**T.C.**

**NİĞDE ÖMER HALİSDEMİR ÜNİVERSİTESİ FACULTY OF MEDICINE**

**SEMESTER 5 TIP5004 PSYCHIATRY PRACTICE TRAINING CURRICULUM**

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| **CURRENT VERSION** |
| **Duration (Weeks)** | **Class Hours** | **ECTS** |
| **Theoretical** | **Practical** | **Sum** |
| 4 | 56 | 62 | 118 | 7 |

**TIP5004 PSYCHIATRY PRACTICE TRAINING TOPICS**

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| **CURRENT VERSION** |
| **Topic**  | **T** | **P**  |
| Agoraphobia/specific phobias | 2 |  |
| Acute and post-traumatic stress disorder  | 2 |  |
| Alcohol and substance use disorders | 4 |  |
| Bodily symptom disorder (Somatization/Conversion) | 2 |  |
| Bipolar disorder\* | 2 |  |
| Sexual dysfunctions | 2 |  |
| Gender Identity Disorders | 1 |  |
| Depression\* | 2 |  |
| Dissociative disorders  | 1 |  |
| Personality disorders  | 2 |  |
| Obsessive-compulsive disorder  | 3 |  |
| Panic disorder  | 2 |  |
| Social anxiety disorder | 1 |  |
| Schizophrenia and other psychotic disorders\*  | 4 |  |
| Sleep disorders \* | 2 |  |
| Generalized anxiety disorder\* | 2 |  |
| Eating disorders  | 2 |  |
| Addiction (Behavioral addiction (gambling, shopping, technological, internet addiction)  | 1 |  |
| Exposure (the use of health care by pretending to be a patient for profit)  | 1 |  |
|  |  |  |
| Psychiatric emergencies | 2 |  |
| Rational drug use in psychopharmacology | 6 |  |
| Ability to take psychiatric history  |  | 2 |
| Mental status examination |  | 2 |
| Autism spectrum disorders | 2 |  |
| Tic Disorders | 1 |  |
| Disruptive Disorders, impulse control and behavioral disorders | 1 |  |
| ADHD | 2 |  |
| Communication Disorders (Stuttering, articulation disorders, social communication disorder, language disorder) | 1 |  |
| Peer Bullying | 1 |  |
| Intellectual disabilities | 2 |  |
| Polyclinic Application |  | 19 |
| Clinical Student Visit  |  | 12 |
| Case-Based Assessment |  | 13 |
| Training with Simulated Patient |  | 9 |
| Patient Distribution and Preparation |  | 5 |

**PURPOSE:**

At the end of the "Mental Health and Diseases" internship, semester V students; will be able to adopt psychiatric evaluation and approach, evaluate the patient in a holistic approach in general medical practice, recognize psychopathologies and make differential diagnosis in psychiatric diseases that they may frequently encounter.

**LEARNING OBJECTIVES:**

At the end of the "Mental Health and Diseases" internship, semester V students;

1. Understand the procedure of psychiatry, know the prevalence and classification of psychiatric disorders, enumerate the basic approach principles in psychiatry, comprehend the importance of diagnosis and treatment in psychiatric diseases,

2. Will be able to take general and problem-oriented history, take psychiatric anemia, perform mental status examination, evaluate consciousness and perform mental status examination in uncomplicated situations, prepare epicrisis and patient files, interpret the results of screening and descriptive examinations, perform minimental status examination,

3. Be aware of the relationship and differentiation of psychiatric diseases from other medical diseases and comprehend the importance of biopsychosocial approach,

4. Will be able to define schizophrenia and other psychotic disorders, make emergency treatment, have information about treatment,

5. Recognize alcohol and substance use disorders, perform emergency treatment and apply preventive measures,

6. Will be able to recognize and evaluate behavioral addictions (gambling, shopping, technological, internet addiction) and the social aspect of addictions,

7. Will be able to make a preliminary diagnosis of eating disorders, sleep disorders and dissociative disorders,

8. Will be able to make a preliminary diagnosis of acute and post-traumatic stress disorder,

9. Will be able to recognize bipolar disorder and make emergency treatment; will be able to diagnose and treat depressive disorders, perform emergency treatment, follow-up and control in 1st line conditions, apply prevention measures,

10. Will be able to pre-diagnose anxiety disorders, diagnose and treat generalized anxiety disorder, phobic disorders, panic disorder and social anxiety disorder, and will be able to make emergency treatment of panic disorder,

11. Will be able to diagnose obsessive-compulsive disorder and have information about its treatment

13. Will be able to make a preliminary diagnosis of personality disorders,

14. Will be able to diagnose and urgently treat somatoform disorders (such as bodily symptom disorder, hypoconriasis, conversion disorder), evaluate the psychosocial aspect, distinguish the exposure

15. Will be able to make a preliminary diagnosis of sexual dysfunctions and gender identity disorders,

16. Recognize stress and stress coping strategies,

17. Will be able to recognize psychiatric emergencies and apply intervention methods

18. Will have knowledge about rational drug use in psychiatry

19. Will be able to recognize and predict the most common diseases related to children's mental health