

QUALIFICATIONS IN NQF-HETR		PROGRAM OUTCOMES (POs)												
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PO13
Knowledge	KNW 1	■		■		■	■	■				■	■	
	SKL 1	■	■	■	■		■		■	■		■	■	
Skills	SKL 2		■		■		■		■			■	■	
	ARC 1	■	■		■		■	■	■	■				
	ARC 2	■					■	■	■			■	■	
Competence (Autonomy and Responsibility Competence)	ARC 3		■						■			■		
	LLC 1		■			■	■	■				■	■	
	LLC 2						■	■	■			■		
Competence (Learning to Learn Competence)	LLC 3		■						■			■	■	
	CSC 1		■				■				■	■		■
	CSC 2		■		■		■			■	■	■	■	■
Competence (Communication and Social Competence)	CSC 3		■				■				■	■	■	
	CSC 4	■						■				■		■
	CSC 5				■			■	■	■				■
Competence (Occupational and/or Vocational Competence)	OVC 1		■			■								
	OVC 2		■			■	■					■	■	■

NATIONAL QUALIFICATIONS FRAMEWORK FOR HIGHER EDUCATION IN TURKEY (NQF-HETR)

6. Level (Bachelor's) Qualifications

NQF-HETR LEVEL	KNOWLEDGE (KNW) -Theoretical -Conceptual	SKILLS (SKL) -Cognitive -Practical	PERSONAL & OCCUPATIONAL COMPETENCES			
			Autonomy & Responsibility Competence (ACR)	Learning to Learn Competence (LLC)	Communication and Social Competence (CSC)	Occupational and/or Vocational Competence (OVC)
<p align="center">6 BACHELOR'S</p> <hr/> <p align="center">EQF-LLL: 6. Level</p> <hr/> <p align="center">QF-EHEA: 1. Cycle</p>	<p>1- Having advanced theoretical and practical knowledge which is based and supported by the course books that involve current information in the field, application tools - equipment and other resources.</p>	<p>1- Being able to use the advanced theoretical and practical knowledge acquired in the field. 2- Being able to interpret and evaluate data, identify problems, analyze, research and develop evidence-based solutions by using the advanced knowledge and skills acquired in the field.</p>	<p>1- Being able to conduct an independent advanced level study in the field. 2- Being able to take responsibilities encountered in applications related to the field and to solve complex and unpredictable problems as an individual and a team member. 3- Being able to plan and manage activities which will help one's subordinates to improve themselves within the framework of a project.</p>	<p>1- Being able to evaluate advanced knowledge and skills acquired in the field critically. 2- Being able to determine the learning needs and direct learning. 3- Being able to develop positive attitudes about lifelong learning.</p>	<p>1- Being able to inform the relevant people and institutions on issues in the field; Being able to deliver the thoughts and suggestions for solutions to problems both orally and written. 2- Being able to share ideas and suggestions for solutions to the problems in the field with experts and ordinary people by supporting them with quantitative and qualitative data. 3- Planning and applying occupational projects and activities for social environment in which he/she lives with sense of social responsibility. 4- Being able to follow the information and communicate with colleagues in the related academic field through a foreign language at least at the general level of B1 of the European Language Portfolio. 5- Being able to use computer programs that are required in one's field at a</p>	<p>1- Being able to comply with social, scientific, cultural and ethical values related to the field during the phase of data collection, interpretation, and publicizing the results of the implementation. 2- Having sufficient consciousness on the universality of social rights, social justice, quality culture, the protection of cultural values and environmental protection and as well on occupational health and safety issues.</p>

					minimum competence (determined by the European Computer Use License - Advanced Level) as well as being able to use information technologies.	
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