FIELDS OF QUALIFICATIONS IN NQF-HETR: ART		PROGRAMME OUTCOMES (POs)													
TVP-IIETK.	-XIVI	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PO13	PO14
Knowledge	KNW 1														
	KNW 2														
	KNW 3														
	KNW 4														
	KNW 5														
	KNW 6														
	KNW 7														
	KNW 8														
	KNW 9														
Skills	SKL 1														
	SKL 2														
	SKL 3														
	SKL 4														
	SKL 5														
	SKL 6														
Competences (Competence to	CWIR 1														
Work Independently and Take	CWIR 2														
Responsibility)	CWIR 3														
Competence	LC 1														1
(Learning Competence)	LC 2														
	LC 3														
Competence (Communication and Social Competence)	CSC 1														
	CSC 2														
	csc 3														
	CSC 4														

Competence	CSC 5							
Competence (Field Specific Competence)	CSC 5 FSC 1							
· · · · · · · · · · · · · · · · · · ·	FSC 2							
	FSC 3							
	FSC 4							

## FIELDS OF QUALIFICATIONS IN NQF-HETR Art Basic Field Qualifications (Academic Based) 6th Level (UNDERGRADUATE Education)

			COMPETENCES							
NQF-HETR LEVEL	KNOWLEDGE -Theoretical -Conceptual	SKILLS -Cognitive -Practical	Competence to Work Independently and Take Responsibility	Learning Competence	Communication and Social Competence	Field Specific Competence				
6 BACHELOR'S ——— EQF-LLL: 6. Level ——— QF-EHEA: 1. Cycle	<ul> <li>1- Possesses knowledge related to art culture and aesthetics.</li> <li>2- Possesses knowledge about art history related to the specific field of art.</li> <li>3- Possesses knowledge about art and design materials.</li> <li>4- Possesses knowledge about art and design methods and techniques.</li> <li>5- Possesses knowledge about art and design methods and techniques.</li> </ul>	<ol> <li>Combines theory and practice.</li> <li>Uses methods and techniques related to the field of art in focus.</li> <li>Evaluates the interaction among sub disciplines within a field of art.</li> <li>Has the ability to make constructive comments.</li> <li>Develops an ability to perceive multidimensionally, as well as to think, to design and apply.</li> <li>Makes emotional perceptions concrete.</li> </ol>	1- Works individually, independently; and in harmony and productively with others when working in a group. 2- Actively takes part in projects. 3- Shares his / her original works with society and discusses the results.	<ul> <li>1- Questions his / her own works.</li> <li>2- Thinks critically and constructively.</li> <li>3- Adopts lifelong learning concept.</li> </ul>	<ul> <li>1- Defines his / her target audience and shares his / her works with them.</li> <li>2- Possesses communication ability to present his / her works to the society.</li> <li>3- Informs professionals or non-professionals in the field about ideas and solution proposals to problems by using visual, written and oral communication methods effectively and appropriately.</li> <li>4- Keeps up with the developments in the field and communicates with colleagues (European</li> </ul>	<ul> <li>1- Is aware of national and international values regarding art and design.</li> <li>2- Has the ability to turn abstract and concrete concepts into creative thought and innovative and original works of art.</li> <li>3- Is sensitive enough to lead implementations in his / her field.</li> <li>4- Has aesthetical awareness.</li> </ul>				

legal procedures about the related field of art.  6- Possesses knowledge about interdisciplinary interaction for the related field of art.	Language Portfolio B1 General Level).  5- Uses informatics and communication technologies with at least a minimum level of European Computer Driving License Basic Level software	
<b>7-</b> Possesses knowledge about research methods.	knowledge.	
<b>8-</b> Possesses knowledge about art criticism methods.		
<b>9-</b> Possesses knowledge about art and science ethics.		