

QUALIFICATIONS IN NQF-HETR		PROGRAMME OUTCOMES (POs)							
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
Knowledge	KNW 1	■		■					
	KNW 2	■		■	■				
Skills	SKL 1	■	■						
	SKL 2			■	■	■			
	SKL 3								■
	SKL 4		■	■					
Competence (Autonomy and Responsibility Competence)	ARC 1	■	■	■	■				
	ARC 2	■	■	■					
	ARC 3				■	■			
Competence (Learning to Learn Competence)	LLC 1			■					■
Competence (Communication and Social Competence)	CSC 1			■		■	■	■	
	CSC 2	■		■					■
	CSC 3								
Competence (Occupational and/or Vocational Competence)	OVC 1								
	OVC 2			■	■	■			

NATIONAL QUALIFICATIONS FRAMEWORK FOR HIGHER EDUCATION IN TURKEY (NQF-HETR)
8. Level (Associate's) Qualifications

NQF-HETR LEVEL	KNOWLEDGE (KNW) -Theoretical -Conceptual	SKILLS (SKL) -Cognitive -Practical	COMPETENCES			
			Competence to Work Independently and Take Responsibility (ARC)	Learning Competence (LLC)	Communication and Social Competence (CSC)	Field Specific Competence (OVC)
<p style="text-align: center;">8 DOCTORATE</p> <hr/> <p>EQF-LLL: 8. Level</p> <hr/> <p>QF-EHEA: 3. Cycle</p>	<p>KNW 1- Develop and deepen the current and advanced knowledge in the field with original thought and/or research and come up with innovative definitions based on Master's degree qualifications.</p> <p>KNW 2- Conceive the interdisciplinary interaction which the field is related with ; come up with original solutions by using</p>	<p>SKL 1- Evaluate and use new information within the field in a systematic approach.</p> <p>SKL 2-- Develop an innovative knowledge, method, design and/or practice or adapt an already known knowledge, method, design and/or practice to another field; research, conceive, design, adapt and implement an original subject.</p> <p>SKL 3- Critical analysis, synthesis and evaluation of new and complex ideas.</p>	<p>ARC 1- Contribute the progression in the field by producing an innovative idea, skill, design and/or practice or by adapting an already known idea, skill, design, and/or practice to a different field independently.</p> <p>ARC 2- Broaden the borders of the knowledge in the field by producing or interpreting an original work or publishing at least one scientific paper in the field in national and/or international refereed journals.</p> <p>ARC 3- Demonstrate leadership in contexts requiring innovative and interdisciplinary problem</p>	<p>LLC 1- Develop new ideas and methods in the field by using high level mental processes such as creative and critical thinking, problem solving and decision making.</p>	<p>CSC 1- Investigate and improve social connections and their conducting norms and manage the actions to change them when necessary.</p> <p>CSC 2- Defend original views when exchanging ideas in the field with professionals and communicate effectively by showing competence in the field.</p> <p>CSC 3- Ability to communicate and discuss orally, in written and visually with peers by using a foreign language at least at a level of European Language Portfolio C1 General Level.</p>	<p>OVC 1- Contribute to the transition of the community to an information society and its sustainability process by introducing scientific, technological, social or cultural improvements.</p> <p>OVC 2- Demonstrate functional interaction by using strategic decision making processes in solving problems encountered in the field.</p> <p>OVC 3- Contribute to the solution finding process regarding social, scientific, cultural and ethical problems in the field</p>

	knowledge requiring proficiency on analysis, synthesis and assessment of new and complex ideas.	SKL 4 -Gain advanced level skills in the use of research methods in the field of study.	solving.			and support the development of these values.
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