QUALIFICATIONS IN NQF-HETR		PROGRAMME OUTCOMES (POs)														
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PO13	PO14
Knowledge	KNW 1	■	■												
Skills	SKL 1		■												
	SKL 2				■	■									
Competences (Competence to Work Independently and Take Responsibility)	CWIR 1				■										
	CWIR 2							■							
	CWIR 3							■							
Competence (Learning Competence)	LC 1				■										
	LC 2								■						
	LC 3								■						
Competence (Communication and Social Competence)	CSC 1					■					■				
	CSC 2							■							
	CSC 3						■		■	■					
	CSC 4												■		
	CSC 5											■			
Competence (Field Specific Competence)	FSC 1													■	■
	FSC 2			■			■							■	

NATIONAL QUALIFICATIONS FRAMEWORK FOR HIGHER EDUCATION IN TURKEY (NQF-HETR)
6. Level (Associate's) Qualifications

NQF-HETR LEVEL	KNOWLEDGE -Theoretical -Conceptual	SKILLS -Cognitive -Practical	COMPETENCES			
			Competence to Work Independently and Take Responsibility	Learning Competence	Communication and Social Competence	Field Specific Competence
6 BACHELOR'S ——— **EQF-LLL:** 6. Level ——— **QF-EHEA:** 1. Cycle	**KNW 1**- Possess advanced level theoretical and practical knowledge supported by textbooks with updated information, practice equipments and other resources.	**SKL 1**- Use of advanced theoretical and practical knowledge within the field. **SKL 2**- Interpret and evaluate data, define and analyze problems, develop solutions based on research and proofs by using acquired advanced knowledge and skills within the field.	**CWIR 1**- Conduct studies at an advanced level in the field independently. **CWIR 2**- Take responsibility both as a team member and individually in order to solve unexpected complex problems faced within the implementations in the field. **CWIR 3**- Planning and managing activities towards the development of subordinates in the framework of a project.	**LC 1**- Evaluate the knowledge and skills acquired at an advanced level in the field with a critical approach. **LC 2**- Determine learning needs and direct the learning. **LC 3**-Develop positive attitude towards lifelong learning.	**CSC 1**- Inform people and institutions, transfer ideas and solution proposals to problems in written and orally on issues in the field. **CSC 2**- Share the ideas and solution proposals to problems on issues in the field with professionals and non-professionals by the support of qualitative and quantitative data. kişilerle paylaşabilme. **CSC 3**- Organize and implement project and activities for social environment with a sense of social responsibility. **CSC 4**- Monitor the developments in the field and communicate with peers by using a foreign language at least at a level of European Language Portfolio B1 General Level. **CSC 5**- Use informatics and communication technologies with at least a minimum level of European Computer Driving License Advanced Level software knowledge.	**FSC 1**- Act in accordance with social, scientific, cultural and ethic values on the stages of gathering, implementation and release of the results of data related to the field. **FSC 2**- Possess sufficient consciousness about the issues of universality of social rights, social justice, quality, cultural values and also, environmental protection, worker's health and security.