

QUALIFICATIONS IN NQF HETR		PROGRAMME OUTCOMES (PO)				
		PO1	PO2	PO3	PO4	PO5
Knowledge	KNW 1					
	KNW 2					
Skills	SKL 1					
	SKL 2					
	SKL 3					
Competence(Autonomy and Responsibility Competence)	ARC 1					
	ARC 2					
	ARC 3					
Competence (Learning to Learn Competence)	LLC 1					
Competence (Communication and Social Competence)	CSC 1					
	CSC 2					
	CSC 3					
	CSC 4					
Competence (Occupational and/or Vocational Competence)	OVC 1					
	OVC 2					
	OVC 3					

NATIONAL QUALIFICATIONS FRAMEWORK FOR HIGHER EDUCATION IN TURKEY (NQF-HETR)
6. Level (Bachelor's) Qualifications

NQF-HETR LEVEL	KNOWLEDGE (KNW) -Theoretical -Conceptual	SKILLS (SKL) -Cognitive -Practical	PERSONAL & OCCUPATIONAL COMPETENCES			
			Autonomy & Responsibility Competence (ACR)	Learning to Learn Competence (LLC)	Communication and Social Competence (CSC)	Occupational and/or Vocational Competence (OVC)
<p align="center">6 BACHELOR'S</p> <hr/> <p align="center">EQF-LLL: 6. Level</p> <hr/> <p align="center">QF-EHEA: 1. Cycle</p>	<p>KNW 1.Being able to develop and deepen knowledge in the same or in a different field to the proficiency level based on Bachelor level qualifications.</p> <p>KNW 2. Being able to comprehend the interdisciplinary interaction relating with the field.</p>	<p>SKL 1- Being able to use the advanced theoretical and practical knowledge which has acquired in the field.</p> <p>SKL 2. Being able to interpret the knowledge acquired in the field gathered from different science areas by integrating them and generates new knowledge.</p> <p>SKL 3- Being able to solve the problems in the field through research methods.</p>	<p>ACR 1- Being able to independently conduct studies required proficiency in the field</p> <p>ACR 2- Being able to take responsibility and improve new strategic solutions in order to solve the unpredictable complex problems occurred in the field.</p> <p>ACR 3- Being able to lead to solve the problems relating to the field.</p>	<p>LLC 1- Being able to evaluate advanced knowledge and skills acquired in the field critically and guide the learning process.</p>	<p>CSC 1- Being able to communicate contemporary developments and studies within the field to both professional and nonprofessional groups systematically through written, oral and visual techniques via supporting with qualitative and quantitative data</p> <p>CSC 2- Being able to investigate, improve social relations and norms forming these relations critically and act to change them if necessary.</p> <p>CSC 3- Being able to communicate with fellows by learning a foreign language at least at the general level of B1 of the European Language Portfolio.</p> <p>CSC 4- Being able to use advanced information and communication technologies and software knowledge required in the field as well.</p>	<p>OVC 1- Being able to comply with social, scientific, cultural and ethical values and teach them related to the field during the phase of data collection, interpretation, and publicizing the results of the implementation.</p> <p>OVC 2- Being able to develop strategy, policy and implementation plans on the issues related to the field and analyze the findings within quality process.</p> <p>OVC 3- Being able to use the knowledge internalizing, the skills obtained for solving problems and/or implementation in interdisciplinary studies.</p>

					<p>Oral and written communication using General Level B2.</p> <p>4- To be able to use advanced computer software and information and communication technologies at the level required by the field.</p>	<p>3- Ability to use knowledge, problem solving and / or application skills in interdisciplinary studies.</p>
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