field requires ("European Computer Driving License", Advanced Level).</p>	<p>rights, social justice, quality culture, the protection of cultural values and environmental protection and as well on occupational health and safety issues.</p> <p>3. Is open to diversity and innovation.</p> <p>4. Is competent to comment on events and improve his/her point of view about social and behavioral phenomena using the knowledge provided by his/her field.</p>
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