OUTCOMES OF THE PUBLIC ADMINISTRATION DOCTORAL PROGRAMME

1) To be able to follow and interpret the changes that occured in contemporary social, cultural, economic and political fields.

2) To be competent to develop policies which suitable for aformentioned changes, and to put humanity and citizens at the center of them.

3) To be able to make sense of the changes/interactions that take place in different places and times between macro and micro, global and local levels.

4) To be able to think the city, state, legal order and administrative practices up in a citizen-centered manner.

5) To be able to contribute to the literature based on the original experience in Turkey by internalizing the way of understanding the difference between economic classes and identities according to the international literature.

<table>
<tr><th colspan="7">National Qualifications Framework For Higher Education in Turkey (NQF-HETR) 8th Level (Doctorate) Qualifications</th></tr>
<tr><th rowspan="2">NQF-HETR Level</th><th rowspan="2"><u>Knowledge</u>
- Theoretical
- Conceptual</th><th rowspan="2"><u>Skills</u>
- Cognitive
- Practical</th><th colspan="4">Competences</th></tr>
<tr><th>Competence to work independently and taking responsibility</th><th>Learning competence</th><th>Communication and social competence</th><th>Field-specific competence</th></tr>
<tr><td rowspan="4">8
Doctorate
EQF-LLL: 8th Level
QF-EHEA: 3th Level</td><td>1) Develop and deepen the current and advanced knowledge in the field with original thought and/or research and come up with innovative definitions based on Master's degree qualifications.</td><td>1) Evaluate and use new information within the field in a systematic approach.</td><td>1) Contribute the progression in the field by producing an innovative idea, skill, design and/or practice or by adapting an already known idea, skill, design, and/or practice to a different field independently.</td><td>1) Develop new ideas and methods in the field by using high level mental processes such as creative and critical thinking, problem solving and decision making.</td><td>1) Investigate and improve social connections and their conducting norms and manage the actions to change them when necessary.</td><td>1) Contribute to the transition of the community to an information society and its sustainability process by introducing scientific, technological, social or cultural improvements.</td></tr>
<tr><td rowspan="3">2) Conceive the interdisciplinary interaction which the field is related with ; come up with original solutions by using knowledge requiring proficiency on analysis, synthesis and assessment of new and complex ideas.</td><td rowspan="2">2) Develop an innovative knowledge, method, design and/or practice or adapt an already known knowledge, method, design and/or practice to another field; research, conceive, design, adapt and implement an original subject.</td><td>2) Broaden the borders of the knowledge in the field by producing or interpreting an original work or publishing at least one scientific paper in the field in national and/or international refereed journals</td><td></td><td>2) Defend original views when exchanging ideas in the field with professionals and communicate effectively by showing competence in the field.</td><td>2) Demonstrate functional interaction by using strategic decision making processes in solving problems encountered in the field.</td></tr>
<tr><td>3) Demonstrate leadership in contexts requiring innovative and interdisciplinary problem solving.</td><td></td><td>3) Ability to communicate and discuss orally, in written and visually with peers by using a foreign language at least at a level of European Language Portfolio C1 General Level.</td><td>3) Contribute to the solution finding process regarding social, scientific, cultural and ethical problems in the field and support the development of these values.</td></tr>
<tr><td>3) Critical analysis, synthesis and evaluation of new and complex ideas.</td><td></td><td></td><td></td></tr>
</table>

		4) Gain advanced level skills in the use of research methods in the field of study.				

National Qualifications Framework For Higher Education in Turkey (NQF-HETR)		**Programme Outcomes (PO)**				
		PO – 1	PO – 2	PO – 3	PO – 4	PO – 5
Knowledge	KNO – 1					
	KNO – 2	X		X	X	X
Skills	SKI – 1				X	
	SKI – 2			X		X
	SKI – 3			X		
	SKI – 4					
Competences (*Competence to work independently and take responsibility*)	C-CtWIaTR – 1				X	X
	C-CtWIaTR – 2					X
	C-CtWIaTR – 3		X			
Competences (*Learning competence*)	C-LC	X				
Competences (*Communication and social competence*)	C-CaSC – 1				X	
	C-CaSC – 2					
	C-CaSC – 3					
Competences (*Field-specific competence*)	C-FsC – 1	X				X
	C-FsC – 2		X		X	
	C-FsC – 3		X		X	

NQF-HETR Social and Behavioral Sciences Core Competences (Academically Oriented) 8th Level (Doctoral Programme)						
NQF-HETR Level	**Knowledge** - Theoritical - Factual	**Skills** - Cognitive - Practical	**Competences**			
			Competence to work independently and taking responsibility	*Learning competence*	*Communication and social competence*	*Field-specific competence*
8 Doctorate EQF-LLL: 8th Level QF-EHEA: 3th Level	1) Has basic conceptual knowledge about the field, taking into account its reflections in practice.	**1)** They have the ability to analyze the theoretical knowledge about the field and evaluate its reflections in practice.	**1)** Contributes to the progress in the field by carrying out an original work that brings innovation to the field, develops new ideas, methods, designs and / or applications, or applies known ideas, methods, designs and / or applications to a different field, either independently or with teamwork.	**1)** He/she/They filter(s) and evaluate(s) the information obtained about the field through cause-effect and criticism.	**1)** Commentate the knowledge and skills acquired in the field, in written and verbal form.	**1)** He/She/They act(s) in accordance with social, cultural, scientific and ethical values in the process of creating knowledge and experience related to the field (collecting, interpreting and announcing the results).
	2) Comprehends the basic concepts in Social and Behavioral Sciences and has mastered the relations between concepts.	**2)** They have the knowledge of mastering the basic theories in her field and preparing papers in accordance with academic rules based on the this knowledge.	**2)** Determines the visions, purposes and targets related to the field.	**2)** Identifies the knowledge and application deficiencies that are related to the field.	**2)** Shares solution proposals related to the field with those who are competent by supporting them with scientific data.	**2)** He/She/They conduct(s) new and scientific research on issues related to the field and develops solutions for problems.
	3) Has basic knowledge of the rules of operation of relations between people and societies.	**3)** They have the competence to independently design and conduct a scientific research in their field.	**3)** Expands the limits of knowledge in the field by preparing at least one scientific article related to his field individually or as a team, publishing it in national and/or international refereed journals and/or producing or interpreting an original work.	**3)** Can keep his/her/their interest and desire for the field alive.	**3)** Commentate knowledge and practices related to the field into projects and activities within the framework of social responsibility approach.	**3)** He/She/They has/have sufficient awareness on the universality of social rights, social justice, quality and cultural values, environmental protection, occupational health and safety.
	4) Toplumlarının yaşadığı dönüşümlerin nedenleri ve sonuçları	**4)** Has the ability to use the knowledge of the field in decision	**4)** Takes the lead in environments that require the solution of	**4)** Develops knowledge about	**4)** When he/she/they is/are involved in business life,	**4)** Has an open attitude towards

	hakkında temel bilgilere sahiptir.	making, implementation, and making it into the behavioral pattern.	unique and interdisciplinary problems.	the field by doing field research.	he/she/they reflect(s) the difference created by his/her/their theoretical background and conceptual richness to the individual career.	change and innovation.
	5) They have basic information about the causes and consequences of the transformations that their societies are going through.	**5)** They have the ability to convey the information obtained in the field to the relevant people with theoretical and practical principles.	**5)** Makes oral and written original presentations at national and/or international meetings on his field.	**5)** Develops new thoughts and methods related to the field by using high-level mental processes such as creative and critical thinking, problem solving, and decision making.	**5)** Defends his/her/their original views in the discussion of the issues in his/her/their field with experts and establishe(s) an effective communication showing his/her/their competence in the field.	**5)** Contributes to the solution of social, scientific, cultural and ethical problems encountered in issues related to his/her/their field, both at national and international level, and support(s) the development of these values.
	6) They have basic statistical knowledge and logical reasoning processes required by Social and Behavioral Sciences.		**6)** Plans and manages any project or target related to the field.	**6)** Follow(s) national and international publications related to his/her/their field.	**6)** Follows the information in the field and communicates with colleagues by using a foreign language at least at the C1 General Level of the European Language Portfolio.	
	7) They have the ability to develop and deepen the current and advanced knowledge in their field and sub-branches related to the field with original thought and / or research at the level of expertise and reach original definitions that will bring innovation to the field.		**7)** Utilizes the his/her/their expertise in the field in cooperation with the relevant institutions.		**7)** Uses information and communication technologies at an advanced level along with computer software at the level required by the field.	

Public Administration Core Competences		**Programme Outcomes (PO)**				
		PO – 1	PO – 2	PO – 3	PO – 4	PO – 5
Knowledge	KNO – 1	X				X
	KNO – 2	X				
	KNO – 3	X				
	KNO – 4	X				X
	KNO – 5					
	KNO – 6					
	KNO – 7					X
Skills	SKI – 1	X	X	X		X
	SKI – 2			X		X
	SKI – 3					X
	SKI – 4		X		X	
	SKI – 5	X		X	X	
Competence (*Competence to work independently and taking responsibility*)	C-CtWIaTR – 1			X		X
	C-CtWIaTR – 2					
	C-CtWIaTR – 3					X
	C-CtWIaTR – 4		X			
	C-CtWIaTR – 5				X	X
	C-CtWIaTR – 6					
	C-CtWIaTR – 7		X		X	
Competence (*Learning competence*)	C-LC – 1	X		X		X
	C-LC – 2	X		X		X
	C-LC – 3	X		X		
	C-LC – 4	X		X		X
	C-LC – 5					
	C-LC – 6			X		X

Competence (*Communication and social competence*)	C-CaSC – 1					X
	C-CaSC – 2		X		X	
	C-CaSC – 3		X		X	
	C-CaSC – 4		X		X	
	C-CaSC – 5				X	X
	C-CaSC – 6					
	C-CaSC – 7					
Competence (*Field-specific competence*)	C-FsC – 1	X				X
	C-FsC – 2			X		X
	C-FsC – 3		X		X	
	C-FsC – 4	X				X
	C-FsC – 5		X		X	X