

Programme Outcomes-NQF Matrix		PROGRAMME OUTCOMES (PO)					
		PO1	PO2	PO3	PO4	PO5	PO6
Knowledge	KNW 1						
	KNW 2						
Skills	SKL 1						
	SKL 2						
	SKL 3						
Competence (Autonomy and Responsibility Competence)	CARC 1						
	CARC 2						
	CARC 3						
Competence (Learning Competence)	CLC 1						
Competence (Communication and Social Competence)	CCSC 1						
	CCSC 2						
	CCSC 3						
	CCSC 4						
Competence (Domain-Specific Competence)	CDSC 1						
	CDSC 2						
	CDSC 3						

**NATIONAL QUALIFICATIONS FRAMEWORK FOR HIGHER EDUCATION IN TURKEY (NQF-HETR)
7th Level (Associate's) Qualifications**

NQF-HETR LEVEL	KNOWLEDGE -Theoretical - Factual	SKILLS -Cognitive -Practical	COMPETENCES			
			Competence to Work Independently and Take Responsibility	Learning Competence	Communication and Social Competence	Domain-Specific Competence
<p align="center">7 MASTER'S</p> <p>EQF-LLL: 7th Level</p> <hr/> <p>QF-EHEA: 2nd Cycle</p>	<p>1- Develop and deepen knowledge in the same or in a different field to the proficiency level based on Bachelor level qualifications.</p> <p>2- Conceive the interdisciplinary interaction which the field is related with.</p>	<p>1- Use of theoretical and practical knowledge within the field at a proficiency level.</p> <p>2- Interpret the knowledge about the field by integrating the information gathered from different disciplines and formulate new knowledge.</p> <p>3- Solve the problem faced related to the field by using research methods.</p>	<p>1- Independently conduct studies that require proficiency in the field.</p> <p>2- Take responsibility and develop new strategic solutions as a team member in order to solve unexpected complex problems faced within the applications in the field.</p> <p>3- Demonstrate leadership in contexts that require solving problems related to the field.</p>	<p>1- Evaluate knowledge and skills acquired at proficiency level in the field with a critical approach</p> <p>2- Direct the learning.</p>	<p>1- Communicate current developments and studies within the field to professional and non-professional groups systematically using written, oral and visual techniques by supporting with quantitative and qualitative data.</p> <p>2- Investigate, improve social connections and their conducting norms with a critical view and act to change them when necessary.</p> <p>3- Communicate with peers by using a foreign language at least at a level of European Language Portfolio B2 General Level.</p> <p>4- Use advanced informatics and communication technology skills with software knowledge</p>	<p>1- Audit the data gathering, interpretation, implementation and announcement stages by taking into consideration the cultural, scientific, and ethical values and teach these values.</p> <p>2- Develop strategy, policy and implementation plans on the issues related to the field and assess the findings within the frame of quality processes.</p> <p>3- Use the knowledge, problem solving and/or implementation skills in interdisciplinary studies.</p>