QUALIFICATIONS IN NQF-HETR			PROGRAMME OUTCOMES (POS)																							
		PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO1 0	PO1 1	PO1 2	PO1 3	PO1 4	PO1 5	PO1 6	PO1 7	PO1 8	PO1 9	PO2 0	PO2 1	PO2 2	PO2	PO2 4	PO25
Knowledge	KNW 1																									
Skills	SKL 1																									
	SKL 2																									
Competence (Autonomy and Responsibility Competence)	ARC 1																									
	ARC 2																									
	ARC 3																									
Competence (Learning to Learn Competence)	LLC 1																									
	LLC 2																									
	LLC 3																									
Competence (Communicati on and Social Competence)	CSC 1																									
	CSC 2																									
	CSC 3																									
	CSC 4																									
Competence (Occupational and/or Vocational Competence)	OVC 1																									
	OVC 2																									

NATIONAL QUALIFICATIONS FRAMEWORK FOR HIGHER EDUCATION IN TURKEY (NQF-HETR) 5. Level (Associate's) Qualifications													
			COMPETENCES										
NQF-HETR LEVEL	KNOWLEDGE -Theoretical -Conceptual	SKILLS -Cognitive -Practical	Competence to Work Independently and Take Responsibility	Learning Competence	Communication and Social Competence	Field Specific Competence							
5 ASSOCIATE'S ——— EQF-LLL: 5. Level ——— QF-EHEA: Short Cycle	-Possess theoretical and practical knowledge supported by textbooks with updated information, practice equipments and other resource on basic level based on qualifications gained at secondary education level.	- Gain the skills to use basic level theoretical and practical knowledge acquired within the field in the same field of a higher education level or in a field of same level. - Interpret and evaluate data, define problems, do analysis, produce solutions based on proof with using basic level knowledge and practices gained within the field.	- Conduct studies at basic level within the field independently. - Take responsibility as a team member in order to solve unexpected complex problems faced in the implementations within the field. - Conduct activities towards the development of subordinates within a project.	- Evaluate the acquired knowledge and skills at basic level within the field with a critical approach, determine and respond to learning needs Direct the education received to a higher education level in the same field or to an occupation in the same level Gain awareness of lifelong learning.	 Transfer the ideas based on the basic knowledge and skills acquired within the field through written and oral communication. Share the ideas and solution proposals to problems about issues within the field with professionals and non-professionals. Monitor the developments in the field and communicate with peers by using a foreign language at least at a level of European Language Portfolio A2 General Level. Use informatics and communication technologies with at least a minimum level of European Computer Driving License Basic Level software knowledge. 	- Possess social, scientific, cultural and ethic values on the stages of gathering, implementation and release of the results of data related to the field. - Possess sufficient consciousness about the issues of universality of social rights, social justice, quality, cultural values and also, environmental protection, worker's health and security.							