**T.C.**

**NİĞDE ÖMER HALİSDEMİR ÜNİVERSİTESİ FACULTY OF MEDICINE**

**TERM 5 CHILD AND ADOLESCENT MENTAL HEALTH AND DISEASES**

**APPLICATION TRAINING CURRICULUM**

|  |  |  |
| --- | --- | --- |
| **Duration (Weeks)** | **Class Hours** | **ECTS** |
| **Theoretical** | **Practical** | **Sum** |
| 1 | 9 | 15 | 24 | 2 |

**CHILD AND ADOLESCENT MENTAL HEALTH AND DISEASES PRACTICE**

**TRAINING TOPICS**

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| --- |
| **Course: CHILD AND ADOLESCENT MENTAL HEALTH AND DISEASES** **Course Code: TIP5053****ECTS: 2** |
| **Topic**  | **T** | **P**  |
| Autism spectrum disorder | 2 |  |
| Tic disorders  | 1 |  |
| Disruptive disorders, impulse control and behavior disorders | 1 |  |
| Intellectual Disability | 1 |  |
| Attention deficit hyperactivity disorder \*  | 2 |  |
| Communication Disorders (stuttering, articulation disorder, social communication disorder, language disorder) | 1 |  |
| Peer bullying | 1 |  |
| Ability to take psychiatric history  |  | 3 |
| Mental status examination |  | 2 |
| POLYCLINIC PRACTICE |  | **7** |
| Case-based assessment |  | 3 |

**PURPOSE:**

At the end of the Child and Adolescent Mental Health and Diseases internship, semester V students will be able to ensure the protection and development of the physical and mental health of the child and to treat common childhood diseases and refer them when necessary.

**LEARNING OBJECTIVES:**

At the end of the "Child and Adolescent Mental Health and Diseases" internship, semester V students;

1. Will be able to comprehend the definition of psychiatric diseases in children and adolescents and the importance of treatment,

2. To be able to take psychiatric anamnesis in children and adolescents, to perform mental status examinations, to perform psychiatric examinations,

3. Will be able to recognize the mental disorders specific to children and adolescents, especially autistic spectrum disorders, attention deficit hyperactivity disorder, separation anxiety disorder, mood disorder, which are frequently encountered in the community and child psychiatry polyclinics, explain their etiologies, clinical features and refer them to specialists when necessary,

4. Will be able to diagnose elimination, tic and communication disorders and plan their follow-up,

5. Will be able to explain the principles of approach in situations such as peer bullying.