

SOCIAL AND BEHAVIORAL SCIENCES BASIC FIELD QUALIFICATIONS		PROGRAMME OUTCOMES (PO)					
		PO1	PO2	PO3	PO4	PO5	PO6
Knowledge	KNW 1						
	KNW 2						
	KNW 3						
	KNW 4						
	KNW 5						
	KNW 6						
	KNW 7						
Skills	SKL 1						
	SKL 2						
	SKL 3						
	SKL 4						
	SKL 5						
	SKL 6						
	SKL 7						
Competence (Autonomy and Responsibility Competence)	ARC 1						
	ARC 2						
	ARC 3						

	ARC 4						
	ARC 5						
	ARC 6						
Competence (Learning to Learn Competence)	LLC 1						
	LLC 2						
	LLC 3						
	LLC 4						
	LLC 5						
	LLC 6						
	LLC 7						
Competence (Communicatio n and Social Competence)	CSC 1						
	CSC 2						
	CSC 3						
	CSC 4						
	CSC 5						
	CSC 6						
	CSC 7						
	CSC 8						
Competence (Occupational and/or Vocational Competence)	OVC 1						
	OVC 2						
	OVC 3						
	OVC 4						
	OVC 5						

THE QUALIFICATIONS FRAMEWORK FOR HIGHER EDUCATION IN TURKEY
7. Level (Master's) BASIC FIELD QUALIFICATIONS

FI-HETR LEVEL	KNOWLEDGE -Theoretical -Conceptual	SKILLS -Cognitive -Practical	COMPETENCES			
			Competence to Work Independently and Take Responsibility	Learning Competence	Communication and Social Competence	Field Specific Competence
<p align="center">7 MASTER'S</p> <p>EQF-LLL: 7. Level</p> <p>QF-EHEA: 2. Cycle</p>	<ol style="list-style-type: none"> Has basic theoretical knowledge in the field and understands the relationship between theory and practice. Comprehends the basic concepts of Social and Behavioural Sciences and relationships between these concepts. Comprehends the basic concepts of Social and Behavioural Sciences and relationships between these concepts. Has basic knowledge on the conventions of the relationship between people and communities. Has basic knowledge on the reasons and results of the transformations that the communities have been through. Has the knowledge of how to plan and 	<ol style="list-style-type: none"> Analyses field- related theoretical information and evaluates their reflections in practice. Masters the theories in Social and Behavioural Sciences, writes reports about them in professional settings and produces academic studies. Uses the field- related knowledge while making decisions, implementing them and turning them into behaviours. Conveys the basic principles of field-related theoretical and practical information to relevant parties. Integrates field-specific knowledge with other disciplines and thereby produces integrated, new knowledge. Makes verbal and written presentations in Social and 	<ol style="list-style-type: none"> Solves field-related problems individually or as team member. Assumes responsibility and takes initiative individually or as a team member in order to solve a field-related problem. Plans and manages any kind of field-related objectives or projects. Shows awareness about the responsibility of being a leader when necessary during teamwork activities. Sets out goals, objectives and visions about the work field. Extends the limits of their field-specific knowledge by writing and publishing at least one scientific article individually or 	<ol style="list-style-type: none"> Evaluates field- specific knowledge critically and by paying attention to reason-result relations. Spots the shortcomings of field-related knowledge and practices. Keeps the level of interest and eagerness about the field high. Evaluates the basic knowledge and skills in the field by adopting a critical, contributing and productive approach; determines and fulfils the requirements of the learning process. Follows the field- related national and international publications. Directs the learning process so that the process could enable a higher education in the same field or contribute to a same-level profession. Is aware of the importance of lifelong learning and questioning. 	<ol style="list-style-type: none"> Conveys the field-related knowledge and skills in written or verbal forms. Shares the scientifically-supported solution offers with experts. Shares knowledge, conducts teamwork and evaluates critical approaches and integrates them with the academic works in academic settings. Transforms knowledge and practices into projects and activities within the framework of social responsibility approach. Reflects the difference that basic theoretical knowledge and conceptual richness can make in their Investigates, improves and changes the social that guide these relationships in vocational and professional settings. Masters at least one foreign language at European Language Portfolio B2 level in order to follow up the field-related works and communicate with 	<ol style="list-style-type: none"> Considers social, cultural, scientific and ethical values while creating (collecting, interpreting and demonstrating) the field- related knowledge. Makes predictions about the future. Is aware of the universality of social rights, social justice, quality, cultural values, environmental protection, and workplace health and safety issues. Has a flexible attitude towards change and innovation. Improves his/her opinions about social and behavioural phenomenon by using the methods and knowledge provided by the field and is capable of interpreting phenomenon Uses the internalized field-related knowledge

	<p>conduct research and the ability to carry out research.</p> <p>7. Has the necessary theoretical and practical knowledge at mastery level to process field-related data.</p>	<p>Behavioural Sciences at national and international conferences.</p> <p>7. Determines problems related to the field, suggests solutions using research methods and solves them.</p>	<p>as a team member.</p>		<p>colleagues.</p> <p>8. Uses software, communication and information technologies well enough for the field.</p>	<p>and problem solving and implementation skills at national and international levels and during interdisciplinary studies.</p>
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