





	OVC 4									
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**THE QUALIFICATIONS FRAMEWORK FOR HIGHER EDUCATION IN TURKEY**  
**7. Level (Master's) BASIC FIELD QUALIFICATIONS**

FI-HETR LEVEL	KNOWLEDGE -Theoretical -Conceptual	SKILLS -Cognitive -Practical	COMPETENCES			
			Competence to Work Independently and Take Responsibility	Learning Competence	Communication and Social Competence	Field Specific Competence
<p align="center"><b>7</b> <b>MASTER'S</b></p> <p><b>EQF-LLL:</b> <b>7. Level</b></p> <p><b>QF-EHEA:</b> <b>2. Cycle</b></p>	<ol style="list-style-type: none"> <li>Has basic theoretical knowledge in the field and understands the relationship between theory and practice.</li> <li>Comprehends the basic concepts of Social and Behavioural Sciences and relationships between these concepts.</li> <li>Comprehends the basic concepts of Social and Behavioural Sciences and relationships between these concepts.</li> <li>Has basic knowledge on the conventions of the relationship between people and communities.</li> <li>Has basic knowledge on the reasons and results of the transformations that the communities have</li> </ol>	<ol style="list-style-type: none"> <li>Analyses field- related theoretical information and evaluates their reflections in practice.</li> <li>Masters the theories in Social and Behavioural Sciences, writes reports about them in professional settings and produces academic studies.</li> <li>Uses the field- related knowledge while making decisions, implementing them and turning them into behaviours.</li> <li>Conveys the basic principles of field-related theoretical and practical information to relevant parties.</li> <li>Integrates field-specific knowledge with other disciplines and thereby produces integrated, new</li> </ol>	<ol style="list-style-type: none"> <li>Solves field-related problems individually or as team member.</li> <li>Assumes responsibility and takes initiative individually or as a team member in order to solve a field-related problem.</li> <li>Plans and manages any kind of field-related objectives or projects.</li> <li>Shows awareness about the responsibility of being a leader when necessary during teamwork activities.</li> <li>Sets out goals, objectives and visions about the work field.</li> <li>Extends the limits of their field-specific</li> </ol>	<ol style="list-style-type: none"> <li>Evaluates field- specific knowledge critically and by paying attention to reason-result relations.</li> <li>Spots the shortcomings of field-related knowledge and practices.</li> <li>Keeps the level of interest and eagerness about the field high.</li> <li>Evaluates the basic knowledge and skills in the field by adopting a critical, contributing and productive approach; determines and fulfils the requirements of the learning process.</li> <li>Follows the field- related national and international publications.</li> <li>Directs the learning process so that the process could enable a higher education in the same field or contribute to a same-level</li> </ol>	<ol style="list-style-type: none"> <li>Conveys the field-related knowledge and skills in written or verbal forms.</li> <li>Shares the scientifically-supported solution offers with experts.</li> <li>Shares knowledge, conducts teamwork and evaluates critical approaches and integrates them with the academic works in academic settings.</li> <li>Transforms knowledge and practices into projects and activities within the framework of social responsibility approach.</li> <li>Reflects the difference that basic theoretical knowledge and conceptual richness can make in their</li> <li>Investigates, improves and changes the social that guide these relationships in vocational and professional settings.</li> <li>Masters at least one foreign language at European Language Portfolio B2 level</li> </ol>	<ol style="list-style-type: none"> <li>Considers social, cultural, scientific and ethical values while creating (collecting, interpreting and demonstrating) the field- related knowledge.</li> <li>Makes predictions about the future.</li> <li>Is aware of the universality of social rights, social justice, quality, cultural values, environmental protection, and workplace health and safety issues.</li> <li>Has a flexible attitude towards change and innovation.</li> <li>Improves his/her opinions about social and behavioural phenomenon by using the methods and knowledge provided by the field and is capable of interpreting</li> </ol>

	<p>been through.</p> <p><b>6.</b> Has the knowledge of how to plan and conduct research and the ability to carry out research.</p> <p><b>7.</b> Has the necessary theoretical and practical knowledge at mastery level to process field-related data.</p>	<p>knowledge.</p> <p><b>6.</b> Makes verbal and written presentations in Social and Behavioural Sciences at national and international conferences.</p> <p><b>7.</b> Determines problems related to the field, suggests solutions using research methods and solves them.</p>	<p>knowledge by writing and publishing at least one scientific article individually or as a team member.</p>	<p>profession.</p> <p><b>7.</b> Is aware of the importance of lifelong learning and questioning.</p>	<p>in order to follow up the field-related works and communicate with colleagues.</p> <p><b>8.</b> Uses software, communication and information technologies well enough for the field.</p>	<p>phenomenon</p> <p><b>6.</b> Uses the internalized field-related knowledge and problem solving and implementation skills at national and international levels and during interdisciplinary studies.</p>
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