

QUALIFICATIONS IN NQF-HETR		PROGRAMME OUTCOMES (POs)				
		PO1	PO2	PO3	PO4	PO5
Knowledge	KNW 1	■	■			■
Skills	SKL 1	■		■	■	
	SKL 2		■		■	
Competence (Autonomy and Responsibility Competence)	ARC 1	■			■	
	ARC 2		■			■
	ARC 3		■		■	
Competence (Learning to Learn Competence)	LLC 1				■	■
	LLC 2		■	■		■
	LLC 3	■		■	■	
Competence (Communication and Social Competence)	CSC 1			■		
	CSC 2			■		
	CSC 3					■
	CSC 4				■	
	CSC 5				■	
Competence (Occupational and/or Vocational Competence)	OVC 1	■		■		■
	OVC 2		■	■		

**NATIONAL QUALIFICATIONS FRAMEWORK FOR HIGHER EDUCATION IN TURKEY (NQF-HETR)
7. Level (Associate's) Qualifications**

NQF-HETR LEVEL	KNOWLEDGE -Theoretical -Conceptual	SKILLS -Cognitive -Practical	COMPETENCES			
			Competence to Work Independently and Take Responsibility	Learning Competence	Communication and Social Competence	Field Specific Competence
<p align="center">7 MASTER'S</p> <hr/> <p>EQF-LLL: 7. Level</p> <hr/> <p>QF-EHEA: 2. Cycle</p>	<p>-Develop and deepen knowledge in the same or in a different field to the proficiency level based on Bachelor level qualifications.</p> <p>-Conceive the interdisciplinary interaction which the field is related with.</p>	<p>-Use of theoretical and practical knowledge within the field at a proficiency level.</p> <p>-Interpret the knowledge about the field by integrating the information gathered from different disciplines and formulate new knowledge.</p> <p>-Solve the problem faced related to the field by using research methods.</p>	<p>-Independently conduct studies that require proficiency in the field.</p> <p>-Take responsibility and develop new strategic solutions as a team member in order to solve unexpected complex problems faced within the applications in the field.</p> <p>-Demonstrate leadership in contexts that require solving problems related to the field.</p>	<p>-Evaluate knowledge and skills acquired at proficiency level in the field with a critical approach and direct the learning.</p>	<p>-Communicate current developments and studies within the field to both professional and non-professional groups systematically using written, oral and visual techniques by supporting with quantitative and qualitative data.</p> <p>-Investigate, improve social connections and their conducting norms with a critical view and act to change them when necessary.</p> <p>-Communicate with peers by using a foreign language at least at a level of European Language Portfolio B2 General Level.</p> <p>-Use advanced informatics and communication technology skills with software knowledge required by the field.</p>	<p>-Audit the data gathering, interpretation, implementation and announcement stages by taking into consideration the cultural, scientific, and ethic values and teach these values.</p> <p>-Develop strategy, policy and implementation plans on the issues related to the field and assess the findings within the frame of quality processes.</p> <p>-Use the knowledge, problem solving and/or implementation skills in interdisciplinary studies.</p>