

Programme Outcomes-NQF Matrix		PROGRAMME OUTCOMES (PO)				
		PO1	PO2	PO3	PO4	PO5
Knowledge	KNW 1					
	KNW 2					
Skills	SKL 1					
	SKL 2					
	SKL 3					
Competence (Autonomy and Responsibility Competence)	CARC 1					
	CARC 2					
	CARC 3					
Competence (Learning to Learn Competence)	CLLC 1					
Competence (Communication and Social Competence)	CCSC 1					
	CCSC 2					
	CCSC 3					
	CCSC 4					
Competence (Occupational and/or Vocational Competence)	COVC 1					
	COVC 2					

NATIONAL QUALIFICATIONS FRAMEWORK FOR HIGHER EDUCATION IN TURKEY (NQF-HETR)
7. Level (Associate's) Qualifications

NQF-HETR LEVEL	KNOWLEDGE -Theoretical -Conceptual	SKILLS -Cognitive -Practical	COMPETENCES			
			Competence to Work Independently and Take Responsibility	Learning Competence	Communication and Social Competence	Field Specific Competence
7 MASTER'S EQF-LLL: 7. Level QF-EHEA: 2. Cycle	1- Develop and deepen knowledge in the same or in a different field to the proficiency level based on Bachelor level qualifications. 2- Conceive the interdisciplinary interaction which the field is related with.	1- Use of theoretical and practical knowledge within the field at a proficiency level. 2- Interpret the knowledge about the field by integrating the information gathered from different disciplines and formulate new knowledge. 3- Solve the problem faced related to the field by using research methods.	1- Independently conduct studies that require proficiency in the field. 2- Take responsibility and develop new strategic solutions as a team member in order to solve unexpected complex problems faced within the applications in the field. 3- Demonstrate leadership in contexts that require solving problems related to the field.	1- Evaluate knowledge and skills acquired at proficiency level in the field with a critical approach 2- Direct the learning.	1- Communicate current developments and studies within the field to professional and non-professional groups systematically using written, oral and visual techniques by supporting with quantitative and qualitative data. 2- Investigate, improve social connections and their conducting norms with a critical view and act to change them when necessary. 3- Communicate with peers by using a foreign language at least at a level of European Language Portfolio B2 General Level. 4- Use advanced informatics and communication technology skills with software knowledge	1- Audit the data gathering, interpretation, implementation and announcement stages by taking into consideration the cultural, scientific, and ethical values and teach these values. 2- Develop strategy, policy and implementation plans on the issues related to the field and assess the findings within the frame of quality processes. 3- Use the knowledge, problem solving and/or implementation skills in interdisciplinary studies.