

FIELDS OF QUALIFICATIONS IN NQF-HETR: SPORTS MANAGEMENT		PROGRAMME OUTCOMES (POs)							
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
Knowledge	KNW 1	■				■			■
	KNW 2					■	■	■	
	KNW 3	■	■						■
	KNW 4	■	■						
	KNW 5					■		■	■
	KNW 6							■	■
Skills	SKL 1	■				■			
	SKL 2							■	
	SKL 3							■	
	SKL 4						■		■
	SKL 5					■			
Competence (Autonomy and Responsibility Competence)	ARC 1			■					
	ARC 2						■		
	ARC 3					■	■		
	ARC 4					■			
	ARC 5								■
Competence (Learning to Learn)	LLC 1			■					

**Bachelor's Degree Qualifications for Social and Behavioral Sciences (Academic Weighted)
6th Level (BACHELOR'S DEGREE)**

NQF-HETR LEVEL	KNOWLEDGE (KNW) -Theoretical -Conceptual	SKILLS (SKL) -Cognitive -Practical	PERSONAL & OCCUPATIONAL COMPETENCES			
			Autonomy & Responsibility Competence (ACR)	Learning to Learn Competence (LLC)	Communication and Social Competence (CSC)	Occupational and/or Vocational Competence (OVC)
6th CYCLE BACHELOR'S EQF-LLL 6 th CYCLE QF-EHEA 1 st CYCLE	Qualifications that signify completion of the sixth cycle are awarded to students who					
	KNW 1- Have the advanced knowledge in humanities to realize the reflections of the basic knowledge used in practical ways.	SKL 1- Have the ability to analyze the theoretical information in their fields and evaluate the reflections of the practical usages.	ACR 1- Have the awareness to take the responsibilities and duties. ACR 2- Solve the problems in the field either individually, or as a team.	LLC 1- Evaluate the information by filtering it from cause-effect and critical terms. LLC 2- Know how to learn.	CSC 1- Transfer their knowledge either in written or oral way. CSC 2- Have the ability to evaluate and apply the information gathered during business life.	OVC 1- Behave accordingly in social, cultural, scientific and ethical values during the creation of information in the field.
	KNW 2- Have good knowledge of understanding basic terms about social and behavior science, and the relations between the terms.	SKL 2- Access the original information about social and behavior sciences in written and visual ways	ACR 3- Take responsibility to solve problems either individually or as a team, and take initiative if needed.	LLC 3- Detect knowledge and practice problems in the field.	CSC 3- Reflect theoretical background and conceptual differences to their careers.	OVC 2- Have the knowledge about social rights, social justice, quality and cultural values, environmental protection, occupational health and safety issues.
	KNW 3- Have the basic knowledge about people and the society rules.	SKL 3- Have the ability to gather information in his field and can make a report in a technical way (like using a computer).	ACR 4- Plan the timing of researches about the field and sub-field, and complete the tasks on time.	LLC 4- Are interested in keeping up their knowledge well.	CSC 4- Use their expertise in favor of social responsibility.	OVC 3- Have an open attitude towards change and innovation.
	KNW 4- Have the basic knowledge in the societies' turning points and its results.	SKL 4- Have the ability to make decisions, and to apply these decisions in the related field.	ACR 5- Act in accordance with the requirements of social life, attitudes, and behave as a model.	LLC 5- Have the ability to learn together or individually.	CSC 5- Transform theoretical and practical knowledge related to the field into projects and activities in the frame of social responsibility approach.	OVC 4- Are capable of developing social and behavioral facts and information about the views of the field.
	KNW 5- Have the knowledge in social research and planning.	SKL 5- Have the ability to make comments on the field, sub-fields, other social sciences and improve this ability.		LLC 6- Gain awareness of lifelong learning and inquiry.	CSC 6- Follow the news in the field by using European Language Portfolio B1 Basic Level and communicate with	
	KNW 6- Have the advanced theoretical and practical knowledge in gathering information.					

					colleagues. CSC 7- Use advanced computer programs (European Computer Using License at least) and communicative technologies in the field.	
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