

QUALIFICATIONS IN NQF-HETR		PROGRAMME OUTCOMES (POs)												
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO ₉	PO10	PO11	PO12	PO13
Knowledge	KNW 1	■	■	■	■	■	■	■						
	KNW 2	■	■	■	■	■	■	■						
Skills	SKL 1								■					
	SKL 2									■	■	■		■
Competence (Autonomy and Responsibility Competence)	ARC 1						■							
	ARC 2								■	■				
	ARC 3											■		
Competence (Learning to Learn Competence)	LLC 1			■				■				■		
Competence (Communication and Social Competence)	CSC 1													
	CSC 2										■	■	■	
	CSC 3		■	■	■	■	■							
Competence (Occupational and/or Vocational Competence)	OVC 1			■	■	■	■	■			■			
	OVC 2			■	■	■	■	■			■			
	OVC 3										■			

NATIONAL QUALIFICATIONS FRAMEWORK FOR HIGHER EDUCATION IN TURKEY (NQF-HETR)

7. Level (Associate's) Qualifications

NQF-HETR LEVEL	KNOWLEDGE (KNW) -Theoretical -Conceptual	SKILLS (SKL) -Cognitive -Practical	COMPETENCES			
			Autonomy & Responsibility Competence (ACR)	Learning to Learn Competence (LLC)	Communication and Social Competence (CSC)	Occupational and/or Vocational Competence (OVC)
<p align="center">EQF-LLL: 7. Level</p> <p align="center">QF-EHEA: 2. Cycle</p>	<p>-Develop and deepen knowledge in the same or in a different field to the proficiency level based on Bachelor level qualifications.</p> <p>-Conceive the interdisciplinary interaction which the field is related with.</p>	<p>-Use of theoretical and practical knowledge within the field at a proficiency level. - Interpret the knowledge about the field by integrating the information gathered from different disciplines and formulate new knowledge.</p> <p>-Solve the problem faced related to the field by using research methods.</p>	<p>-Independently conduct studies that require proficiency in the field.</p> <p>-Take responsibility and develop new strategic solutions as a team member in order to solve unexpected complex problems faced within the applications in the field.</p> <p>-Demonstrate leadership in contexts that require solving problems related to the field.</p>	<p>-Evaluate knowledge and skills acquired at proficiency level in the field with a critical approach and direct the learning</p>	<p>-Communicate current developments and studies within the field to both professional and non-professional groups systematically using written, oral and visual techniques by supporting with quantitative and qualitative data.</p> <p>-Investigate, improve social connections and their conducting norms with a critical view and act to change them when necessary.</p> <p>-Communicate with peers by using a foreign language at least at a level of European Language Portfolio B2 General Level.</p> <p>-Use advanced informatics and communication technology skills with software knowledge required by the field.</p>	<p>-Audit the data gathering, interpretation, implementation and announcement stages by taking into consideration the cultural, scientific, and ethic values and teach these values.</p> <p>-Develop strategy, policy and implementation plans on the issues related to the field and assess the findings within the frame of quality processes.</p> <p>-Use the knowledge, problem solving and/or implementation skills in interdisciplinary studies.</p>