

HUMANITIES BASIC FIELD QUALIFICATIONS		PROGRAMME OUTCOMES (PO)				
		PC1	PC2	PC3	PC4	PC5
Knowledge	KNW 1					
	KNW 2					
	KNW 3					
	KNW 4					
Skills	SKL 1					
	SKL 2					
	SKL 3					
	SKL 4					
Competence (Autonomy and Responsibility Competence)	ARC 1					
	ARC 2					
	ARC 3					
	ARC 4					
Competence (Learning to Learn Competence )	LLC 1					
	LLC 2					
Competence (Communication and Social Competence)	CSC 1					
	CSC 2					
	CSC 3					
	CSC 4					
	CSC 5					
Competence (Occupational and/or Vocational Competence)	OVC 1					
	OVC 2					
	OVC 3					

**Doctorate Degree Qualifications for Humanities (Academic Weighted)  
8<sup>th</sup> Level (DOCTORATE DEGREE)**

NQF-HETR LEVEL	KNOWLEDGE (KNW)  -Theoretical -Conceptual	SKILLS (SKL)  -Cognitive -Practical	PERSONAL & OCCUPATIONAL COMPETENCES			
			Autonomy & Responsibility Competence (ACR)	Learning to Learn Competence (LLC)	Communication and Social Competence (CSC)	Occupational and/or Vocational Competence (OVC)
<b>8 DOCTORATE</b>  <b>EQF-LLL 8<sup>th</sup> CYCLE</b>  <b>QF-EHEA 3<sup>rd</sup> CYCLE</b>	Qualifications that signify completion of the eighth cycle are awarded to students who					
	<p><b>KNW 1-</b> Develop and deepen up-to-date and advanced knowledge in the field of humanities at the level of expertise through original thought and work, which is founded upon master's cycle competence in humanities; carry research in this vein; and create original definitions and concepts that bring innovations to the field.</p> <p><b>KNW 2-</b>In the field of humanities, have full understanding of the interdisciplinary interaction, and reach original conclusions using the knowledge that requires expertise to analyze and evaluate new and complex ideas, discussions and progress.</p> <p><b>KNW 3-</b> Are familiar with national and international resources in the related field they require in order to develop and deepen advanced theoretical and practical knowledge in the field of humanities.</p>	<p><b>SKL 1-</b> Systematically evaluate, investigate and use knowledge in the field of humanities.</p> <p><b>SKL 2-</b> Develop an idea, a method or an application that brings innovation to the field of humanities; and adapts to another field an idea, a method or an application that is used in humanities.</p> <p><b>SKL 3-</b> Conduct research on, have full understanding of, adapt and apply an original topic.</p> <p><b>SKL 4-</b> Make analysis, synthesis and critical evaluation of new and complex ideas in humanities.</p> <p><b>SKL 5-</b> Make use of, at the highest level, the research methods and techniques employed in the field of humanities.</p>	<p><b>ACR 1-</b> Contribute to the scientific research in the relevant field by carrying out an original study, program and project independently.</p> <p><b>ACR 2-</b> Enhance the frontier of knowledge by conducting original research or bringing new interpretations to available research in the field of humanities.</p> <p><b>ACR 3-</b> Have their research published in related national and international resources.</p> <p><b>ACR 4-</b> Assume the leadership role in settings that require the solution of original and interdisciplinary problems in the field of humanities.</p> <p><b>ACR 5-</b> Take part in national or international projects and/or develop new projects.</p>	<p><b>LLC 1-</b> Think creatively and critically; and develop new thoughts, models, methods and applications in the field of humanities by using high-level decision-making processes such as problem solving, comparison and planning.</p> <p><b>LLC 2-</b> Explain to their subordinates advanced knowledge in the field of humanities through theory and applications.</p>	<p><b>CSC 1-</b> Investigate and improve through a critical perspective the norms and rules that govern relations in the field of humanities; and when required, take action to change these relations.</p> <p><b>CSC 2-</b> When discussing topics regarding humanities with field specialists, introduce original ideas and establish an effective communication demonstrating their competence in the field and interdisciplinary point of view.</p> <p><b>CSC 3-</b> Communicate in written, oral and visual form, using at least one foreign language at C1 level, as defined by the European Language Portfolio.</p> <p><b>CSC 4</b> Use computer software and information and communication technologies required by the field of humanities at the advanced level.</p>	<p><b>OVC1-</b> Promote advancement of information society, communicating scientific, cultural and artistic developments in the field of humanities.</p> <p><b>OVC 2-</b> Make decisions at the highest level regarding problems encountered in the field of humanities; and establish constructive and effective interaction with related institutions and individuals.</p> <p><b>OVC 3-</b> Contribute to the solution of scientific, cultural, artistic and ethical problems in the field of humanities; and support the development of these values.</p> <p><b>OVC 4-</b> Provide support to decision-making processes of relevant individuals and institutions with regard to the solution of problems encountered in humanities.</p> <p><b>OVC 5-</b> Contribute to the efforts of relevant academic and professional institutions and organizations in order to protect historical and cultural heritage and environment.</p> <p><b>OVC 6-</b> Comply with the requirements of quality management and processes; and manage these processes.</p>