

Programme Outcomes Basic Field Qualifications		PROGRAMME OUTCOMES (POS)												
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PO13
Knowledge	KNW 1	■	■			■	■						■	■
	KNW 2	■	■	■		■	■					■	■	
	KNW 3		■	■			■		■			■	■	■
	KNW 4		■	■			■	■				■		■
	KNW 5				■			■	■		■			
	KNW 6		■		■				■	■				
Skills	SKL 1	■	■			■	■						■	
	SKL 2		■		■		■	■	■					
	SKL 3		■		■		■	■	■			■		
	SKL 4		■				■		■			■		
	SKL 5		■	■			■	■				■	■	
Competence (Autonomy and Responsibility Competence)	CARC 1		■					■	■		■			
	CARC 2		■		■		■	■	■	■	■			■
	CARC 3		■		■			■	■					
	CARC 4				■	■	■	■	■		■			
	CARC 5		■				■				■			
Competence (Learning to Learn Competence )	CLLC 1	■	■			■	■					■	■	
	CLLC 2				■			■	■					
	CLLC 3		■				■	■	■					
	CLLC 4		■					■	■		■		■	■
	CLLC 5	■				■	■					■	■	■
	CLLC 6		■						■			■	■	■
	CLLC 7		■			■		■	■			■	■	
Competence (Communication and Social Competence)	CCSC 1		■				■					■	■	■
	CCSC 2		■		■		■	■	■				■	
	CCSC 3	■	■			■	■	■	■		■	■	■	■
	CCSC 4		■				■		■		■	■	■	
	CCSC 5		■				■		■					
	CCSC 6		■					■				■	■	■



**NATIONAL QUALIFICATIONS FRAMEWORK FOR HIGHER EDUCATION IN TURKEY (NQF-HETR)**

**6. Level (Bachelor's) Qualifications**

NQF-HETR LEVEL	KNOWLEDGE (KNW) -Theoretical -Conceptual	SKILLS (SKL) -Cognitive -Practical	PERSONAL & OCCUPATIONAL COMPETENCES			
			Autonomy & Responsibility Competence (ACR)	Learning to Learn Competence (LLC)	Communication and Social Competence (CSC)	Occupational and/or Vocational Competence (OVC)
<p align="center"><b>6</b> <b>BACHELOR'S</b></p> <p align="center">—————</p> <p align="center"><b>EQF-LLL:</b> 6. Düzey</p> <p align="center">—————</p> <p align="center"><b>QF-EHEA:</b> 1. Düzey</p>	<p><b>1-</b> Has the advanced basic conceptual knowledge related to the field in a way that takes the reflections in application into consideration.</p> <p><b>2-</b> Can comprehend basic concepts in Social and Behavioural Sciences and has comprehensive knowledge of the relationships between concepts.</p> <p><b>3-</b> Has the basic knowledge of the functioning rules of relationships between people and societies.</p> <p><b>4-</b> Has the basic knowledge of the reasons and results of the changes which societies experience.</p> <p><b>5-</b> Has the knowledge of Social Research and Planning.</p> <p><b>6-</b> Has the fundamental knowledge in theoretical and application levels to make inquiries by processing data.</p>	<p><b>1-</b> Has the ability to analyze the theoretical knowledge related to the field and to evaluate its reflections in application.</p> <p><b>2-</b> Reaches authentic information sources in social and behavioral sciences by using written and visual records.</p> <p><b>3-</b> Makes inquiries by processing the data related to the field by using technical capabilities and has the ability to present this information in a report format with the help of technical equipment which the field requires (computers etc.)</p> <p><b>4-</b> Has the ability to use the knowledge related to the field in making decisions, implementing those decisions, and turning them into behavior.</p> <p><b>5-</b> Makes interdisciplinary comments relating to his/her field, to relevant sub-fields and other fields of social sciences.</p>	<p><b>1-</b> Has the awareness of fulfilling responsibilities.</p> <p><b>2-</b> Deals with a task related to the field as either an individual or in a team.</p> <p><b>3-</b> Takes responsibilities as an individual and as a team member and uses initiative to solve a possible problem in application.</p> <p><b>4-</b> Organizes the period and timing of multi-membered group studies about the field and related sub-fields and carries out the tasks within the limits of time which is set beforehand.</p> <p><b>5-</b> Behaves according to the requirements of social life and sets a good example with his/her attitudes and manners.</p>	<p><b>1-</b> Evaluates and criticizes the knowledge gained about the field in parallel with reason and result relationship.</p> <p><b>2-</b> Knows what to learn and how to learn.</p> <p><b>3-</b> Specifies theoretical and application insufficiencies about the field.</p> <p><b>4-</b> Proves that s/he is capable of keeping the interest and desire about the field alive.</p> <p><b>5-</b> Directs his/her learning to a further level in the same field or to a job in the same level.</p> <p><b>6-</b> Has the competence of sharing knowledge and learning together.</p> <p><b>7-</b> Has gained the awareness of lifelong learning and questioning.</p>	<p><b>1-</b> Expresses the knowledge and skills s/he has gained in the field both orally and written.</p> <p><b>2-</b> Uses and applies the data s/he has gained during his/her education in business life.</p> <p><b>3-</b> When s/he becomes a part of business life, s/he reflects the difference that corporate infrastructure and conceptual variety create to his/her individual career.</p> <p><b>4-</b> Uses his/her professional knowledge with awareness of social responsibility.</p> <p><b>5-</b> Turns his/her field knowledge and applications into projects and activities within the frame of social responsibility approach.</p> <p><b>6-</b> Follows the information in his/her field and communicates with colleagues ("at the level of European Language Portfolio Global Scale", Level B1).</p> <p><b>7-</b> Is able to use computer soft ware programs and information technologies at the level that his/her field requires ("European Computer Driving License", Advanced Level).</p>	<p><b>1-</b> Complies with social, scientific, cultural and ethical values related to the field during the phase of data collection, interpretation, and publicizing the results of the implementation.</p> <p><b>2-</b> Has sufficient awareness on the universality of social rights, social justice, quality culture, the protection of cultural values and environmental protection and as well on occupational health and safety issues.</p> <p><b>3-</b> Is open to diversity and innovation.</p> <p><b>4-</b> Is competent to comment on events and improve his/her point of view about social and behavioral phenomena using the knowledge provided by his/her field.</p>

