

**2016-2017 ACADEMIC YEAR FALL TERM (A1-B1)**

WEEK		MAINCOURSE	PORTFOLIO		READING FOR PLEASURE	e-zone assignment	
			WRITING	SPEAKING			
1	26-30 SEPTEMBER	Beginner-Unit1; Unit2; Review 1&2	Writing pack: B1-A form Writing pack: B2-Instructions			----	
2	03-07 OCTOBER	Beginner-Unit3; Unit4; Review 3&4; Unit5	Writing pack: B3-A description of a house Writing pack: B4- A description of a place			----	
3	10-14 OCTOBER	Beginner-Unit5; Unit6; Review 5&6	Writing pack: B5- A personal profile Writing pack: B6-A form			----	
4	17-21 OCTOBER	Beginner- Unit7& Unit8; Review 7&8	Writing pack: B7-A review of an event Writing pack: B8-A profile of a famous person			Beginner Unit 1, 2, 3, 4	
5	24-28 OCTOBER	Beginner-Unit9 & Unit10; Review 9&10	Writing pack: B9-Texts and tweets Writing pack: B10-A food blog			Beginner Unit 5, 6, 7, 8	
6	31 OCT.-04 NOVEMBER	Beginner-Unit11; Unit12	Writing pack: B11-Messages and invitations Writing pack: B12-An email			Beginner Unit 9 & 10	
7	07-11 NOVEMBER	Elementary-Unit1; Unit2; Review 1&2	Writing pack: E1-Forms Writing pack: E2-A description of a place			Beginner Unit 11&12	
	14-18 NOVEMBER	<b>I.MIDTERM EXAM</b>					
8	21-25 NOVEMBER	Elementary-Unit3; Unit4; Review 3&4; Unit 5	Writing pack: E3-A personal profile Writing pack: E4-A blog	Supplementary- how to make an oral presentation	1-Hospital friend (Elementary pg.124-125)	Elementary Unit 1&2	
9	28 NOV.-02 DECEMBER	Elementary-Unit5; Unit6; Review 5&6; Unit 7	Writing pack: E5-A profile of a famous person Writing pack: E6-Messages, notes, invitations Writing pack: E7-A (restaurant / café) review		2-The poet (Elementary pg.126-127)	Elementary Unit 3&4	
10	05-09 DECEMBER	Elementary- Unit 8; Review 7&8;	Writing pack: E8-Feedback on a course	<b>PRESENTATION</b>		Elementary Unit 5, 6, 7	
11	12-16 DECEMBER	Elementary- Unit 9; Unit10; Review 9&10	Writing pack: E9-A message from holiday Writing pack: E10-An email		3-Grace darling (Elementary pg.128-129)	Elementary Unit 8	
12	19-23 DECEMBER	Elementary- Unit 11; Unit12; Review	Writing pack: E11-Stories ( a narrative paragraph) Writing pack: E12- A (place) review		4-A great idea (Elementary pg. 130-131)	Elementary Unit 9, 10	
13	26-30 DECEMBER	Pre-int-Unit1; Unit2; Review 1&2	Writing pack: P1-A personal profile Writing pack: P2-A biography			Elementary Unit 11, 12	
14	02-06 JANUARY	Pre-int-Unit3; Unit4; Review 1&2	Writing pack: P3-A CV Writing pack: P4-A blog		1-Pinky (Pre-intermediate pg.126-127)	Pre-inter. Unit 1 & 2	
	09-13 JANUARY	<b>II.MIDTERM EXAM</b>					

**2016-2017 ACADEMIC YEAR SPRING TERM (A1-B1)**

WEEK		MAINCOURSE	PORTFOLIO		READING FOR PLEASURE	e-zone assignment	
			WRITING	SPEAKING			
1	20-24 FEBRUARY	Pre-int-Unit5	Writing pack: P5- A holiday review			Pre-int. Unit 3&4	
2	27 FEB.-03 MARCH	Pre-int-Unit6; Review 5&6; Unit7	Writing pack: P6- Instructions		2-Crash landing (Pre-int. pg. 128-129)	Pre-int. Unit 5	
3	06-10 MARCH	Pre-int-Unit7; Unit8	Writing pack: P7- Advice			Pre-int. Unit 6	
4	13-17 MARCH	Pre-int-Review 7&8; Unit9; Unit10	Writing pack: P9-Complaints		3-A weekend at the beach (Pre-int. pg.130-131)	Pre-int. Unit 7&8	
5	20-24 MARCH	Pre-int-Unit10; Review 9&10; Unit11	Writing pack: P10- A magazine article Writing pack: P11- A book review			Pre-int. Unit 9	
6	27-31 MARCH	Pre-int-Unit12; Review 11&12 Intermediate-Intro; Unit1	Writing pack: P12- A summary		4-A second chance (Pre-int. pg.132-133)	Pre-int. Unit 10&11	
7	03-07 APRIL	Intermediate-Unit1; Unit2	Writing pack: I1- An email petition Writing pack: I2- A TV blog			Pre-int. Unit 12	
	10-14 APRIL	<b>I.MIDTERM EXAM</b>					
8	17-21 APRIL	Intermediate-Review 1&2; Unit3; Unit4		Pre-intermediate workbook (pg.72) – a presentation	1-A narrow escape (Intermediate pg.138-139)	Intermediate Unit 1&2	
9	24-28 APRIL	Intermediate-Unit4; Review 3&4; Unit5	Writing pack: I4- A description of an artwork Writing pack: I5- A letter of advice			Intermediate Unit 3	
10	01-05 MAY	Intermediate-Unit6; Review 5&6	Writing pack: I6- An online restaurant review		<b>PRESENTATION</b>	2-Lost in the dark (Intermediate pg.140-141)	
11	08-12 MAY	Intermediate-Unit7; Unit8	Writing pack: I7- An online discussion post			Intermediate Unit 6	
12	15-19 MAY	Intermediate-Review 7&8; Unit9; Unit10	Writing pack: I9- A flyer		3-I have a dream (Intermediate pg.142-143)	Intermediate Unit 7&8	
13	22-26 MAY	Intermediate-Unit10; Unit11	Writing pack: I10- A fairy tale Writing pack: I11- A description of a game			Intermediate Unit 9	
14	29 MAY-02 JUNE	Intermediate-Unit12; Review 11&12			4-Sir Gawain (Intermediate pg.144-145)	Intermediate Unit 10,11&12	
	05-06 JUNE	<b>II.MIDTERM EXAM</b>					

## WRITING PORTFOLIO (A1-B1)

2016 / 2017 I.TERM

LEVEL	UNIT	THEME	Explanation		Matching for assessment
<b>BEGINNER</b>	1	A form	in-class activity		
	2	Instructions	in-class activity		
	3	A description of a house	in-class activity		
	4	A description of a place	<b>PORTFOLIO (1)</b>	1 <sup>st</sup> & final draft	Elementary - unit 2
	5	A personal profile	in-class activity		
	6	A form	in-class activity		
	7	A review of an event	in-class activity		
	8	A profile of a famous person	<b>PORTFOLIO (2)</b>	1 <sup>st</sup> & final draft	Elementary - unit 5
	9	Texts and tweets	in-class activity		
	10	A food blog	in-class activity		
	11	Messages and invitations	in-class activity		
	12	An email	<b>PORTFOLIO (3)</b>	1 <sup>st</sup> & final draft	Elementary - unit 9
<b>ELEMENTARY</b>	1	Forms	in-class activity		
	2	A description of a place	<b>PORTFOLIO (4)</b>	1 <sup>st</sup> & final draft	Beginner - unit 4
	3	A personal profile	<b>PORTFOLIO (5)</b>	1 <sup>st</sup> & final draft	Pre-intermediate - unit 1
	4	A blog	in-class activity		
	5	A profile of a famous person	<b>PORTFOLIO (6)</b>	1 <sup>st</sup> & final draft	Beginner - unit 8
	6	Messages, notes, invitations	in-class activity		
	7	A (restaurant / café) review	<b>PORTFOLIO (7)</b>	1 <sup>st</sup> & final draft	Elementary - unit 12
	8	Feedback on a course	in-class activity		
	9	A message from holiday	<b>PORTFOLIO (8)</b>	1 <sup>st</sup> & final draft	Beginner - unit 12
	10	An email	in-class activity		
	11	Stories ( a narrative paragraph)	in-class activity		
	12	A (place) review	<b>PORTFOLIO (9)</b>	1 <sup>st</sup> & final draft	Elementary - unit 7
<b>PRE-INT</b>	1	A personal profile	<b>PORTFOLIO (10)</b>	1 <sup>st</sup> & final draft	Elementary - unit 3
	2	A biography	in-class activity		
	3	A CV	in-class activity		
	4	A blog	in-class activity		

## WRITING PORTFOLIO (A1-B1)

2016 / 2017 II. TERM

LEVEL	UNIT	THEME	Explanation			
<b>PRE-INTERMEDIATE</b>	5	A holiday review	in-class activity			
	6	Instructions	in-class activity			
	7	Advice	<b>PORTFOLIO (1)</b>	1 <sup>st</sup> & final draft	A process paragraph	
	8	A presentation	can be done in the 8 <sup>th</sup> week before announcing ss' presentation topics.			
	9	Complaints	<b>PORTFOLIO (2)</b>	1 <sup>st</sup> & final draft		
	10	A magazine article	in-class activity			
	11	A book review	<b>PORTFOLIO (3)</b>	1 <sup>st</sup> & final draft		
	12	A summary	in-class activity			
	<b>INTERMEDIATE</b>	1	An email petition	<b>PORTFOLIO (4)</b>	1 <sup>st</sup> , 2 <sup>nd</sup> & final draft	An opinion paragraph
		2	A TV blog	<b>PORTFOLIO (5)</b>	1 <sup>st</sup> & final draft	
		3	A celebrity profile	<i>OMITTED</i>		
		4	A description of an artwork	in-class activity		
5		A letter of advice	<b>PORTFOLIO (6)</b>	1 <sup>st</sup> , 2 <sup>nd</sup> & final draft	A process paragraph	
6		An online restaurant review	in-class activity			
7		An online discussion post	<b>PORTFOLIO (7)</b>	1 <sup>st</sup> , 2 <sup>nd</sup> & final draft	A for & against parag.	
8		A description of a film	<i>OMITTED</i>			
9		A flyer	in-class activity			
10		A fairy tale	<b>PORTFOLIO (8)</b>	1 <sup>st</sup> , 2 <sup>nd</sup> & final draft	A narrative paragraph	
11		A description of a game	in-class activity			
12		A narrative	<i>OMITTED</i>			

## 2016/17 Fall Term Presentation Topics

### 1. The car of the Future

Design a car for the future. Plan your advertisement. Use the titles above to organize your advertisement.

#### The features

*What cool features would you like the future car to have? What is important to you?*

*comfortable seats, beautiful design, speed, a table, a screen to watch films on or surf the Internet, special parking mode?*

*Would you like a self-driving car?*

*Would you like touchpad controls?*

#### The fuel

*What would you like it to run on?*

*Hydrogen gas, electricity, biofuels or something else?*

#### The look

*What does it look like?*

*Is it a sports car or a family car?*

*Is it like a car from the 1950s or does it have a modern, square design?*

#### The price

*How much is the car?*

*What price would you like cars to be in the future?*

### 2. Sea Pollution

Use the questions and instructions below then design a poster about Sea Pollution.

#### Polluted Oceans and Seas

*Which oceans and seas are the most polluted? Search the Internet and list them.*

#### Causes

*What kind of things pollute our seas?*

*How do they get into the sea?*

*How long does rubbish and pollution remain in the sea?*

*!! A plastic bottle is there for 450 years. A tin can is there for 50 years.*

#### Campaigns Against Pollutions

**Many organisations are campaigning for cleaner seas. Choose one and find out about it.**

*What do they do?*

*Are they effective?*

#### Solutions

*What can we do to help?*

### 3. Music in My Country

Prepare a web page about traditional music and traditional musical instruments in your country. Use the questions and instructions below as a guide.

#### Traditional Music

*Which kinds of music are traditional in your country?*

*Which instruments do people play for these kinds of music?*

*Is the music usually happy or sad? Does it tell a story?*

#### Traditional Musical Instruments

*Name some traditional musical instruments from your country.*

*Are these instruments still popular with young people today?*

*Do you like the sound they make?*

#### Venues

*Where can you hear traditional music? In theatres, cafes, restaurants, clubs, bars on the street?*

*Are there any festivals for this kind of music?*

#### Artists

*Who are the most famous artists for this kind of music?*

### 4. Internet use in my Country

Search online and find out the Internet use in your country. Prepare a presentation. Use the questions and instructions as a guide.

1. *How many households have Internet access?*

2. *How many people use the Internet every day?*

3. *Which age group uses the Internet the most and when?*

**What do people use the Internet for? Add to the list below and draw a graph. Use the Internet to collect data.**

1 *Buying goods*

2 *Internet banking*

3 *Telephoning and video calls*

4 \_\_\_\_\_

5 \_\_\_\_\_

6 \_\_\_\_\_

7 \_\_\_\_\_

8 \_\_\_\_\_

• **Draw a bar graph of your results.**

## 5. My Ideal Town

Design your ideal (dream) town and prepare a poster. Use the questions and instructions below as a guide.

### Location

*Is it by the sea? Is it in the mountains? Is it near a lake? Is there a river?*

### Climate

*What is the temperature in summer/winter?*

*Is it hot or cold generally or just average?*

### Leisure

*What can you do there?*

*Are there parks, sports centres, football grounds, restaurants, theatres, cinemas, art galleries, amusement parks, spas, cycle rides, trekking?*

### Transport

*How do you travel? Is there an underground?*

*Are there trams or buses? Can cars enter the centre of the city?*

*Is it easy and safe to cycle?*

### Environmentally-friendly

*Do people use wind and solar energy?*

*Do a lot of people cycle or use other kinds of transport?*

## 6. Europe

Choose two countries in Europe and present two Fact Files. Use the questions and instructions below as a guide.

### Fast facts

*Official name, capital, flag, languages, population, money (currency), form of government...*

*Does its flag an interesting story? How do you say 'hello' or 'thank you' in its language?*

### Geography

*Where is it and what does it look like on the map?*

*Which famous rivers, mountains are there?*

### People & Culture

*What is important part of its culture? Music? Dance? Belief?*

*Are there any ethnic groups?*

### Nature

*Which animals and plants live there?*

### Fame

*Name a famous sports person, writer, artist or singer from there.*

## 7. A Successful Small Business!

Search the Internet and find a successful small business in your country or area. Do you like what it makes or does? Prepare a poster and present it. Use the categories, questions and instructions below.

### About the company

*What is its name?*

*What does it do/make?*

### The owner

*Who is the owner of the company?*

*What are his/her qualifications?*

### Location

*Where is the company?*

*Has it got more than one branch?*

### Number of employees

*How many employees are there?*

**Turnover**

*How much money does it make every year?*

**Slogan**

*Does it have a slogan?*

**8. The Winner!**

Choose a recent important event such as the Oscar Academy Awards, Nobel Prize, Olympics or Football World Cup. Now present your topic. Use the titles above to help you organise your work.

**History**

*What is the short history of the event?*

*Where and when was it first?*

**Awards**

*Which awards/prize/cups are there?*

*Who can win them?*

**The last one**

*Who last won the awards?*

*How many people attended the event?*

*Did something important happen during the event?*

**The next one**

*What are your predictions about the next event?*

*Who is going to get the awards?*

**9. Asia**

Choose two countries in Asia and present two Fact Files. Use the questions and instructions below as a guide.

**Fast facts**

Official name, capital, flag, languages, population, money (currency), form of government...

*Does its flag an interesting story? How do you say 'hello' or 'thank you' in its language?*

**Geography**

*Where is it and what does it look like on the map?*

*Which famous rivers, mountains are there?*

**People & Culture**

*What is important part of its culture? Music? Dance? Belief?*

*Are there any ethnic groups?*

**Nature**

*Which animals and plants live there?*

**Fame**

*Name a famous sports person, writer, artist or singer from there.*

**10. Africa**

Choose two countries in Africa and present two Fact Files. Use the questions and instructions below as a guide.

**Fast facts**

Official name, capital, flag, languages, population, money (currency), form of government...

*Does its flag an interesting story? How do you say 'hello' or 'thank you' in its language?*

**Geography**

*Where is it and what does it look like on the map?*

*Which famous rivers, mountains are there?*

**People & Culture**

*What is important part of its culture? Music? Dance? Belief?*

*Are there any ethnic groups?*

**Nature**

*Which animals and plants live there?*

**Fame**

*Name a famous sports person, writer, artist or singer from there.*

## 11. The house of the Future

Use the questions and instructions below then design a house for the future. Plan your advertisement. Use the titles and ideas below to organise your advertisement.

### The features

*What features would you like the future house to have? What is important to you?*

*Would you like a self-cleaning house?*

*What kind of technology will it have?*

### The rooms

*What gadgets would you like it to have? A robot chef? A retina scanner?*

*Which different rooms will it have?*

### The look

*What does it look like?*

*Is it a studio home or a family home?*

### The price

*How much is the house?*

*What price would you like houses to be in the future?*

## 12. Cyberstar!!

Choose two web celebrities and present their profiles. Use the questions and instructions below as a guide.

### Bio

*When and where was s/he born?*

*Family life? Education background?*

### Career before fame

*What was his /her job?*

*Did s/he make a lot of money?*

### Career after fame

*How did s/he become popular?*

*How many followers does s/he have?*

### Comments

*What do people think about him/her?*

*What do you think about him /her? Do you like him /her?*

## 13. Vocation Vacations

Design a dream job and prepare an advertisement. Use the questions and instructions below as a guide.

### Office location

*Is it in a major city, in the suburbs, or in a rural area?*

*Is it in a quiet place like a library or an unpredictable environment like a Wall Street trading floor?*

### Schedule

*Is it a "9-5" job?*

*How much travel needs for work?*

### Job function

*What skills do people need for this job?*

*Do they work in isolation (i.e. at a desk in front of a computer) or interact with other people for most of the day?*

### Salary

*How much do they earn, and extras?*

## 14. Popular Destinations

Find out about two popular travel destinations in the world (**not** in Turkey). Then prepare a short travel blog for these places. Use the categories, questions and instructions below as a guide for each one.

### Destination

*Which country is this place in?*

*How do you get there?*

*Why is it interesting to visit?*

*When is the best time to go there?*

*Where can you stay?*

### Interesting facts

*Are there any interesting facts about this place?*

*Does it have interesting scenery? If so, describe it.*

*Are there any dangerous, rare or interesting animals or insects there? If so, describe them.*

*Did they make any films there? If so, describe them.*

### **15. All about Machines**

Find out about two extraordinary inventions or products in the world. Then present them and prepare a leaflet. Use the categories, questions and instructions below as a guide for each one.

#### **Description**

*What does it do?*

*How does it work?*

#### **History**

*Who was the inventor?*

*When and where did s/he invent it?*

#### **Impact of the invention**

*Does it have an effect on society?*

*What does it save, energy, money, time?*

#### **Future of the invention**

*What will it look like?*

*Will the design change?*

### **16. Like a Festival?**

Search for two weird festivals around the world and prepare a poster. Use the categories, questions and instructions below as a guide for each one.

#### **History**

*When did people first start to celebrate it?*

*What happened to begin the tradition?*

#### **Description**

*How long does it last? How many people attend it?*

*What happens? What activities are there?*

*Why is it weird?*

#### **Rules of the festival**

*Are there any rules in the festival?*

### **17. Study for Fun**

Find out two educational online / video games and present them. Use the categories, questions and instructions below as a guide for each one.

#### **About**

*Who designed the game?*

*When did he design it?*

*Who can play it?*

#### **Benefits of the games**

*What are the advantages of the game?*

*What do you learn while playing?*

#### **How to play and learn**

*Are there any rules or instructions to follow?*

*Is it easy or difficult?*

### **18. Indispensable Gadgets**

Find out about two indispensable products in our life. Then present them and prepare a leaflet. Use the categories, questions and instructions below as a guide for each one.

#### **Description**

*What does it do?*

*How does it work?*

#### **History**

*Who was the inventor?*

*When and where did s/he invent it?*

#### **Impact of the invention**

*Why do people give up using it?*

*What does it save, energy, money, time?*

#### **Future of the invention**

*What will it look like in the future?*

*Will the design change?*



### 19. Popular Destinations in Turkey

Find out about two popular travel destinations in Turkey. Then prepare a short travel blog for these places. Use the categories, questions and instructions below as a guide for each one.

#### Destination

*Which city is this place in?*

*How do you get there?*

*Why is it interesting to visit?*

*When is the best time to go there?*

*Where can you stay?*

#### Interesting facts

*Are there any interesting facts about this place?*

*Does it have interesting scenery? If so, describe it.*

*Did they make any films there? If so, describe them.*

### 20. School school...

Use the internet and find the two popular schools/colleges in the world. Prepare an advertisement. Use the categories and questions as a guide for each.

#### Physical conditions

*What facilities does it have? Labs? Libraries? Dorms?*

*Where is it?*

#### Education

*How many students/teachers or professors does it have?*

*What can you study there?*

*Can you find a job easily after graduation?*

#### Popularity

*Why do students choose this school? Why is it popular?*

*Did any celebrities or well-known people graduate from this school?*

### 21. An Unusual Holiday

Organize an interesting holiday as a travel agent and prepare an advertisement. Use the categories and questions as a guide for each.

#### Description

*What type of holiday is it?*

*How long is it? For two days? For one week?*

*How many people will attend it?*

*When is it?*

*Where is the destination?*

#### Accommodation

*Where will they stay?*

*What facilities does the accommodation have?*

#### Activities

*What events are they going to attend?*

*Do you have day by day plans?*

#### Pricing

*How much is it per person?*

*What does price include?*

### 22. Tasty snacks

Find out about two popular snacks in your country and make up a new snack. Use the categories and questions as a guide for each.

#### History

*When did people cook it first?*

*Does it have an interesting story?*

#### Preparation

*What ingredients does it have?*

*How do you cook it?*

*How do you serve it?*

#### Popularity

*Who loves it? The young? The old?*

*Is it popular in other countries?*

#### Your recipe

*What is its name?*

*How do you cook?*

*What does it have?*

### 23. National Holidays

Search for two national holidays in your country and prepare a poster. Use the categories, questions and instructions below as a guide for each one.

#### History

*When did people first start to celebrate it?*

*What happened on that day? Why do you celebrate it?*

#### Customs

*How long does it last?*

*What do you do to celebrate it? What activities are there?*

*Where do you celebrate it?*

#### Other countries

*Are there any celebrations or festivals in other countries on that day?*

*(If so, what do they celebrate?)*

*Do other countries celebrate that holiday?*

### 24. Food waste

Prepare a presentation and design a poster about food waste in Turkey. Use the questions and instructions below as a guide.

#### Household food waste

*How much food do people waste at home?*

*Which top ten food do people throw?*

#### Commercial food waste

*How much food do supermarkets/ restaurants... throw every week?*

*Do they do something to solve the problem?*

#### Reasons

*Why do they waste food?*

*Is it a big problem in Turkey?*

#### Solutions

*Are there any organizations to help the problem?*

*What can you do to help?*

### 25. Smart phone use in my Country

Search online and find out smartphones use in your country. Present your results. Use the questions and instructions below as a guide.

*1. How many people have smartphones?*

*2. How many people buy a new one every day?*

*3. What brands do they prefer?*

*4. Which applications do they use most?*

**What do people use the smartphones for? Add to the list below and draw a graph. Use the Internet to collect data.**

*1 Online shopping*

*2 Internet banking*

*3 Video calls*

*4 \_\_\_\_\_*

*5 \_\_\_\_\_*

*6 \_\_\_\_\_*

*7 \_\_\_\_\_*

*8 \_\_\_\_\_*

**• Draw a bar graph of your results.**