Programme Outcomes-NQF Matrix		PROGRAMME OUTCOMES (PO)													
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PO13	PO14
Knowledge	KNW 1														
	KNW 2														
Skills	SKL 1														
	SKL 2														
	SKL 3														
	CARC 1														
Competence (Autonomy and Responsibility	CARC 2														
Competence)	CARC 3														
Competence (Learning to Learn Competence)	CLLC 1														
	CCSC 1														
Competence	CCSC 2														
(Communication and Social Competence)	CCSC 3														
	CCSC 4														
	COVC 1														
Competence (Occupational and/or Vocational Competence)	COVC 2														
	COVC 2														

NATIONAL QUALIFICATIONS FRAMEWORK FOR HIGHER EDUCATION IN TURKEY (NQF-HETR) 7. Level (Associate's) Qualifications										
NQF- HETR LEVEL	KNOWLEDGE -Theoretical -Conceptual (KNW)	SKILLS -Cognitive -Practical (SKL)	COMPETENCES							
			Competence to Work Independently and Take Responsibility (CARC)	Learning Competence (CLLC)	Communication and Social Competence (CCSC)	Field Specific Competence (COVC)				
7 MASTER'	1. Develop and deepen knowledge in the same or in a different field to	1- Use of theoretical and practical knowledge within the field at a	1- Independently conduct studies that require proficiency in the field. 2- Take	1- Evaluate knowledge and skills acquired at proficiency level in the field with a	1- Communicate current developments and studies within the field to professional and non-professional groups systematically using written,	1- Audit the data gathering, interpretation, implementation and announcement stages by taking into consideration				
S	the proficiency level based on Bachelor level	proficiency level. 2- Interpret the knowledge about	responsibility and develop new strategic solutions	critical approach 2 -Direct the learning.	oral and visual techniques by supporting with quantitative and qualitative data.	the cultural, scientific, and ethical values and teach these values.				
EQF-LLL:	qualifications. 2- Conceive the	the field by integrating the information	as a team member in order to solve	learning.	2- Investigate, improve social connections and their	2- Develop strategy, policy and implementation plans on the issues related to the				
7. Level	interdisciplinary interaction which the field is	gathered from different disciplines	unexpected complex problems faced within the		conducting norms with a critical view and act to change them when necessary.	field and assess the findings within the frame of				
QF- EHEA: 2. Cycle	related with.	and formulate new knowledge. 3 -Solve the problem faced related to the field by using research methods.	applications in the field. 3- Demonstrate leadership in contexts that require solving problems related to the field.		 3- Communicate with peers by using a foreign language at least at a level of European Language Portfolio B2 General Level. 4- Use advanced informatics and communication technology skills with software knowledge 	quality processes. 3- Use the knowledge, problem solving and/or implementation skills in interdisciplinary studies.				