

QUALIFICATIONS OF TEACHER TRAINING AND BASIC EDUCATION SCIENCES AREAS		PROGRAMME OUTCOMES (POs)													
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PO13	PO14
Knowledge	KNW 1	■	■	■	■	■	■								
	KNW 2							■	■	■			■		
Skills	SKL 1										■		■	■	
	SKL 2				■	■							■		
	SKL 3										■	■			
Competence (Autonomy and Responsibility Competence)	ARC 1										■		■	■	
	ARC 2										■		■		
	ARC 3				■	■									
Competence (Learning to Learn Competence)	LLC 1							■	■	■					
	LLC 2		■	■							■				
Competence (Communication and Social Competence)	CSC 1										■				
	CSC 2	■													
	CSC 3												■		
	CSC 4												■		
	CSC 5														■
Competence (Occupational and/or Vocational Competence)	OVC 1											■			
	OVC 2														■
	OVC 3										■				
	OVC 4											■			
	OVC 5												■		

**Master's Degree Qualifications for Teacher Education and Educational Sciences (Academic weighted)
7th Level (MASTER'S DEGREE)**

NQF-HETR LEVEL	KNOWLEDGE (KNW) -Theoretical -Conceptual	SKILLS (SKL) -Cognitive -Practical	PERSONAL & OCCUPATIONAL COMPETENCES			
			Autonomy & Responsibility Competence (ACR)	Learning to Learn Competence (LLC)	Communication and Social Competence (CSC)	Occupational and/or Vocational Competence (OVC)
7 MASTER'S EQF-LLL 7 th CYCLE QF-EHEA 2 nd CYCLE	Qualifications that signify completion of the seventh cycle are awarded to student who					
	<p>KNW 1- Based on undergraduate qualifications, has expertise in theoretical and practical knowledge in an area of educational science, develops and deepens this knowledge.</p> <p>KNW 2- Discusses the interaction between the disciplines related to the area.</p>	<p>SKL 1- Uses theoretical and practical expertise knowledge gained in area and develops and deepens this knowledge.</p> <p>SKL 2- Functionally integrates information in area with information from different disciplines and creates new information.</p> <p>SKL 3- Produces solutions to problems that require expertise using both quantitative and qualitative scientific research methods.</p>	<p>ACR 1- Independently constructs, develops solutions, resolves, and evaluates the results to a problem in the area and applies as needed.</p> <p>ACR 2- Takes responsibility in developing and producing new strategic approaches to complex situations and unforeseen applications in the area.</p> <p>ACR 3- Actively participates in team work and takes leadership role in activities related to the area.</p>	<p>LLC 1- Critically evaluates information related to the area and guides learning.</p> <p>LLC 2- Executes to lifelong learning of studies within the area of study.</p>	<p>CSC 1- Systematically transfers developments and own works to groups in the area and outside in written, oral and visual forms.</p> <p>CSC 2- Critically examines social relationships in vocational and professional environments, and norms that direct these relationships, takes action to improve them and if necessary to make changes, takes leadership position.</p> <p>CSC 3- Using one foreign language at, at least B2 level in the European Language portfolio, communicates in oral and written form.</p> <p>CSC 4- Shares information related to</p>	<p>OVC 1- Interprets strategic, political and implementation plans related to area, develops these plans and evaluates the results obtained within the framework of quality processes.</p> <p>OVC 2- Inspects stages in collecting, interpreting and announcing data within area on the basis of social, scientific and ethical values and teaches these values.</p> <p>OVC 3- Applies knowledge and skills gained in the area in multi-disciplinary studies.</p> <p>OVC 4- Evaluates current</p>

				<p>the area at national and international level in oral and written form.</p> <p>CSC 5- Uses necessary computer software information together with the necessary communication technologies at advanced level in area.</p>	<p>developments in line with national values and realities of the country.</p> <p>OVC 5- Develops strategy, policy and implementation plans regarding issues related to area and evaluates the obtained results within the framework of quality processes.</p>
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