

QUALIFICATIONS OF TEACHER TRAINING AND BASIC EDUCATION SCIENCES AREAS		PROGRAM OUTCOMES (PO)												
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PO13
Knowledge	KNW 1	■	■				■							
	KNW 2	■	■				■							
Skills	SKL 1				■		■							
	SKL 2		■				■							
	SKL 3					■	■							
Competence (Autonomy and Responsibility Competence)	ACR 1					■	■			■				
	ACR 2									■				
	ACR 3								■					
	ACR 4								■					
Competence (Learning to Learn Competence)	LLC 1	■	■	■	■		■							
	LLC 2			■	■					■				
	LLC 3							■	■			■		
	LLC 4			■			■							
Competence (Communication and Social Competence)	CSC 1			■										■
	CSC 2											■		
	CSC 3											■		
	CSC 4											■		
Competence (Occupational and/or Vocational Competence)	OVC 1						■			■				
	OVC 2				■					■				
	OVC 3	■	■	■		■	■			■				

**Doctorate Degree Qualifications for Teacher Education and Educational Sciences (Academic Weighted)
8th Level (DOCTORATE DEGREE)**

NQF-HETR LEVEL	KNOWLEDGE -Theoretical -Conceptual	SKILLS -Cognitive -Practical	COMPETENCES			
			Competence to Work Independently and Take Responsibility	Learning Competence	Communication and Social Competence	Field Specific Competence
<p align="center">8 DOCTORATE</p> <hr/> <p>EQF-LLL: 8. Level</p> <hr/> <p>QF-EHEA: 3. Cycle</p>	<p>1-Develop and deepen up-to-date and advanced knowledge in the field at the level of expertise through original thought and work, which is founded upon master’s cycle competence in the field, and reaches original definitions that bring innovation to science.</p> <p>2- Establishes relationships between various disciplines and sub-fields in which the field is related, gain original results using expertise knowledge in analyzing, synthesis and evaluation of new and complex ideas.</p>	<p>1- Approaches new information systematically in the field, and makes advanced research related to the field.</p> <p>2- Develop a new scientific method that brings innovation to science or apply a known method to a different area; at this point, designs and performs an original research.</p> <p>3- Makes critical analysis, synthesis and evaluation of new and complex ideas.</p>	<p>1- Contributes to science with an original work that can be published that introducing innovation to science, developing a new scientific method, or applying a known method to an area.</p> <p>2- Expands the limits of knowledge in the field by publishing a scientific paper on the field in national and/or international refereed journals.</p> <p>3- Makes leadership in original and interdisciplinary studies.</p> <p>4- Executes the work independently or as a team member.</p>	<p>1- Creative and critical thinking; develops new ideas and methods related to the field by using high-level mental processes such as problem solving and decision making.</p> <p>2- Be facilitator of education and teaching activities in the field.</p> <p>3- Continue the teaching processes on an interactive and ethical basis.</p> <p>4- Develop and apply effective teaching strategies in order to gain knowledge and skills related to the field to students.</p>	<p>1- Investigate and improve through a critical perspective social relations and norms that guide these relationships; and when required, take action to change these relations.</p> <p>2- Defends his original views within an expert community.</p> <p>3- Communicate in written, oral and visual form, using at least one foreign language at C1 level, as defined by the European Language Portfolio.</p> <p>4- Communicates with all national and international studies considering cultural differences.</p>	<p>1- Contributes to the process of becoming information society by introducing technological, social and cultural advances in the academic and professional context.</p> <p>2- Establishes functional interaction with related persons and institutions by using strategic decision-making processes to solve problems related to the field.</p> <p>3- Provides solutions for social, scientific and ethical issues related to the field and supports the development of these values at national and international level.</p>