

QUALIFICATIONS IN NQF-HETR: ECONOMICS		PROGRAMME OUTCOMES (PO)				
		PO1	PO2	PO3	PO4	PO5
Knowledge	KNW 1					
	KNW 2					
	KNW 3					
	KNW 4					
Skills	SKL 1					
	SKL 2					
	SKL 3					
	SKL 4					
Competence (Autonomy and Responsibility Competence)	ARC 1					
	ARC 2					
	ARC 3					
	ARC 4					
	ARC 5					
	ARC 6					
Competence (Learning to Learn Competence)	LLC 1					
	LLC 2					
	LLC 3					
	LLC 4					
Competence (Communication and Social	CSC 1					
	CSC 2					

<b>Competence)</b>	<b>CSC 3</b>					
	<b>CSC 4</b>					
	<b>CSC 5</b>					
	<b>CSC 6</b>					
	<b>CSC 7</b>					
	<b>CSC 8</b>					
<b>Competence (Occupational and/or Vocational Competence)</b>	<b>OVC 1</b>					
	<b>OVC 2</b>					
	<b>OVC 3</b>					
	<b>OVC 4</b>					

**NATIONAL QUALIFICATIONS FRAMEWORK FOR HIGHER EDUCATION IN TURKEY (NQF-HETR)**

**7. Level (Master's) Qualifications**

NQF-HETR LEVEL	KNOWLEDGE (KNW) -Theoretical -Conceptual	SKILLS (SKL) -Cognitive -Practical	PERSONAL & OCCUPATIONAL COMPETENCES			
			Autonomy & Responsibility Competence (ACR)	Learning to Learn Competence (LLC)	Communication and Social Competence (CSC)	Occupational and/or Vocational Competence (OVC)
<p align="center"><b>7</b> <b>MASTER'S</b></p> <hr/> <p><b>EQF-LLL:</b> 6 . Level</p> <p><b>QF-EHEA:</b> 1. Cycle</p>	<p><b>KNW 1-</b> Being able to deeply and comprehensively achieve knowledge in economics by using research methods, to evaluate, interpret and implement the knowledge.</p> <p><b>KNW 2-</b> Having comprehensive knowledge in contemporary techniques, methods and constraints about them implemented in economics.</p> <p><b>KNW 3-</b> Being able to complete and implement the knowledge restricted and deficient data by using research methods; to unify it related to other different social science fields.</p> <p><b>KNW 4-</b> Being able to aware of new and developing implementations in economics, investigate and learn them when necessary.</p>	<p><b>SKL 1-</b> Being able to complete and implement the knowledge restricted and deficient data by using research methods; to unify it related to other different social science fields.</p> <p><b>SKL 2-</b> Being able to assert economic problems, develop methods to solve the problem and to apply progressive methods in solution.</p> <p><b>SKL 3-</b> Being able to develop new and/or original opinions and methods; to develop innovative solutions in system, policy or process analyzing.</p> <p><b>SKL 4-</b> Being able to design and apply qualitative and quantitative methods, solve and interpret complex conditions encountered in this process.</p>	<p><b>ACR 1-</b> Being able to lead to multi-disciplinary groups, to develop solutions in complex conditions and take the responsibility.</p> <p><b>ACR 2-</b> Being able to deeply and comprehensively achieve knowledge in economics by using research methods, to evaluate, interpret and implement the knowledge.</p> <p><b>ACR 3-</b> Being able to complete and implement the knowledge restricted and deficient data by using research methods; to unify it related to other different social science fields.</p> <p><b>ACR 4-</b> Being able to assert economic problems, develop methods to solve the problem and to apply progressive</p>	<p><b>LLC 1-</b> Being able to aware of new and developing implementations in economics, investigate and learn them when necessary.</p> <p><b>LLC 2-</b> Being able to complete and implement the knowledge restricted and deficient data by using research methods; to unify it related to other different social science fields.</p> <p><b>LLC 3-</b> Being able to assert economic problems, develop methods to solve the problem and to apply progressive methods in solution.</p> <p><b>LLC 4-</b> Being able to develop new and/or original opinions and methods; to develop innovative solutions in system, policy or process analyzing.</p>	<p><b>CSC 1-</b> Being able to use and know at least one foreign language at European Language Portfolio B2 General Level, to communicate verbally and in a written way.</p> <p><b>CSC 2-</b> Being able to exhibit process and conclusion of the study in national and international locations which belongs it or not systematically and clearly in both oral and written forms.</p> <p><b>CSC 3-</b> Being able to describe the social and environmental aspects of economic policy.</p> <p><b>CSC 4-</b> Being able to deeply and comprehensively achieve knowledge in economics by using research methods, to evaluate, interpret and implement the knowledge.</p> <p><b>CSC 5-</b> Being able to complete and implement the knowledge restricted and deficient data by using research</p>	<p><b>OVC 1-</b> Being able to respect social, scientific and ethical values in the stages of collecting, interpreting, declaring data in professional activities.</p> <p><b>OVC 2-</b> Being able to complete and implement the knowledge restricted and deficient data by using research methods; to unify it related to other different social science fields.</p> <p><b>OVC 3-</b> Being able to lead to multi-disciplinary groups, to develop solutions in complex conditions and take the responsibility.</p> <p><b>OVC 4-</b> Being able to exhibit process and conclusion of the study in national and international</p>

			<p>methods in solution.</p> <p><b>ACR 5-</b> Being able to develop new and/or original opinions and methods; to develop innovative solutions in system, policy or process analyzing.</p> <p><b>ACR 6-</b> Being able to design and apply qualitative and quantitative methods, solve and interpret complex conditions encountered in this process.</p>		<p>methods; to unify it related to other different social science fields.</p> <p><b>CCS 6-</b> Being able to assert economic problems, develop methods to solve the problem and to apply progressive methods in solution.</p> <p><b>CCS 7-</b> Having comprehensive knowledge in contemporary techniques, methods and constraints about them implemented in economics.</p> <p><b>CCS 8-</b> Being able to design and apply qualitative and quantitative methods, solve and interpret complex conditions encountered in this process</p>	<p>locations systematically and clearly in both oral and written forms.</p>
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