

## **General Information**

Physical Education and Sports Department at Niğde Ömer Halisdemir University at the Institute of Social Sciences will start PhD studies in 2018.

This program consists of course and thesis stages. In order to complete the program, the student must complete a total of one hundred twenty credits, thirty credits per semester. The courses to be taken during the course stages are elective, it is obligatory that the research methods which isof one of the courses be taken in the first semester and the seminar course which is of one of the courses be taken in the second semester. The thesis phase consists of special and thesis studies. In addition, doctoral students can continue part of their education in the European Union countries through bilateral agreements within the framework of the Erasmus program.

1 Professor Dr., 4 Associate Professor, 7 Dr. Lecturer work at Physical Education and Sports Department. In addition, according to the article 35, the university has a young, dynamic and competent academic staff consisting of one research assistant doing PhD in another university. The school consists of three disciplines: Physical Education and Sports Education, Coaching Education and Sports Management. Scientific studies are performed at the departments.

Students and academic staff collaborate with several domestic and foreign countries and join exchange programs such as Erasmus and Farabi.

Niğde Ömer Halisdemir University examinations are conducted according to Niğde Ömer Halisdemir University Graduate Education-Examination and Examination Regulations in accordance with the student study loads in Bologna process.

## **Aims and Objectives**

### **Aims:**

The aim of the Ph.D. Program in Physical Education and Sports is to transfer basic knowledge and skills required for the processes such as analysis of the subjects related to physical education and sports, inquiry and research, foresight and correct decision making. The students will be able to conduct independent research, interpret the scientific events within a broad and deep perspective, and gain the ability to identify the steps necessary to reach new syntheses.

### **Objectives:**

The objective of the education programs is to raise students who are aware of the structure, functioning and behaviors of the human organism, and Turkish sports organization, thus making comparative evaluations.

## **Qualification Awarded**

### **Degrees**

Students who have successfully completed the program are awarded Ph.D. degrees in Physical Education and Sports.

## **Level**

PhD Program in Physical Education and Sports Department is a 4-year (8 semesters) program consisting of 240 ECTS credits. The program provides the ECTS credit conditions and qualifications and the "European Framework for Lifelong Learning Competencies (EF-LLC)" qualifications for "Level 8" determined for "European Competencies Top Frame in higher education EQF (QF-EHEA)" identified in Bologna process of PhD as "Third Level (Third Cycle)" and "Turkish Higher Education Qualifications Framework (THEQF)" as defined in the "8th level (PhD)" competence.

## **Terms for Admission**

The terms for admission are determined according to the regulations set by the Higher Education Council in Turkey. Information about the terms for application and admission to doctoral programs is announced on the website of the university at the beginning of each academic year. The following conditions are valid for both Turkish and foreign students:

- Applicants who apply for PhD with bachelor's and master's degrees are required to have 80 and 65 ALES scores respectively.
- PhD applicants with bachelor's degree are supposed to have a graduation score of 80 out of 100 and those with master's degrees are required to have a graduation score of 75 out of 100.
- At least a score of 55 from international foreign language exams that are equivalent to the central foreign language exams accepted by the Higher Education Council except those of the applicants who apply to Doctorate / Proficiency Programs or international foreign language which is accepted as equivalent by the Assessment, Selection and Placement Center (ÖSYM) this exam score has received an equivalent score,
- Candidates who have a bachelor's degree and / or master's degree abroad must have the equivalency certificate obtained from the Higher Education Council,
- ALES score is valid for 5 years,
- The ALES score is valid for five years from the date the exam result is announced. However, it is not required to take ALES again for candidates applying for masters / doctoral / arts proficiency programs after completing master's education or after having voluntarily canceled their studies.
- Applicants must apply in person. The applicants who do not have the required documents at the time of application will not be accepted.

For more information, visit the PhD Admission Procedures and Registration Procedures section on the Institutional Information menu.

Please contact Niğde Ömer Halisdemir University International Relations Office for further information on the admission terms for foreign students.

## **The definition of Previous Education**

The students studying at Halisdemir University may be exempted from some courses according to Niğde Ömer Halisdemir University Graduate Education and Examination Regulations. Niğde Ömer Halisdemir University recognizes courses taken in another educational institution based on lifelong learning principles. The learning outcomes of these courses are exempted from graduation credit if Niğde Ömer Halisdemir University is compatible with the registered program. In accordance with relevant laws and regulations,

students must apply within the time limit set for exemption and must approve the exemption of the Graduate School Board.

### **Program Profile**

The Department of Physical Education and Sports is established to provide students with a high quality program and provides practical and theoretical research participation. The Ph.D. program has been prepared in accordance with the common training strategy and the practice of gaining experience by practicing. This will enable easy adaptation and adaptation to new trends and systems. The program is to transfer basic knowledge and skills necessary for analyzing, inquiring and researching, foresighting and making the right decision-making processes on the subjects of priority purpose, physical education and sports. The student will be able to conduct independent research, interpret the scientific events with a broad and deep perspective, and gain the ability to identify the steps necessary to reach new syntheses.

The qualifications for transfer to graduate and doctoral programs for professional fields of practice requiring advanced level of knowledge, skills and competence in their graduates are as follows: PhD program in Physical Education and Sports Department (Level 1 in Bologna Process Higher Education Qualifications Framework, Level 7 in HEQF) is an academically weighted program. The program, "International Standard Classification of Education (ISCED) 2011" and "Turkish Higher Education Qualifications Framework (THEQF)" According to the classification and training area codes are given below:

- ISCED Education Field Code: 14 - Teacher Training and Educational Sciences
- ISCED Program Qualification Level: 8, Category (Profile): 84, Subcategory: 141 - Academic weighted doctoral degree
- Turkish Higher Education Qualifications Framework (THEQF) Basic Field Code: 14 - Teacher Training and Educational Sciences
- Turkish Higher Education Qualifications Framework (THEQF) Proficiency Type (profile): Academic weighted "Level 8" bachelor's degree

### **Educational and Instructional Methods**

Niğde Ömer Halisdemir University Graduate education methods are given below. Programs use the majority of the methods listed according to their aims and objectives. Physical Education and Sports Department aims to reach the program learning outcomes of the department. The methods of teaching and learning used in the whole program are in the "program learning outcomes" section and the methods related to a course in the program are given in the section "the information on course presentation and practice".

### **Examples of Educational and Instructional Methods**

- Lesson & Classroom Activities
- Team work
- Laboratory
- Reading
- Homework
- Preparing project
- Seminar
- Practice
- On-Site Practice

- Professional Activity
- Social activities
- Thesis Preparation
- Fieldwork
- Report Writing

### **Occupational Profiles of Graduates with Examples**

Most of the graduates of the Department of Physical Education and Sports become academicians in universities. In addition, the graduates can become teachers and they can also take part in the positions of Coaches and Sports Education Experts in the central organization and provincial organizations of the Ministry of Youth and Sports and General Directorate of Sports.

### **Competency Criteria & Regulations**

Physical Education and Sports Doctorate Degree is awarded to students who are not less than 2.5 / 4.00 of General Academic Grade Average (GAGO), and those who successfully presented their thesis and have passed all courses in the program with minimum grade of BB or S.

For detailed information, please refer to "Niğde Ömer Halisdemir University Regulations".

### **Academic Progression Opportunities**

Students who have successfully completed their Ph.D. program can work as academicians at universities and progress their career.

### **Examination Regulations, Assessment and Grading System**

The methods used to assess whether the predicted program learning outcomes are obtained during the Physical Education and Sports program are given below. Outcomes for course units are shown along with the contribution they provide to the final grades in the part of the course description.

- Midterm exam
- Final exam
- Makeup Exam
- Homework Evaluation
- Reporting
- Presenting with a computer
- Thesis Presentation
- Document Presentation

### **Exams:**

Midterm and final exams are conducted on the date, place and time determined and announced by the university. It is given by the lecturers taking into consideration the students'

end-of-term grades, based on the results of the mid-term exam, homework appraisal and final exam and also considering the attendance condition of the students.

At the end of the semester, the contribution of the semester activities is maximum 40% and the contribution of the final exam is 60% for all the courses in all graduate programs determined by the Regulation.

### **Assessment:**

A student's success is assessed by the teaching staff for each assessment (in-term studies and final score) defined for each course. The assessment is based on 100 full scores.

A student who receives one of the grades AA, BA, BB, CB and S (Successful) grades is deemed to have completed that course. Success of students: The semester academic average and general academic average are determined by calculating 4.00 and announced at the end of each semester. The multiplication of the credit of a course with the coefficient of that grade of success grade gives the weighted grade of that course. The semester academic average is calculated by dividing the total of the weighted points of the courses taken in that semester in the course plan by the sum of the credits of the courses. Annual courses are included in the spring semester average. The general academic average is calculated by dividing the total of the weighted points calculated on the basis of the success grades obtained from all the courses that the student has to take within the learning period by dividing the total credit of the courses taken (240 ECTS for applicants with master degree, 300 ECTS for applicants with degree degree). Course grades and coefficients are determined as follows:

Mark	Grade	Parameter
90-100	AA	4.00
85-89	BA	3.50
80-84	BB	3.00
75-79	CB	2.50
70-74	CC	2.00
65-69	DC	1.50
60-64	DD	1.00
50-59	FD	0.50
0-49	FF	0.00

For further information please visit the "Grade assessment" section.

### **Graduation Requirements**

A student must meet the following conditions in order to be able to graduate from the Ph.D. Program in Physical Education and Sports:

**Students who are admitted to the doctorate program with a bachelor's degree are to have;**

- at least fourteen courses, seminar lessons, proficiency exam, thesis proposal, successful course of special studies,
- to take a total of 300 ECTS courses, 30 ECTS each semester,
- to prepare and present the thesis successfully.

**Students who are admitted to the doctorate program with a graduate degree are to have;**

- at least seven courses, proficiency exam, dissertation,
- to take a total of 240 ECTS courses including 30 ECTS each semester,
- to prepare and present the thesis successfully.

### **Type of Education**

Niğde University Institute of Social Sciences, Department of Physical Education and Sports, Ph.D. Program provides full-time and face-to-face education.

### **Contact (Director of Program or Equivalent)**

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